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# **JAYARAJ ANNAPACKIAM COLLEGE FOR WOMEN (AUTONOMOUS)**

**A Unit of the Sisters of St. Anne of Tiruchirappalli**

**Accredited with 'A' Grade (3<sup>rd</sup> Cycle) by NAAC**

**DST - FIST Supported College Since 2015**

**(Affiliated to Mother Teresa Women's University, Kodaikanal)**

**PERIYAKULAM – 625 601, THENI DT.  
TAMIL NADU.**



## **M.A. HISTORY 2017 - 2020**

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**DEPARTMENT OF HISTORY**  
**PROGRAMME OUTCOMES - P.G.**

<b>PO. NO.</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>
1.	Endow with in-depth knowledge, analyze, apply the understanding of their discipline for aspiring better life and develop a sense of articulating those ideas in relation to the global context.
2	Synthesize ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.
3.	Explore historical, cultural, social, and political concepts that shaped the world in wider perspective.
4.	Achieve idealistic goals to tackle the societal challenges identified in different writings, historical concerns, and modern inventions.
5.	Develop problem solving and computational skills and gain confidence to appear the competitive examination.
6.	Enhance knowledge regarding research by accumulating practical knowledge in specific areas of research.

**PROGRAMME SPECIFIC OUTCOMES - P.G.**

<b>PO. NO</b>	<b>UPON COMPLETION OF THIS PROGRAMME THE STUDENTS WILL BE ABLE TO</b>	<b>PO MAPPED</b>
1	Discuss the political, social, economic and cultural conditions of India from the ancient period to contemporary period and analyse the concept in documentation, facts and informations.	PO - 2
2	Realize the sacrifice of the freedom fighters in the National Movement and value the importance of Constitutional History of India for competitive examinations.	PO - 3 PO - 5
3	Evaluate the perception of our country's domestic policies, foreign policies with other countries and discuss the growth of European states and its power in the world History.	PO - 1
4	Compare the development of civilization through the learning of various civilizations and to get practice in maintaining Archives and Museum with models.	PO - 4
5	Analyse the development of Tourism products, Science and Technology to carry out the historical research and gain employment in Archives, Museums, Schools and Tourism Industries.	PO - 6

### P.G. COURSE PATTERN (2017 - 2020)

Sem.	Code	Title of the Paper	Hours	Credits
I	17PHY1C01	History of India upto 1206 A.D	6	5
	17PHY1C02	History of India (1206 -1707 A.D)	6	5
	17PHY1C03	History of Tamilnadu upto 1565 A.D	6	5
	17PHY1C04	World History upto 1453 A.D	6	5
	17PHY1E1A / 17PHY1E1B	Principles of Tourism / History of Science and Technology	6	4
		<b>Total</b>	<b>30</b>	<b>24</b>
II	17PHY2C05	History of India (1707-1857 A.D)	6	5
	17PHY2C06	History of Tamil Nadu (1565 -1800 A.D)	6	5
	17PHY2C07	World History (1453 -1789 A.D )	6	4
	17PHY2E2A / 17PHY2E2B	Elements of Historiography / Women in India's Freedom Struggle	6	4
	17PHY2I01	IDC - History of Freedom Struggle in India (1800 - 1947 A.D)	4	3
	17PGS2S01	Soft Skills	2	1
		<b>Total</b>	<b>30</b>	<b>22</b>
III	17PHY3C08	History of India (1858 -1947 A.D)	6	5
	17PHY3C09	History of Tamilnadu (1800 - 2000 A.D)	6	5
	17PHY3C10	Research Methodology	6	5
	17PHY3C11	Constitutional History of India (1773 -1950 A.D)	6	4
	17PHY3E3A/ 17PHY3E3B	World History (1789 - 1945 A.D) Constitutional History of England upto 1603 A.D	6	4
		<b>Total</b>	<b>30</b>	<b>23</b>
IV	17PHY4C12	History of India (1947 - 2000 A.D)	6	5
	17PHY4C13	World History (1945 - 2000 A.D)	6	5
	17PHY4C14	Archives Keeping and Museology	6	5
	17PHY4R01	Project	12	6
	17PHY4A01	Comprehensive Examination	-	2*
		<b>Total</b>	<b>30</b>	<b>21</b>
		<b>Total for all semesters</b>	<b>120</b>	<b>90 + 2*</b>

\* Extra Credits

## INTERNAL AND EXTERNAL COMPONENTS

INTERNAL	40 MARKS
EXTERNAL	60 MARKS

### INTERNAL ASSESSMENT

TEST I	30 Marks
TEST II	30 Marks
QUIZ/SEMINAR	10 Marks
TERM PAPER	5 Marks
ATTENDANCE	5 Marks
<b>TOTAL</b>	<b>80 Marks</b>

The internal marks 80 will be converted to 40

### INTERNAL QUESTION PATTERN

#### PART - A

Answer the following in a paragraph.

3×5=15

- 1.
- 2.
- 3.

#### PART - B

Answer the following in an essay form.

1×15=15

- 4.

### EXTERNAL QUESTION PATTERN

Time: Three hours

Max Marks: 60

#### PART - A

Answer any five of the following in a paragraph.

(5×3 = 15)

#### PART - B

Answer any three of the following.

(3 × 10 = 30)

Each answer should not exceed more than 400 words.

#### PART - C

Answer the following in an essay form.

(1×15=15)

Either or question

## **HISTORY OF INDIA UPTO 1206 A.D**

**Semester: I**

**Hours: 6**

**Code : 17PHY1C01**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Analyse the Archaeological and literary sources of Indian History.
- ❖ Assess the impact of Aryan Settlement.
- ❖ Explain the formation of North Indian States and spread of Jainism and Buddhism.
- ❖ Critique the administration, art, architecture during and after Mauryan Empire.
- ❖ Analyse the administration and Education during Gupta period.

### **UNIT I**

Sources - Archaeological Sources - Epigraphy - Numismatics - Monuments - Literary Sources - Indigenous - Religious Literature - Secular Literature - Sangam Literature - Foreign Accounts - Greek - Chinese - Arab Writers. **(18 Hours)**

### **UNIT II**

Pre - history and Proto-history - Geographical Features - date - Paleolithic - Mesolithic - Neolithic - Chalcolithic - Indus Valley Civilization - Origin - date - characteristics - decline - Vedic Period - Origin and Settlements of the Aryans - date - arrival and spread - Vedic Literature - evolution of social and political institutions - religious life **(18 Hours)**

### **UNIT III**

Mahajanapadas - Formation of States - Republics and Monarchies - rise of urban centres - trade and commerce - introduction of coinage - Spread of Jainism and Buddhism - rise of Magadha and Nandas - Iranian and Macedonian Invasions and their impacts. **(18 Hours)**

### **UNIT IV**

Mauryan Empire - Chandragupta - Kautilya and Arthashastra - Ashoka - Concept of Dharma - Edicts - Administration - Economy - Architecture and Sculpture - External Contacts - Disintegration of the Empire - Sungas and Kanvas - Post Mauryan Period - Indo-Greeks - Sakas - Kushans - Economy - Religion - Social Condition - Art and Architecture - Literature - Science. **(18 Hours)**

### **UNIT V**

Early State and Society - Imperial Guptas - Harsha - Administration - Economic Conditions - Coinage - land grants - Urban centres - caste system - position of women - education - Nalanda - Vikramashila - Vallabhi - Contact with neighbouring countries - Sanskrit Literature - Scientific Literature - Art and Architecture - Arab Conquest - Ghazni - Ghori. **(18 Hours)**

**COURSE BOOK:**

- Mahajan. V.D., - An Advanced History of India, Mac Millan, New Delhi, 2002.

**BOOKS FOR REFERENCE:**

1. Jha D.N, - Ancient India: In Historical Outline, Manohar, New Delhi, 2004.
2. Basham AL, - The Wonder that was India, Rupa & Co., New Delhi, 2003.
3. RomilaThapar, - Early India, Penguin, New Delhi, 2002.
4. RomilaThapar, - Interpreting Early India, OUP, New Delhi, 1992.
5. Sharma R.S, - Shudras in Ancient India, A Social History of the Lower Order Down to A.D 600, New Delhi, 1980.
6. Sharma S, - Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1991.
7. Vincent A. Smith, - The Oxford History of India, OUP, New Delhi, 2002.

## HISTORY OF INDIA 1206-1707 A.D

**Semester: I**

**Hours: 6**

**Code : 17PHY1C02**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Explain the political history of Delhi Sultanate.
- ❖ Assess the foundation and fall of the Mughal Empire.
- ❖ Compare the administration, Art and Architecture under the Delhi Sultanate and Mughals.
- ❖ Discuss the rise of Vijayanagar Empire and the Marathas.
- ❖ Analyse the various Socio-Religious Reform Movements in Medieval India.

### **UNIT I**

The Sultanate - Slaves - Qutb-ud-din Aibak - Iltumish - Raziya - Balban - the Khiljis - Jalal-ud-din Khilji - Ala-ud-din Khilji - the Tughluqs - Giyas-ud-din Tughluq - Muhammad-bin Tughluq - Firuz Tughluq - the Sayyids - the Lodis. **(18 Hours)**

### **UNIT II**

Foundation of the Mughal Empire - Babur - Humayun - Sur Interregnum - Shershah's Administrative Reforms - Akbar - Jahangir - Shahjahan - Aurangzeb - Disintegration of the Mughal Empire. **(18 Hours)**

### **UNIT III**

Administration under the Delhi Sultanate - Civil - Judicial - Revenue - Fiscal and Military - Social, Economic and Religious Condition - Art and Architecture - Mughal Administration - Land Revenue - Mansabdari and Jagirdari - Social, Economic and Religious Condition - Art and Architecture. **(18 Hours)**

### **UNIT IV**

Rise of the Vijayanagar and the Bahmini - The Marathas - Shivaji - Maratha Confederacy. **(18 Hours)**

### **UNIT V**

Socio-Religious Movements - The Sufis - their orders - beliefs and practices - Sufi Saints - Bhakti Movement - Saivism and Vaishnavism - the Sikh Movement - Guru Nanak- teachings and practices - Adi Granth - the Khalsa. **(18 Hours)**

### **COURSE BOOK:**

Mahajan. V.D. - An Advanced History of India, Mac Millan, New Delhi, 2002.

**BOOKS FOR REFERENCE:**

1. Animesh Mullick - Medieval Indian History, Dominant Publishers, New Delhi, 2011.
2. Choudhary B.P. - History of India, Abhijeet Publication, New Delhi, 2012.
3. Mahajan V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
4. Majumdar.R.C. & Raychoudri H.C. - An Advanced History of India, Macmillan Publishers, India Ltd, New Delhi, 1978.



## HISTORY OF TAMILNADU UPTO 1565 A.D

**Semester: I**

**Hours: 6**

**Code : 17PHY1C03**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Explain the history of Tamil Nadu under Sangam Cheras, Sangam Cholas, Sangam Pandyas and Kalabhras.
- ❖ Analyse the administration, art and architecture of the Pallavas.
- ❖ Assess the administration and developments in religion and culture during the rule of imperial Cholas.
- ❖ Analyse the impact of Bhakti movement and Muslim rule.
- ❖ Discuss the emergence and administration of Vijayanagar Empire.

### **UNIT I**

Sources of the History of Tamilnadu - The Age of Sangam - Cheras - Senguttuvan - Cholas - Karikalan - Pandyas - Aryapadaikadantha Nedunchezhiyan - Sangam Polity - Social, Economic and Cultural conditions - Kalabhras. **(18 Hours)**

### **UNIT II**

The Pallavas - origin - Political Expansion - Administration - Trade - Art and Architecture - Contribution to South Indian Culture - Religious Conditions. **(18 Hours)**

### **UNIT III**

The Imperial Cholas - Vijayalaya - Rajaraja I - Rajendra I - Chola Chalukya Conflict - Kulottunga I - Administration - Local-self government - Social, Cultural and Religious condition - Education and Literature - Art and Architecture. **(18 Hours)**

### **UNIT IV**

Bhakti Movement - First Pandyan Empire - Second Pandyan Empire - Malik Kafur's Invasion - Madurai Sultanate - Art and Architecture - Language and Education - Impact of Muslim Rule. **(18 Hours)**

### **UNIT V**

Vijayanagar Empire - Sources - Rise of Vijayanagar Empire - Kumara Kampana's Conquest - Disintegration - Its impact - Administration of the Vijayanagar Empire. **(18 Hours)**

### **COURSE BOOKS:**

- Devanesan . A. - History of Tamilnadu, Renu Publications, Marthandam, 1998.
- Swaminathan . A., - History of Tamilnadu, Deepa Pathippagam, Madras, 1996.

### **BOOKS FOR REFERENCE:**

1. Manian N.S., - History of Tamilnadu, Annai Publications, Palayamkottai, 1976.
2. Neelakandasastri. K.A, - History of South India, Oxford University Press, Delhi, 2002
3. Pillai K.K, - History of Tamilnadu: Her People and Culture, Tamilnadu COURSE BOOK: Society, Madras, 1977.
4. Rajayyan K, - Tamilnadu A real History, Ratna Publications, Madurai, 2005.
5. Subramanian N, - History of Tamilnadu , Koodal Publishers, Madurai, 1976.

## **WORLD HISTORY UPTO 1453 A.D**

**Semester: I**

**Hours: 6**

**Code : 17PHY1C04**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Trace the origin of World Civilization.
- ❖ Rate the river valley civilization in Ancient Period.
- ❖ Compare the contribution of Greek and Romans to World Civilization.
- ❖ Discuss the religions of the world and their influence on culture.
- ❖ Assess the effects of civilization in Middle Age.

### **UNIT I**

Introduction: Origin of the World - Civilization - Definition - Salient Features of Paleolithic Period - Significance of Neolithic Period - Significance of Copper Age.

**(18 Hours)**

### **UNIT II**

River Valley Civilizations: Egyptian Civilization - Contribution to the World - Mesopotamian Civilization - Contribution to the World - Sumarian Civilization - Contribution to the World - Babylonian Civilization - Social - Economic - Cultural Life - Persian Civilization.

**(18 Hours)**

### **UNIT III**

Classical Civilizations: Greek Civilization - Contribution to the World - Roman Civilization - Contribution to the World.

**(18 Hours)**

### **UNIT IV**

Religions of the World: Confucianism - Taoism - Judaism - Christianity - Islam - Influence of Religion on Culture.

**(18 Hours)**

### **UNIT V**

Middle Age Civilization: Byzantine Civilization - Arabic Civilization - Role of the Cities - Political Role - The Rise of the new Middle Class in Towns and Cities - Guilds and Crafts - Medieval Universities - Feudalism and Manorialism.

**(18 Hours)**

### **COURSE BOOK:**

Jayabalan. K. - History of World Civilization, M.S.Publications, Madras, 1989.

### **BOOKS FOR REFERENCE:**

1. Davies, H.A, - Outline History of the World, R.Dayal Publishers, Calcutta, 1968.
2. Gokhale - Introduction to Western Civilization, S. Chand Publishing Ltd, New Delhi, 2001.
3. Swain, James Edgar, - History of World Civilization, Eurasia Publishing House, New Delhi, 1980.
4. Veeraraghavan.V.S, - History of Europe from 1500 A.D to Present Day, 1976

## PRINCIPLES OF TOURISM

Semester: I

Hours: 6

Code : 17PHY1E1A

Credits: 4

### COURSE OUTCOMES:

- ❖ Identify the growth, types and components of Tourism
- ❖ Discuss the importance of Tourism and its formalities.
- ❖ Analyse the functions of Travel Agency and Tourism in Tamil Nadu.
- ❖ Compare the types of transportation and hotel accommodation.
- ❖ Analyse Tourism Management Strategies.

### UNIT I

Definition of Tourism - Origin and growth of Tourism - Types of Tourism - Forms of Tourism - Basic components of Tourism. **(18 Hours)**

### UNIT II

Importance of Tourism in modern times - causes for the rapid growth - Concept of domestic and international Tourism - Hotels and Domestic Tourism - Travel Formalities and Regulations - Passport - Visa - Health Regulations - Custom Formalities - Foreign Exchange - other Formalities. **(18 Hours)**

### UNIT III

Travel Agency and its functions - Travel Agent in India - Travel Agents Association in India - Growth and development of Tourism in India - Department of Tourism - Indian Tourism Development Corporation - Tourism in Tamilnadu - Role of Tamil Nadu Tourism Development Corporation. **(18 Hours)**

### UNIT IV

Transportation - Roadways, Railways, Waterways and Airways - Accommodations - Types of Hotel Accommodation - Service provided by Hotels - Hotel Industry and Hotel Keeping - Organization and Management. **(18 Hours)**

### UNIT III

New Policy on Tourism Management Strategy - Tourism Policy analysis - National Action Plan - Industry status granted to Tourism - Tourism Legislation - Legislations needed to safeguard tourists - India's Tourism Rides High.

**(18 Hours)**

### COURSE BOOK:

Devanesan .A. - Principles of Tourism, Renu Publications, Marthandam, 2005.

**BOOKS FOR REFERENCE:**

1. Bhatia A.K. - International Tourism Fundamentals & Practices, Sterling Publishers Pvt. Ltd, New Delhi, 1995.
2. Jagmohn Negi - Travel Agency and Tour operation - Concepts and Principles, Kanishka Publishers, New Delhi, 1998.
3. Maneet Kumar - Tourism Today , Kanishka Publishing House , Delhi, 1992.
4. Rantandeep Singh - Dynamics of Historical, Cultural and Heritage Tourism, Kanishka Publishers, New Delhi, 2000.

## HISTORY OF SCIENCE AND TECHNOLOGY

**Semester: I**

**Hours: 6**

**Code : 17PHY1E1B**

**Credits: 4**

### **COURSE OUTCOMES:**

- ❖ Explore the Scientific development in 19<sup>th</sup> century.
- ❖ Assess the progress in chemistry and medicine.
- ❖ Trace the development of Nuclear Science in contemporary India.
- ❖ Assess the growth of Radiology and Communication.
- ❖ Analyse the progress of research related to space, Atomic energy, Green Revolution and White Revolution.

### **UNIT I**

Science in the Nineteenth Century - Progress in Biology - Charles Darwin - Progress in Physics and Mathematics - Michael Faraday - James Clerk Maxwell - Telegraphs and Telephones- Thomas Alva Edison. **(18 hours)**

### **UNIT II**

Progress in Chemistry - John Dalton - Atomic Theory - Mandeleev - Periodic Table - Louis Pasteur - Fermentation - Medicine for Rabies - Alfred Nobel - invention of Dynamite - Noble Prize. **(18 hours)**

### **UNIT III**

Atomic Science in the Twentieth Century - Albert Einstein and Theory of Relativity - Lord Rutherford - History of Atom Bomb - Hydrogen Bomb and Atomic Energy. **(18 hours)**

### **UNIT IV**

Growth of Science in the twentieth Century - William Conrad Roentgen - X-Ray - Mary Curie - Radium - Marconi - Radio - Radio Detection And Ranging (RADAR) - Television. **(18 hours)**

### **UNIT V**

Progress of Science and Technology in Modern India - Space Research - Space Missions - Atomic Energy Commission - Green Revolution. **(18 hours)**

### **COURSE BOOK:**

Varghese Jeyaraj S. - History of Science and Technology, Anns Publications, Uthamapalayam, 1997.

### **BOOKS FOR REFERENCE:**

1. Mason S.F. - The History of Science, London, 1973,
2. Singer C. A. - Short History of Science, Oxford, 1978.
3. Venkatraman R. - History of Science and Technology, Ennes Publication, Madurai, 1998.

## HISTORY OF INDIA 1707 - 1857 A.D

**Semester: II**

**Hours: 6**

**Code : 17PHY2C05**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Discuss the rise of British Power.
- ❖ Assess the administrative structure of the British East India company.
- ❖ Compare the different Revenue policies of British East India Company.
- ❖ Analyse the role of Christian Missionaries towards education and Social reforms.
- ❖ Critique the revolt of 1857.

### **UNIT I**

Rise of British power - European Traders in India in the 17<sup>th</sup> &18<sup>th</sup> centuries - Portuguese - Dutch - French - British - The establishment and Expansion of British Dominion in India - British relations with the subjection of the principal Indian powers - Bengal - Oudh - Hyderabad - Mysore - Marathas and Sikhs. **(18 hours)**

### **UNIT II**

Administration of the British East India Company and the Crown - Evolution of Central and Provincial structure under the East India Company (1773-1853) - Paramountsy - Civil service - Judiciary - Police and the Army under the company and crown - Local Self Government - Constitutional Changes(1909-1935).

**(18 hours)**

### **UNIT III**

Economic policy - Land Revenue Settlement - Permanent Revenue Settlement - Ryotwari - Mahalwari system - Commercialization of Agriculture - Famines and Epidemics and the Government policies - Starchy Commission - Lyall - Mac Donald - British Industrial policy -Trade Union Movements. **(18 hours)**

### **UNIT IV**

Indian society in Transition - Christian Mission in India -Major Developments in Education- Early efforts of the Company - Education and the Charter Act of 1813 - Lord Macaulay Minute -Charles Woods Despatch- Socio-Religious Reform Movements. **(18 hours)**

### **UNIT V**

Rise of Nationalism - Nature of the movement - Factors leading to the growth of Indian Nationalism - Revolt of 1857 - Causes of revolt - course - causes for the failure of the revolt-Results. **(18 hours)**

### **COURSE BOOK:**

Mahajan. V.D. - An Advanced History of India, Mac Milan, New Delhi, 2002.

**BOOKS FOR REFERENCE:**

1. Animesh Mullick - Medieval Indian History, Dominant Publishers, New Delhi, 2011.
2. Choudhary B.P. - History of India, Abhijeet Publication, New Delhi, 2012.
3. Mahajan V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
4. Majumdar R.C & Raychoudri H.C - An Advanced History of India, Macmillan Publishers, India Ltd, New Delhi, 1978.



## HISTORY OF TAMILNADU (1565-1800 A.D.)

Semester: II

Hours: 6

Code : 17PHY2C06

Credits: 5

### COURSE OUTCOMES:

- ❖ Discuss the political and cultural developments during the Nayaks.
- ❖ Assess the rule of Nayaks of Chenji and Tanjore.
- ❖ Assess the administration of Nayaks and the spread of Christianity in Tamil Nadu.
- ❖ Recalls the political history of Sethupathis of Ramnad and Marathas of Tanjore.
- ❖ Comprehend the rebellion of Poligars against the British.

### UNIT I

The Age of Nayaks - The Nayaks of Madurai - Viswanatha Nayak - Thirumalai Nayak - The invasion of Travancore - The War of Noses - Chokkanatha Nayak - Conquest - Rani Mangammal - Charitable works - Meenakshi. (18 Hours)

### UNIT II

The Nayaks of Senji - Krishnappa Nayak I - Krishnappa II - Nayaks of Tanjore - Sevappa Nayaka - Achyuttappa Nayak - Raghunatha Nayak - Vijaya Ragava Nayak. (18 Hours)

### UNIT III

Administration of Nayaks - The King - The Ministers - Revenue - Justice - Army -- Social Condition - Economic Condition- Decline of the Nayaks - Spread of Christianity - Robert D. Nobili - Veeramamunivar. (18 Hours)

### UNIT IV

Sethupathis of Ramnad - Ragunatha Sethupathi I - Kilavan Sethupathi - Marathas of Tanjore - Venkoji - Shaji - Serfoji I - Tukoji - Pratap Singh - Tulgaji. (18 Hours)

### UNIT V

The Rebellion of Poligars - Khan Sahib - - Revolt of Khan Sahib - Puli Thevar - Virapandya Kattapomman - Confrontation with the British. (18 Hours)

### COURSE BOOKS:

- Devanesan A. - History of Tamilnadu upto 1995 A.D, Renu Publications, Marthandam, 1998. (UNIT I, II &III)
- Swaminathan. A. - History of Tamilnadu upto 1997A.D, Deepa Pathippagam, Madras, 2001. (UNIT IV & V)

### BOOKS FOR REFERENCE:

1. Rajayyan K. - History of Tamilnadu (1565 - 1982), Raj Publishers, Madurai 1982.
2. Subramanian N. - History of Tamilnadu 1565 - 1956 A.D, Koodal Publishers, Madurai, 1977.
3. Subramanian N. - Socio-Cultural History of Tamilnadu 1336- 1984 A.D, Ennes Publications, Udumalpet, 2005.

## **WORLD HISTORY 1453-1789 A.D**

**Semester: II**

**Hours: 6**

**Code : 17PHY2C07**

**Credits: 4**

### **COURSE OUTCOMES:**

- ❖ Assess the Geographical discoveries, Renaissance and its impacts.
- ❖ Analyse the Reformation in Germany, Switzerland and France.
- ❖ Explain the rise of Nation States in Europe.
- ❖ Discuss the growth of royal absolutism and the wars.
- ❖ Assess the age of enlightened despotism in France, Prussia and Austria.

### **UNIT I**

The Geographical Discoveries - Factors leading to Geographical Discoveries - Results - Renaissance - Factors for the growth of Renaissance - Renaissance in Italy - Renaissance in England, Germany and France - Results of Renaissance.

**(18 Hours)**

### **UNIT II**

The Reformation - Causes of the Reformation - Reformation in Germany - Reformation in Switzerland - Reformation in France - Counter Reformation - Political aspects of the Counter Reformation - Results of Reformation. **(18 Hours)**

### **UNIT III**

Rise of National States - Spain - Ferdinand and Isabella - Union of the Crowns of Castile and Aragon - Marriage Alliances - Internal Policy - Importance of the reign of Ferdinand and Isabella. **(18 Hours)**

### **UNIT IV**

Henry IV - Edicts of Nantes - Growth of Royal Absolutism - Reforms of the Duke of Sully - Foreign Policy - Cardinal Richelieu - Domestic Policy - Foreign Policy - Cardinal Mazarin - Rise of Fronde - War with Spain - Thirty Years War.

**(18 Hours)**

### **UNIT V**

Age of Enlightened Despotism - France - Louis XIV - Domestic Policy - Reforms of Colbert - Foreign Policy - Russia - Peter the Great - Domestic Policy - Foreign Policy - Prussia - Frederick the Great - Domestic Policy - Foreign Policy - The Austrian War of Succession - Seven Years War - Austria - Maria Theresa - Domestic Policy - Foreign Policy. **(18 Hours)**

### **COURSE BOOK:**

Ramalingam. T.S - History of Europe (1453-1945A.D), TSR Publishers, Madurai, 1994.

**BOOKS FOR REFERENCE:**

1. Bakshi S.R - History of Europe, Mahaveer & Sons Publications,  
New Delhi, 2007.
2. Mahajan V.D. - History of Modern Europe, S.Chand & Company Ltd,  
New Delhi, 2008.
3. Nandu B.N. - History of Europe, Arise Publishers & Distributors,  
New Delhi, 2003.
4. Rao B.V. - History of Europe, Sterling Publishers Pvt.Ltd,  
New Delhi, 2004.

## **ELEMENTS OF HISTORIOGRAPHY**

**Semester: II**

**Hours: 6**

**Code : 17PHY2E2A**

**Credits: 4**

### **COURSE OUTCOMES:**

- ❖ Identify the scope and purpose of history.
- ❖ Compare the kinds and varieties of history and its uses and abuses.
- ❖ Rate the eminent foreign historians and their contributions.
- ❖ Assess the contributions of Indian historians.
- ❖ Explain the philosophy of history.

### **UNIT I**

Introduction: Meaning of History - Definition - Scope and Purpose - Art or Science.

**(18 Hours)**

### **UNIT II**

Kinds of History - History and Allied Subjects - Uses and Abuses of History - Lessons of History.

**(18 Hours)**

### **UNIT III**

Some Eminent Foreign Historians and their Contributions : Greeks - Herodotus - Thucydides - Romans - Titus Livy - Cornelius Tacitus - Church Historiography - St. Augustin - Eusebius - Renaissance - Machiavalli - Enlightenment - Edward Gibbon - Spengler - Toynbee.

**(18 Hours)**

### **UNIT IV**

Some Eminent Indian Historians and their Contributions: Ancient Period - Kalhana - Medieval Period - Alberuni - Abul Fazl - Modern Period - Jadunath Sarkar - K.A. Nilakanda Sastri.

**(18 Hours)**

### **UNIT V**

Philosophy of History - Theological - Secular - Karl Marx - Theory of Determination

**(18 Hours)**

### **COURSE BOOK:**

Rajayyan. K. - History in Theory and Method, Rathna Publications, Madurai, 1972.

### **BOOKS FOR REFERENCE:**

1. Collingwood R.G, - Idea of History, Oxford University Press, Chennai, 1993.
2. Sharma Tej Ram - Historiography, History in Historical Writing, Concept Publishing Company, New Delhi, 2005.
3. Subramanian.N, - Historiography, Koodal Publishers, Madurai, 1973.
4. Subramanian.S, - Historiography and Historical Methods, Ennes Publications, Udumalpet, 1993.
5. Venkatesan.K, - Historiography, V.C. Publications, Rajapalayam, 2006.
6. Venkatesan.G, - Historiography, Prentice Hall of India Private Ltd, Delhi, 1994.

## **WOMEN IN INDIA'S FREEDOM STRUGGLE**

**Semester: II**

**Hours: 6**

**Code : 17PHY2E2B**

**Credits: 4**

### **COURSE OUTCOMES:**

- ❖ Analyse the position of Women in the 19<sup>th</sup> century.
- ❖ Assess the role of early Women Freedom Fighters.
- ❖ Discuss the role of Women Freedom fighters in Freedom Struggle.
- ❖ Analyse the role of later Women Freedom Fighters.
- ❖ Trace the role of Women in Indian National Army.

### **UNIT I**

Position of women in the 19<sup>th</sup> century: Female infanticide - Pardha System - Child Marriage - Polygamy - Sati - Devadasi System. **(18 Hours)**

### **UNIT II**

Begum Hazrat Mahal - Rani Lakshmi Bai of Jhansi - Rani of Ramgarh. **(18 Hours)**

### **UNIT III**

Madam Bhikaji Rustum - K.R. Cama - Pandit Ramabai - Annie Besant - Kasturbai Gandhi. **(18 Hours)**

### **UNIT IV**

Sarojini Naidu - Kamala Devi Chattopadhyaya - Vijayalakshmi Pandit - Muthulakshmi Reddy. **(18 Hours)**

### **UNIT V**

Usha Mehta - Sucheta Kripalini - Aruna Asaf Ali - Women in the Indian National Army - Captain Lakshmi. **(18 Hours)**

### **COURSE BOOK:S**

Study Material - Women In India's Freedom Struggle, 2013.

### **BOOKS FOR REFERENCE:**

1. Kaur Manmohan, - Women in India's Freedom Struggle, Sterling Publishers, New Delhi, 1992.
2. Kumar Raj. - Women and the Indian Freedom Struggle, Pointers Publishers, Jaipur, 2000.
3. Mohanty - Glimpses of Indian Women in Freedom Struggle, Jyotshamoyee. Discovery Publishing House, New Delhi, 1996.
4. Rajan. - History of Indian Women through the Ages, Central Co-operative Stores Ltd, Calicut University, 2000.

## **HISTORY OF FREEDOM STRUGGLE IN INDIA 1800 - 1947 A.D (IDC)**

**Semester: II**

**Hours: 4**

**Code : 17PHY2I01**

**Credits: 3**

### **COURSE OUTCOMES:**

- ❖ Trace the origin of Freedom Movement in Tamil Nadu.
- ❖ Assess the Partition of Bengal.
- ❖ Trace the origin of Muslim Communalism.
- ❖ Discuss the role of Gandhi in the first Phase of Gandhian Era.
- ❖ Analyse the events of freedom movement leading to Independence.

### **UNIT I**

South Indian Rebellion - Vellore Mutiny - The Revolt of 1857 - Causes - Course - Results - Birth of the Indian National Congress. **(12 Hours)**

### **UNIT II**

Partition of Bengal (1905) - Surat Split - Moderates - Extremists - Swadeshi Movement. **(12 Hours)**

### **UNIT III**

Rise of Muslim Communalism - Causes - Formation of the Muslim League - Home Rule Movement - Lucknow Pact (1916). **(12 Hours)**

### **UNIT IV**

The Gandhian Era - The First Phase - Rowlatt Act -Jalian Walabagh Tragedy - The Khilafat Movement - The Non-Co-Operation Movement 1920-1922 - The Swarajya Party - Simon Commission -Civil Disobedience Movement (1930-1934) - Gandhi-Irwin Pact - Round Table Conferences. **(12 Hours)**

### **UNIT V**

Gandhian Era - The Second Phase - August Declaration of 1940 - Individual Satyagraha - Cripp's Proposals - Quit India Movement of 1942 - Muslim League - Netaji Subash Chandra Bose - Cabinet Mission Plan 1946 - Mountbatten Plan - Partition of India. **(12 Hours)**

### **COURSE BOOK:**

Agarwal R.C. - Constitutional Development and National Movement of India,  
S. Chand and Company Ltd, New Delhi, 1978.

### **BOOKS FOR REFERENCE:**

1. Bipin Chandra - India's Struggle for Independence 1857-1947, Penguin and others Books, India, 1989.
2. Bipin Chandra - Freedom Struggle, National Book Trust, India, 1972.
3. Gupta D. C, - Indian National Movement, Vikash Publishing House Private Ltd, New Delhi, 1970.
4. Prasad.L, - Indian National Movement and Constitutional Development, Lakshmi Narayan Agarwal Publication, Agra, 2011.
5. Tara Chand. - History of the Freedom Movement in India, Vol I & II, Publication Division, India, 1992.

## **SOFT SKILLS**

**Semester: II**

**Hours: 2**

**Code : 17PGS2S01**

**Credit: 1**

### **COURSE OUTCOMES:**

- ❖ Develop their social, interpersonal, cognitive, ethical, professional, reading and communication skills.
- ❖ Increase their self-esteem and confidence.
- ❖ Achieve their short and long term goals.
- ❖ Prepare and formulate their resumes wisely.
- ❖ Face the mock group discussions and interviews with a challenge and choose their right career.

### **UNIT I: SOFT SKILLS**

Introduction - Soft skills - Importance of soft skills - Selling your soft skills - Attributes regarded as soft skills - Soft skills - Social - Soft skills - Thinking - Soft skills - Negotiating - Exhibiting your soft skills - Identifying your soft skills - Improving your soft skills - will formal training enhance your soft skills - Soft Skills training - Train yourself - Top 60 soft skills - Practicing soft skills - Measuring attitude. **(6 Hours)**

### **UNIT II: CAREER PLANNING**

Benefits of career planning - Guidelines for choosing a career - Myths about choosing a career - Tips for successful career planning - Developing career goals - Final thoughts on career planning - Things one should know while starting career and during his/her career. **(6 Hours)**

### **UNIT III: ART OF LISTENING AND SPEAKING**

Two ears, one mouth - Active listening - Kinds of Listening, Common - poor listening habits - Advantages of listening - Listening Tips. Special features of Communication - Process - Channels of Communication - Net Work - Barriers - Tips for effective communication and Powerful presentation - Art of public speaking - Public Speaking tips - Over coming fear of public speaking. **(6 Hours)**

### **UNIT IV: ART OF READING AND WRITING**

Good readers - Benefits - Types - Tips - The SQ3R Technique - Different stages of reading - Rates of Reading - Determining a student's reading rate - Increasing reading rate - Problems with reading - Effective reader - Importance of writing - Creative writing - Writing tips - Drawbacks of written communication. **(6 Hours)**



## UNIT V: PREPARING CV / RESUME

Meaning - Difference among Bio-data, CV and Resume - The terms - The purpose of CV writing - Types of resumes - Interesting facts about resume - CV writing tips - CV/Resume preparation - the dos - CV/Resume preparation - the don'ts - Resume check up - Design of a CV - Entry level resume - The content of the resume - Electronic resume tips - References - Power words - Common resume blunders - Key skills that can be mentioned in the resume - Cover letters - Cover letter tips. **(6 Hours)**

### COURSE BOOK:

Dr. K. Alex, Soft Skills, Chand & Company Pvt. Ltd., New Delhi.

### REFERENCE BOOK:

1. Dr. T. Jeya Sudha & Mr. M.R. Wajida Begum : Soft Skills/Communication Skills, New Century Book House (P) Ltd., Chennai.
2. S. Hariharen, N. Sundararajan & S.P. Shanmuga Priya : Soft Skills, MJP Publishers, Chennai.

## SOFT SKILLS

**Semester: II**

**Hours: 2**

**Code : 17PGS2S01**

**Credit: 1**

### QUESTION PATTERN

Part - A	3 Questions to be answered out of 5	Each Carries 4 marks	12 Marks
Part - B	2 Questions to be answered out of 4	Each Carries 9 marks	18 Marks

The Components of Internal Assessment for Soft Skill are as follows

Components	Marks
Test - I	30
Test - II	30
Mock Interview	30
Communication Skill	10
<b>Total</b>	<b>100</b>

## **HISTORY OF INDIA (1858 - 1947 A.D)**

**Semester: III**

**Hours: 6**

**Code : 17PHY3C08**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Trace the reform activities of Viceroy in the British India.
- ❖ Assess the factors for the rise of Indian Nationalism in India.
- ❖ Discuss socio- religious reform movements.
- ❖ Analyse the role of Gandhi in freedom movement.
- ❖ Assess the emergence of Independent India.

### **UNIT I**

Lord Canning - white Mutiny 1859 - Lord Lytton - Vernacular Press Act - Second Anglo-Afghan War - Lord Ripon - Local Self Government - Ilbert Bill Controversy - Lord Curzon - Internal Administration - Partition of Bengal - Foreign Policy.

**(18 Hours)**

### **UNIT II**

Social and Religious Reform Movements - Brahma Samaj - Prathana Samaj - Arya Samaj - The Ramakrishna mission - Theosophical Movement - Muslim Reform Movements - Depressed Class Movements.

**(18 Hours)**

### **UNIT III**

Rise of Indian Nationalism - Factors leading to the emergence of Indian Nationalism - Birth of Indian National Congress- Moderates -Extremists - Muslim League- Surat split- Swadeshi Movement - Home Rule Movement.

**(18 Hours)**

### **UNIT IV**

Gandhian Era: The First Phase - Rowlatt Act - Non-Co-operation Movement - Simon Commission- Civil Disobedience Movement - Round Table Conferences - Gandhi-Irwin Pact.

**(18 Hours)**

### **UNIT V**

Gandhian Era: The Second Phase- Cripps Mission -August Declaration - Quit India Movement - Indian National Army- Nethaji Subash Chandra Bose - Cabinet Mission - Mountbatten Plan- Partition of India- Indian Independence Act of 1947.

**(18 Hours)**

### **COURSE BOOK:**

Ramalingam, T.S. - History of India 1707 to the present Day, TSR Publications, Madurai, 1994.

**BOOKS FOR REFERENCE:**

1. Grover, B.L. & Grover, S. - Modern Indian History, S.Chand & Company Ltd, New Delhi.
2. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
3. Majumdar, R.C. & Raychoudri, H.C. - An Advanced History of India, MacMillan Publishers India Ltd, New Delhi, 1978.
4. Sathiyathaiyer - History of India, Vol III, Serial Publications, New Delhi, 1973.
5. Thompson, E.W. - History of India, Vandana Publication, New Delhi, 2006.
6. Nanda, S.P. - History of Modern India (1707 - Present Time), Dominant Publishers & Distributors Pvt Ltd, New Delhi, 2012.

## HISTORY OF TAMILNADU (1800 - 2000 A.D)

**Semester: III**

**Hours: 6**

**Code : 17PHY3C09**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Discuss the causes and course of South Indian Rebellion.
- ❖ Assess the British land revenue administration.
- ❖ Trace the events of freedom movement in Tamil Nadu.
- ❖ Discuss the emergence of Dravida Kazhagam and Congress government in Tamil Nadu.
- ❖ Compare the Administration of DMK and AIADMK rule in Tamil Nadu.

### **UNIT I**

The South Indian Rebellion - Causes - Course and Results - The role of Marudhu Pandiyas - Vellore Mutiny - Causes, Course and Results. **(18 Hours)**

### **UNIT II**

The British Land Revenue Administration - Ryotwari System - Organization of Judiciary - Socio - Political Organizations - Madras Native Association - The Theosophical Society. **(18 Hours)**

### **UNIT III**

Freedom Movement in Tamilnadu - Swadeshi Navigation Company - Home Rule Agitation - Non-Co-operation Movement - Boycott of Simon Commission - Civil Disobedience Movement - Quit India Movement. **(18 Hours)**

### **UNIT IV**

Justice Party - Self-Respect Movement - Dravida Kazhagam- Administration under Rajaji - Kamaraj- Baktavatsalam. **(18 Hours)**

### **UNIT V**

D.M.K. Administration - M. Karunanithi - A.I.A.D.M.K. Administration - M.G. Ramachandran - Selvi. J. Jayalalitha. **(18 Hours)**

### **COURSE BOOK:**

Devanesan, A. - History of Tamilnadu Up to 1995 A.D, Renu Publications, Marthandam, 1998.

### **BOOKS FOR REFERENCE:**

1. Manian, N.S. - History of Tamilnadu, Serial Publications, New Delhi, 1976.
2. Rajayyan, K. - History of Tamilnadu (1565 - 1982 A.D) Ratna Publications, Madurai, 1999.
3. Swaminathan, A. - History of Tamilnadu, Ramalakshmi Pathipakam, Chennai, 1997
4. Subramaniyan, N. - History of Tamilnadu (1565 - 1985 A.D), Koodal Publishers, New Delhi, 1976.

## RESEARCH METHODOLOGY

**Semester: III**

**Hours: 6**

**Code : 17PHY3C10**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Compare the types of sources.
- ❖ Analyze the methodology of historical research.
- ❖ Assess the phases of historical research.
- ❖ Critique the facts and data collected during research.
- ❖ Compare objectivity and Subjectivity in historical research.

### **UNIT I**

Sources of History - Kinds of Sources - Primary Sources - Secondary Sources - Sources of History of India - Sources of Ancient History - Sources of Medieval History - Sources of Modern History. **(18 hours)**

### **UNIT II**

Methodology of Research - Method, Technique and Methodology - Forms and Types - Historical Method - Research Problem - Selection and Hypothesis - Selection of Problem - Requirements for Thesis - Research Design - Research Proposal. **(18 hours)**

### **UNIT III**

Collection of Data - Heuristics - Requisites for Investigation - Bibliographic Method - Recording of Evidence - Card File. **(18 hours)**

### **UNIT IV**

Analysis of Data - Authenticity of Facts - External Criticism - Meaning - Application of External Criticism - Internal Criticism - Negative Criticism - Positive Criticism. **(18 hours)**

### **UNIT V**

Objectivity and Subjectivity - Need for Objectivity - Bias and Subjectivity - Essentials for Objectivity - Presentation of Thesis - Order of Presentation - Foot Notes - Bibliography - Abbreviation. **(18 hours)**

### **COURSE BOOK:**

Rajayyan, K. - History in Theory and Method, Ratna Publications, Madurai, 1999

### **BOOKS FOR REFERENCE:**

1. Manickam, S. - Theory of History & Method of Research, (select themes)  
Padumam publishers, Madurai, 1997.
2. Sharma Tej Ram - Historiography, History in Historical Writing, Concept  
Publishing Company, New Delhi, 2005.
3. Sheik Ali, B. - History: Its Theory and Method, University of Mysore,  
1978.
4. Subramanian,S. - Historiography and Historical Methods, Ennes  
Publications, Udumalpet, 1993.
5. Vengatesan, G. - Historiography, Prentice Hall of India Private Ltd, Delhi,  
1994.

## **CONSTITUTIONAL HISTORY OF INDIA (1773 -1950 A.D)**

**Semester: III**

**Hours: 6**

**Code : 17PHY3C11**

**Credits: 4**

### **COURSE OUTCOMES:**

- ❖ Explain the constitutional developments under English East India company 1773-1853.
- ❖ Assess the constitutional development under British rule 1853- 1909.
- ❖ Analyze Dyarchy in Province and its significances in 1909.
- ❖ Assess the constitutional developments between 1935-1947.
- ❖ Trace the formation of constitutional Assembly and the salient features of Indian Constitution in 1950.

### **UNIT I**

The Regulating Act of 1773 - Circumstances - Provisions - Significance - The Act of 1781 - The Pitt's India Act of 1784 - Circumstances - Provisions - Importance - The Charter Acts: Acts of 1793, 1813, 1833 and 1853 - Circumstances - Provisions - Significance. **(18 Hours)**

### **UNIT II**

The Queen's Proclamation of 1858 - Significance - The Act of 1858- The Indian Council Act of 1861 and 1892- Circumstances - Provisions - Significance. **(18 Hours)**

### **UNIT III**

The Council Act of 1909 - Minto- Morley Reforms - Significance - The Government of India Act of 1919 - Montague-Chelmsford Reforms - Circumstances - Provisions - Diarchy in Province - Significance. **(18 Hours)**

### **UNIT IV**

The Constitutional Development between 1935 to 1950 - The Government of India Act of 1935- Circumstances - Provisions - Importance. **(18 Hours)**

### **UNIT V**

The Formation of the Constituent Assembly - The Indian Independence Act of 1947 -The Salient features of the Indian Constitution 1950. **(18 Hours)**

### **COURSE BOOK:**

Agarwall, R.C . - Constitutional Development and National Movement of India  
Chand & Company, New Delhi, 2005.

## **BOOKS FOR REFERENCE:**

1. Chandrasekar, R. - The Constitution of India, Seetha Raman & Co Ltd, New Delhi, 2014.
2. Chopra, P. N., B.N Puri, - A History of the British Empire, Sterling Publishers Pvt. Ltd, India, 2003.
3. M.N. Das, A.C. Pradhan. - Indian History for State Civil Services and other Competitive Examinations, Megraw Hill Education offices , New Delhi. - 2013.
4. Krishna Reddy, K. - UGC NET/SET History, VeeKumar Publications Pvt Ltd New Delhi.
5. Kumars, P. - Modern Indian History From 1707 to the Present Day, S.Chand &Company Ltd, New Delhi, Seventeenth Edition-2008.
6. Mahajan, V.D. - Public Administration in India, Macmillan India Ltd., New Delhi.
7. Maheshwari, S.R - The Oxford History of India , Oxford University Press, 2008.
8. Percival Spear - History of Modern India (From 1707 - to the Present Times), Surjeet Publications, Delhi.
9. Ray Choudhary, S.C - A New Advanced History of India, Sarup Publishers Pvt. Ltd., New Delhi.
10. Reed Brett, S. - History of Modern India Mahaveer & Sons Publishers & Distributers, New Delhi - 2007.
11. Tomar, J.K



## WORLD HISTORY (1789 - 1945 A.D)

**Semester: III**

**Hours: 6**

**Code : 17PHY3E3A**

**Credits: 4**

### **COURSE OUTCOMES:**

- ❖ Discuss the causes and results of French revolution.
- ❖ Explain Vienna settlement and unification of Italy and Germany.
- ❖ Trace the causes, course and impacts of American civil war.
- ❖ Discuss the Impact of colonialism and Imperialism Asia and Africa.
- ❖ Analyse the causes, course and results of First and Second World War.

### **UNIT I**

French Revolution - Causes - Work of the National Assembly- Legislative Assembly and the National Convention- Grandist and Jacobians - Great Personalities of the Revolution- Mirabeau- Marat- Danton- Robespierre- The Directory - The Coalitions- Napoleon Bonaparte - Results of the French Revolution.  
**(18 Hours)**

### **UNIT II**

Vienna Settlement (1815) - Concert of Europe (1815- 22) - Nationalism in Europe - Rise of Nation- State System - Unification of Italy - Unification of Germany.  
**(18 Hours)**

### **UNIT III**

American Civil War- Causes - Course - Strategy of War - Victory of North and Defeat of South - Significance of Civil war -Impact of Civil War on USA- Global Impact of US Civil War.  
**(18 Hours)**

### **UNIT IV**

Rise of Colonialism- Colonization of Asia - Colonization of Africa - Impact of Colonialism and Imperialism.  
**(18 Hours)**

### **UNIT V**

World War I - Causes of the War - Course - League of Nations - Russian Revolution - Causes - Course -Results - Rise of Fascism in Italy- Rise of Nazism in Germany - World War II- Causes - Course- Results.  
**(18 Hours)**

### **COURSE BOOK:**

Majumdar, R.K. & A.N.Srivastava - History of Medieval and Modern World, SBD Publishers Distributors, Nai Sarak, Delhi, 2005.

## **BOOKS FOR REFERENCE:**

1. Arjun Dev, Indira Arjun Dev - History of the World, Orient Blackswan Pvt. Ltd, Hyderabad, 2009.
2. Khurana, K.L - World History (1871-1966A.D), Lakshmi Narain Agarwal Educational Publishers, Agra, 2011.
3. Khurana Agarwal, K.L - World History (1815-1966A.D), Lakshmi Narain, Educational Publishers, Agra, 2011.
4. Mathur, L.P. - Twentieth Century World, Aavishkar Publishers, Jaipur, India, 2004.
5. Nanda, S.P. - History of Modern World, Anmol publication Pvt. Ltd., New Delhi, 2001.

## CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D

**Semester: III**

**Hours: 6**

**Code : 17PHY3E3B**

**Credits: 4**

### **COURSE OUTCOMES:**

- ❖ Assess the rule of Romans over Britain.
- ❖ Trace the judicial, administrative, military and legal reforms during the rule of Henry I, Henry II and king John.
- ❖ Trace the origin and development of Parliament in England.
- ❖ Assess the growth of Parliament in England.
- ❖ Analyse the constitutional developments during the Tudor period.

### **UNIT I**

Britain under the Romans - Anglo - Saxon Polity - Witenagemot -Judicial System - Anglo - Saxon Laws - Norman Conquest - Constitutional importance of the Norman Conquest. **(18 Hours)**

### **UNIT II**

Henry I and Constitutional Development - Charter of Liberties - Judicial, Administrative Reforms - Henry II - Clarendon Code - Judicial, Administrative, Military and Legal Reforms - King John - Magna Carta and its importance. **(18 Hours)**

### **UNIT III**

Reign of Henry III - Provisions of Oxford - Simon-de-Montford - Parliament of 1265 - Edward I - Legislations of Edward I and its constitutional significance - Origin and Development of the Parliament - Model Parliament of 1295 - Confirmation of the Charter (1297). **(18 Hours)**

### **UNIT IV**

Reign of Edward II - Development of Limited Monarchy - Lord Ordainers - Revolution of 1327 - The rule of Edward III - Growth of Parliament under Edward III - Anti - Papal Legislation - Good Parliament - Impeachment - Richard II - Lord Appellant - Revolution of 1399. **(18 Hours)**

### **UNIT V**

Lancastrian Monarchy - Growth of Parliamentary Privileges - Fall of government - Strong Monarchy of the Yorkists - Tudor Dictatorship - The Council - Star Chamber and other courts - Tudors and Parliament - Privileges of Parliament - Constitutional Results of Reformation - Local Government - The Justices of Peace. **(18 Hours)**

**COURSE BOOK:**

Rukmani, R. - Constitutional History of England upto 1603 A.D, Vignesh Publications, Madurai, 1990.

**BOOKS FOR REFERENCE:**

1. Chandrapant, Suresh - Constitutional History of England, Annai Publications, Palayamkottai, 1991.
2. Krishnamurthy, V. M. - Constitutional History of England (55 B.C to 1603A.D) Serials Publications, New Delhi, 1982.
3. Sinha, J.P. - Constitutional History of England, Kedarnath Ramnath, Meerut, 1989.

## HISTORY OF INDIA (1947 - 2000 A.D)

**Semester: IV**

**Hours: 6**

**Code : 17PHY4C12**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Explain the linguistic reorganization of states.
- ❖ Analyze the administration of Jawaharlal Nehru and Lal Bahadur Shastri.
- ❖ Assess the events happened during the regimes of Indira Gandhi and Moraji Desai.
- ❖ Discuss the policies of Rajiv Gandhi and V.P Singh's Government.
- ❖ Explain the Policies of the Governments of Narasimma Rao and Vajpayee.

### **UNIT I**

Integration of States - Operation Polo - Integration of French and Portuguese Territories - Role of Sardar Patel - Linguistic Reorganization of States - The Dar Commission - The JVP Committee - Creation of New States. **(18 Hours)**

### **UNIT II**

Administration of Prime Ministers - Jawaharlal Nehru - Planning for Economic Progress - Social Policy - Emancipation of Women - Education - Science and Technology-Nehru's Foreign Policy - Pancha Sheel - Non Alignment Movement- Indo- China War 1962 - Lal Bahadur Shastri's Government - Food Crisis, 1964 - Anti Hindi agitation - Indo-Pak War, 1965. **(18 Hours)**

### **UNIT III**

Indira Gandhi's First Regime - Green Revolution - Indo-Pak War, 1971 - The Emergency Regime- Twenty Point Programme - Foreign Policy of Indira Gandhi - Morarji Desai - Work of Janata Government - Fall of the Janata Government - Indira Gandhi's Second Regime- Operation Blue Star - Foreign Policy. **(18 Hours)**

### **UNIT IV**

Rajiv Gandhi - Bhopal Gas Tragedy- New Economic Policy - Technology Mission - New Education Policy, 1986 - Babri Masjid Issue - Rajiv Gandhi's Foreign Policy - V.P.Singh Government - The Mandal Commission - The Ayodya Issue. **(18 Hours)**

### **UNIT V**

Narasimha Rao's Government - Kauveri Water Disputes - New Economic Policy - New Rural Local Government ,1993- The Reservation Policy - Foreign Policy of Narasimha Rao -Vajpayee - Kargil war- Foreign Policy of Vajpayee. **(18 Hours)**

**COURSE BOOK:**

Venkatesan, G. - History of Contemporary India, J.J. Publications, Madurai, 2001.

**BOOKS FOR REFERENCE:**

1. Bipin Chandra, Mirdula - India After Independence 1947 - 2000,  
Mukherjee & Aditya Mukherjee Penguin Books, New Delhi, 2000.
2. Grover, B.L. & Grover, S. - A New look at Modern Indian History,  
S.Chand and Company Ltd, New Delhi, 2002.
3. John Gilbert - Contemporary History of India, Anmol  
Publications Pvt. Ltd, New Delhi, 2006.
4. Katherine Frank - Indira (The life of Indira Nehru Gandhi),  
Harper Collins Publications, New York, 2011.

## **WORLD HISTORY (1945 - 2000 A.D)**

**Semester: IV**

**Hours: 6**

**Code : 17PHY4C13**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Explain the emergence of the two world power blocs and Cold war.
- ❖ Trace the emergence of third world countries and policy of Non-Alignment.
- ❖ Explain the origin of European Union.
- ❖ Discuss the Soviet disintegration and political changes in East Europe.
- ❖ Assess the US ascendancy in the world politics and Globalization.

### **UNIT I**

Emergence of Two Blocs - Origin of Cold War- Meaning and Definition - Nature of Cold War; Causes of Cold War; The First Stage 1917-1945 - Cold War 1946-1953 - The Berlin Blockade - Division of Germany - North Atlantic Treaty Organization- Impact of Cold war on Asia: Rise of Communist China - Cold war 1953-1958 - Nuclear Test by the U.S.S.R - SEATO Warsaw Pact Civil war in Indo China- Hungarian Crisis-Eisenhower Doctrine- Cold War 1959-1962 - Khrushchev visit to USA Renewal of cold war- Failure of Paris Summit-Berlin Wall Crisis - Cuban Missile crisis - Cold War 1963-1979 - Arab Isreal - Glassbrough Summit Conference - Cold War 1980-1989. **(18 Hours)**

### **UNIT II**

Integration of West Europe and US Strategy - Communist East Europe - Emergence of Third World and Non Alignment - Origin - Meaning and definition - Non Alignment Movement - Conditions for Membership - Non Alignment why? - Criticism - Future of Non Alignment and it Relevance. **(18 Hours)**

### **UNIT III**

Unification of Europe - Post War Foundations: NATO & European Community - Co-Ordination and Expansion of European Community as European Union - Organs of the Union - European Union and India - Possible Expansion of the European Union - Actualization of Possible Expansion 2004 - The Gottenburg Summit - Review of the European Union. **(18 Hours)**

### **UNIT IV**

Soviet Disintegration and the Unipolar World - Historical Background of Soviet Communism 1985 - 1991- Factors responsible for the Disintegration of the Soviet Union- Effects of the Disintegration of the Soviet Union - Political Changes in East Europe (1989- 1992) - East Germany- Poland - Romania - Chekoslovakia - Hungary - Albania- Bulgaria. **(18 Hours)**

## **UNIT V**

End of the Cold War and US ascendancy in the World - Factors Responsible for the End of Cold War - Effects of Cold War - US Ascendancy in the World- Globalization Advantages - disadvantages and Apprehensions of Globalization - Ten who changed the Millennium - Inventor- Explorer - Artist-Religious Leader - Writer - Scientist - Statesman - Music Composer - Activist - Peace Maker - Influential Risk Takers. **(18 Hours)**

### **COURSE BOOK:**

Jain & Mathur - A History of the Modern World 1500-2000 Second Edition,  
Daulat Chand Jain, Jaipur, 2006.

### **BOOKS FOR REFERENCE:**

1. Chaurasia, R.S - History of Modern Europe 1789-1945,  
Educational Publishers, Delhi, 1991.
2. Four Authors - A Simple History of Modern Europe,  
SBD Publisher's Distributors, Delhi, 2007.
3. Jagdish P.Sharma - World History -New Horizons, A Venture of  
Low Price Publications, New Delhi, 1993.
4. Khurana, K.L - A simple History of Modern World 1815-1966  
A.D, Educational Publishers, Agra.
5. Rao, B.V. - World History, Sterling Publishers, Pvt. Ltd, 2005
6. Srivastava, L..N. - International Relations (from 1945 to Present  
day), SBD Publisher's Distributors, Delhi, 2001.
7. Srivastava, S & Joshi,V. - International Relations (from 1914 to Present  
day), Goel Publishing House, Meerut.



## **ARCHIVES KEEPING AND MUSEOLOGY**

**Semester: IV**

**Hours: 6**

**Code : 17PHY4C14**

**Credits: 5**

### **COURSE OUTCOMES:**

- ❖ Explain the history and types of Archives.
- ❖ Analyse the Preservation of Archives.
- ❖ Assess the uses, rules and regulation of Archives.
- ❖ Compare the types of Museum in the world and India.
- ❖ Trace the history of conservation and preservation of Museum Objects.

### **UNIT I**

Definition: Archives, Records - Nature of Archives - Types of Archives - History of Archives in India - Creation of Archives. **(18 Hours)**

### **UNIT II**

Preservation of Archives- Principles of Preservation- Agents of Deterioration - Nursing of Materials - Re strengthening of Damaged Records - Repair Process. **(18 Hours)**

### **UNIT III**

Uses of Archives - National Archives in Delhi - Origin - Regional Centers of National Archives - Indian Historical Record Commission - Tamil Nadu Archives - Origin - Private Archives - Kinds of Private Archives - Rules and Regulations of Archives. **(18 Hours)**

### **UNIT IV**

Definition - Aim and Scope- Museum as a Center for Cultural artifacts- Different types of Museums- Museums in the world and India- Para Museum and Treasure Trove Acts- Scope and functions. **(18 Hours)**

### **UNIT V**

Collection and Display - History of Conservation and Preservation of Museum objects- manuscripts, wood, textile, leather objects, stone, clay and metal objects- Traditional Conservation in India- Disaster Management. **(18 Hours)**

### **COURSE BOOK:**

- Thiyagarajan, J. - Archives Keeping, Pawai Pathippagam, Madurai, 2003. (Unit I, II, III)
- Jeyaraj, V. - Musicology- Heritage Management, Director of Museums, Chennai, 2005. (Unit IV & V)

### **BOOKS FOR REFERENCE:**

1. Sigrid Mccausland. - Keeping Archives, Australian Society of Archivists Incorporated, 1987.
2. Richard, J.Cox - Managing Institutional Archives: Foundational principles and practices, Greenwood press, 1992.
3. Richard, J.Cox - Historical Perspective on Modern Archives and Records Management, Greenwood press, 2000.
4. Sethuraman, G - Museology, Museum and its Techniques, Madurai, Sastha Publications, 1995.
5. Sankar, H - Museums and Protections of Monuments and Antiquities in India, Sun Deep Prakashan, Delhi, 1981.

## **PROJECT**

**Semester: IV**

**Hours: 12**

**Code : 17PHY4R01**

**Credits: 6**

### **COURSE OUTCOMES:**

- ❖ Identify research problem in history.
- ❖ Collect and analyse primary and secondary sources related to specific areas of historical research.
- ❖ Present their findings in a coherent manner.
- ❖ Appreciate the styles of documentation of historical events.
- ❖ Assess the historical trends in the socio- economic, political and cultural conditions in Tamil Nadu and India.

## **COMPREHENSIVE EXAMINATION**

**Semester: IV**

**Credits: 2**

**Code : 17PHY4A01**

### **COURSE OUTCOMES:**

- ❖ Have an explicit idea of the course.
- ❖ Qualify in competitive examination.
- ❖ Face interviews and group discussions with confidence.
- ❖ Serve as a responsible citizen.
- ❖ Develop an attitude to study in depth.