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DATA MINING ANALYSIS ON IMPACT OF FAST FOOD AMONG CHILDREN: A DISTRICT WIDE CASE STUDY

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Abstract

Health is determined by human biology, health care systems, environment and lifestyle of human being in which lifestyle and environmental determinants have major on socioeconomic circumstances. Today, Fast food has become a prominent feature of the diet of children throughout the world. Frequent consumption of fast food has adverse effects on nutrition because of excessive content of energy, fat and low nutritional value. Moreover, frequent consumption of fast food is associated with poor nutritional habits. Of note, the "empty calorie" content (low nutritional value) of children's dietary intake from retail food stores and schools is similar to that of fast food restaurants. The source of added sugar and fat from retail food stores and schools, including sugar-sweetened beverages, grain desserts, pizza and high-fat milk was similar to that from fast food restaurants including high-fat milk beverages, dairy desserts, French fries and pizza. However, many studies have been examined the effects of fast-food consumption on any nutrition or health-related outcome in our Indian scenario. More importantly, children under the age of 10 from middle and low socioeconomic class backgrounds were more likely to report infrequent fruit and vegetable intake also result in low nutritious food habit. The aim of this study is to test the hypothesis that fast-food consumption adversely affects dietary intake linked to children health risk. We have collected the information from 1000 children of Theni district, Tamil Nadu in India who is fond of eating junk food.

This process is done by using the classification algorithm in data mining and we select with the XL Miner tool.

Key words: *Fast Food, Children, Data Mining Analysis, Classification Algorithm.*

1. INTRODUCTION

This case study is entitled as "Data mining analysis on impact of fast food among children: A district wide case study" using classification algorithm in Data Mining. The main objective of the case study is to find out the change in eating patterns and food choices and the impact of fast food among children under the age of 10 in Theni district. The data were collected from many schools of Theni district and analyzed using XL-Miner tool of the Data mining. Among the growing concerns about childhood obesity and the associated health risks, we have identified that many children were affected by junk foods and even their parents also encouraging the children in eating these kinds of food items including sugar-sweetened beverages, grain desserts and pizza [1]. Our research indicates that nutrition education is urgently needed in the elementary and middle school students less than 10 years. In addition, we need to work on improving children social and physical environments to encourage and facilitate their choice of healthy foods and there is an alarm that family, school and community-wide efforts are needed to promote healthful eating patterns and food choices among children under the age of 10.

2. PROBLEM DEFINITION AND DESCRIPTION

Theni, one of the southern districts of Tamilnadu state, is bounded on the north by Dindigul district, on the east by Madurai district, on the south by portions of Virudhunagar district and Idukki district of Kerala State and on the west by Idukki (Kerala). The total geographical area of the district is 3076.30 Sq. Km. According to the 2011 census; it has a population of 1,243,684. The district has a population density of 433 inhabitants per square kilometre (1,120 /sq. mi). There has also been a significant increase of female literacy level from 31.68% in 1981 to 69.72% in 2011 [2]).

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Table 1. Literacy Rate by Sensex-2011

	Population		Population in age group 0-6		Literacy Rate
	Tamil Nadu	Theni Dt.	Tamil Nadu	Theni Dt.	
Total	72138958	1243684	6894821	110919	Tamil Nadu
Male	36158871	624922	3542351	57258	80.33
Female	35980087	618762	3352470	53661	86.81
					73.86

Source: Census of India 2011

This district has 68 Pre-Primary Schools, 569 Primary Schools, 14 Middle Schools, 65 High Schools, 80 Higher Secondary Schools, 44 Matriculation Schools and 30 Matric Higher Secondary Schools in which a total of 3925 students are doing their schooling. The school details and students strength is given in Table 2.

Table 2: School Category and Students' Strength

Category	No. of Institutions	Students		
		Boys	Girls	Total
Pre-Primary Schools	68	3823	3259	7082
Primary Schools	569	75648	70650	146298
Middle Schools	203	43806	38015	81821
High Schools	65	8848	9899	18747
Higher Secondary Schools	80	51679	47302	98981
Matriculation Schools	44	10075	7277	17352
Matric. Higher Secondary Schools	30	12596	9673	22269
Total	1059	206476	186074	392550

Source: Chief Educational Officer, Theni

We predicted that the school children will have the possibilities of being affected by various sicknesses such as Illness, Anemia, Cholesterol, Heart attack, memory power, Obesity and laziness. In this case study, we have taken

attributes such as Like fast food, Affect health, Illness, Anemia, Delicious, Cholesterol, Avoid it, Heart attack, memory power, Obesity, laziness, Allowed it, Take every day, Take with family and analyzed it using the classification algorithm of data mining in tree structure.

3. METHODOLOGY

Methods play a major role in research. This study has adopted the survey method and descriptive research design. The population of the study consists of the entire set of student population in Theni district. According to the statistical data from Theni chief educational office, a total of 392550 students are studying in 1059 schools of Theni district of which 206476 are male and 186074 are female students. A total of 13857 respondents of the survey region have been covered as the sample. Data were gathered using a self-administered questionnaire prepared specially for these purpose.

4. DATA MINING PROCESS

Data mining is defined as a process of discovering hidden valuable knowledge by analyzing large amounts of data, which is stored in databases or data warehouse, using various data mining techniques such as machine learning, artificial intelligence (AI) and statistical. Therefore the needs for a standard data mining process increased dramatically.

Any data that was collected by any means must be pre-processed to bring it to a form suitable for pattern recognition. Starting with the raw data in the form of images or meshes, we successively process these data into more refined forms, enabling further processing of the data and the extraction of relevant information. Detailed transaction information in the OLTP (On Line Transaction Processing) and legacy system is usually not suitable for data mining. For data mining to be effective, much careful work is needed in defining the aims of network of data mining then in selection, cleaning, transformation and separate storage of data that is suitable for data mining. A typical data mining process includes requirement analysis, data selection and collection, cleaning mining exploration and validation, implementing, evaluating and validation, monitoring

and result visualization [3]. We implement classification algorithm to analyze the predicted data of our case study. We generated the reports for data visualization and exploration.

4.1. Requirement Analysis

There are some goals that the data mining process is expected to achieve. The samples of the case study must be clearly defined. In requirement analysis, the problem is clearly defined as the objective of the case study. Objective of the case study is to test the hypothesis that fast-food consumption adversely affects dietary factors linked to the health risk of school children under the age of 10 in Theni district.

4.2. Data Selection and Collection

This step includes finding the best source of databases for the analysis. If the data has implemented a data warehouse, then most of the data could be available there. If the data is not available in the warehouse, the source (On Line Transaction Processing) systems need to be identified and the required information extracted and stored in some temporary system. In some cases, a sample of the data available may be required [4]. In our case study, data was collected using questionnaire from the study area. Questionnaires were used to survey the impact of fast food on school children under the age of 10 of Theni district.

4.3. Cleaning and Preparing Data

This may not be an onerous task if a data warehouse contains the required data, since most of this must have already been done when data was loaded into the warehouse. Otherwise this task can be very resource intensive and sometimes more than 50% of effort in a data mining project is spent on this step. Essentially, a data store that integrates data from a number of data sources may need to be created. When integrating data, one often encounters problems like identifying data, dealing with missing data, data conflicts and ambiguity. ETL (Extraction, Transformation and loading) tool may be used to overcome these problems.

4.4. Data Mining Exploration and Validation

Once appropriate data has been collected and cleaned, it is possible to start data mining exploration. Assuming that, the user has access to one or more data mining tools, a data mining model may be constructed based on the sample details. It may be possible to take a sample of data and apply a number of relevant techniques. For each technique, the results should be evaluated and their significance is interpreted. This is likely to be an iterative process which should lead the selection of one or more techniques that are suitable for further exploration, testing and validation.

4.5. Implementing, Evaluating and Monitoring

Once a model selected and validated, the model can be implemented by the decision makers. This may involves software development for generating reports or for results visualization and exploration which is used by the managers. It may be more than one technique that is available for the given data mining task. It is important to evaluate the results and choose the best technique. Furthermore, there is a need for regular monitoring the performance of the techniques that have been implemented [5].

In our case study, we have implemented Classification Algorithm to evaluate the predicted data. We generated the reports for result visualization and exploration. It may be more than one technique is available for given data mining task.

4.6. Result Visualization

Here, we classify the impact of fast food on school students under the age of 10 in Theni district according to the category. We derived the decision tree out of our processing and we have given it in Figure 5.

5. ALGORITHM IMPLEMENTATION

In this case study, we have classified the impact of Fast food on school children under the age of 10 in Theni district according the category we derived using data mining techniques. This study has adopted the survey method and

descriptive research design. The population of the study consists of the entire of student population in Theni district. A total of 392550 students are studying in 1059 schools of Theni district of which 206476 are male and 186074 are female students. A total of 13857 respondents of the survey region have been covered in the sample. The information gathered by means of questionnaire was verified by personal interviews. The result is then compiled for both quantitative as well as qualitative data.

Step 1: Input variables are identified. Here we declare var 1 as Like fast food, var 2 as Affect health, var 3 as Illness, var 4 as Anemia, var 5 as Delicious, var 6 as Cholesterol, var 7 as Avoid it, var 8 as Obese. Then the output we have taken is the tuple yes as 1, No as 0.

Inputs

Data	
Training data used for building the model	['juli.xlsx']Sheet1!\$A\$2:\$Q\$51
# Records in the training data	13857
Input variables normalized	No

Parameters/Options	
Early stopping of tree growth required	Yes
Minimum # records in a terminal node	5
Is pruning done	No
Max # levels displayed in tree drawing	5
Draw full tree	Yes

Output options chosen
Summary report of scoring on training data

Figure 1. Input data and variables

Step 2: Here, we find out the probability value for each attribute by using information gained. The information gain is calculated from the Following Formula,

$$\text{Info (D)} = - \sum_{i=1}^n p_i \log_2 p_i$$

Where P_i is the Probability that an arbitrary tuple belongs to the class. Here all the classes are in the probability value of 0.3.

Prior class probabilities	
Class	Prob.
Affecthealth	0.333333333
Cholesterol	0.333333333
Obesity	0.333333333

Figure 2. Prior class probabilities

Step 3: Training log is used to find out the miss - classify of the given class. It is also used to develop the full tree using data.

Training Log (Growing the full tree using training data)	
# Decision Nodes	% Error
0	52
1	52
2	52
3	52
4	52
5	52

Figure 3. Training Log

Step 4: The full tree rules are used to find out the decision and terminal nodes, where the decision nodes are 3 and terminal nodes are 4.

Full Tree Rules (Using Training Data)

#Decision Nodes	3	#Terminal Nodes	4
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Figure 4 (a). Tree rules using training data

Level	NodeID	ParentID	plitVar	SplitValue	Cases	LeftChild	RightChild	C
0	0	N/A	Anemia	0.5	200	1	2	Affec
1	a	0	Avoid it	0.5	108	3	4	Affec
1	2	0	Illness	0.5	92	5	6	Affec
2	3	1	Illness	0.5	80	7	8	Affec
2	4	1	N/A	N/A	28	N/A	N/A	Ob
2	5	2	N/A	N/A	56	N/A	N/A	Affec
2	6	2	N/A	N/A	36	N/A	N/A	Affec
3	7	3	Delicious	0.5	44	9	10	Chole
3	8	3	N/A	N/A	36	N/A	N/A	Affect
4	9	7	N/A	N/A	24	N/A	N/A	Chole
4	10	7	N/A	N/A	20	N/A	N/A	Chole

Training Data scoring - Summary Report (Using Full Tree)

Classification Confusion Matrix			
Actual Class	Predicted Class		
	Affecthealth	Cholesterol	Obesity
Affecthealth	24	0	0
Cholesterol	15	0	0
Obesity	11	0	0

Error Report			
Class	# Cases	# Errors	% Error
Affecthealth	24	0	0.00
Cholesterol	15	15	100.00
Obesity	11	11	100.00
Overall	50	26	52.00

Figure 4 (b). Error report

step 5: The tree is constructed with corresponding attributes. The tree has taken the root node as the attribute Anemia. The root node is selected by the probability value. Finally in this step, to classify the actual class to predicted classes in given data such as keyboard, shutdown, file and word will get from this step. The overall elapsed time to run the XL Miner for this case study is 6 Sec.

Circle denotes a DECISION NODE Rectangle denotes a TERMINAL NODE

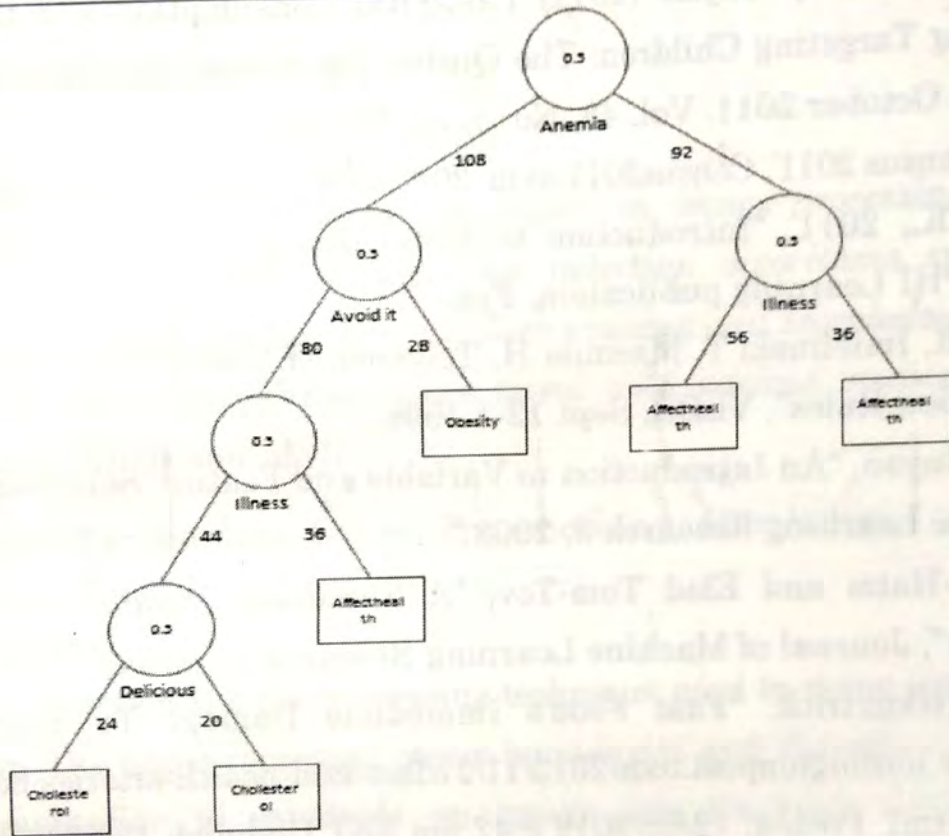


Figure 5. Classification full tree using training data

CONCLUSION

The goal of data mining classification is to build a set of models that can correctly predict the class of the different objects. The input to this method is set of objects (training data); the classes in which these objects belong to (dependent variables), and a set of variables describing different characteristics of the objects (independent variables). Before the case study is done, there is less awareness on Fast food among school students under the age of 10 in Theni district. After completing this case study, it is very useful to classify the impact of fast food on

one's body and mental health. The researcher felt that they have done nation building efforts by analyzing this case study and classify the impact of Fast food among school students under the age of 10 in Theni district. Children have expressed their willingness to avoid fast foods and turn to natural foods which are seasonable.

7. REFERENCES

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