
**JAYARAJ ANNAPACKIAM COLLEGE FOR
WOMEN (AUTONOMOUS)**

A Unit of the Sisters of St. Anne of Tiruchirappalli

Accredited with 'A' Grade (3rd Cycle) by NAAC

DST - FIST Supported College Since 2015

(Affiliated to Mother Teresa Women's University, Kodaikanal)

**PERIYAKULAM – 625 601, THENI DT.
TAMIL NADU.**



B.A. HISTORY (E.M.)

2017 - 2020

DEPARTMENT OF HISTORY
PROGRAMME OUTCOMES - U.G.

PO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO
1.	Think critically, evaluate analytically and apply the acquired knowledge of their discipline in related scenario.
2.	Formulate hypothesis, design experiments, use appropriate tools and interpret the results.
3.	Demonstrate the precise understanding of the principles and theories of their discipline through experiments.
4.	Enhance the communicative skills and gain confidence to disseminate knowledge through oral/verbal communications effectively at various situations.
5.	Identify the different roles in an organizational structure of the work place and carry out multiple roles in social responsibilities.
6.	Increase self-awareness, set and pursue meaningful goals, and develop positive personal qualities such as self-esteem, positive attitude, self-discipline, and self-motivation.

PROGRAMME SPECIFIC OUTCOMES - U.G.

PSO. NO.	UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO	PO MAPPED
PSO - 1	Analyse the social, political, economic, cultural and religious conditions of the various dynasties of India and British India to acquire the special skill in the field of administration.	PO- 1
PSO - 2	Evaluate the History of World Civilizations, Europe and U.S.A. in the world politics and compare the various types of constitution and the constitutional development in England.	PO- 5
PSO - 3	Get knowledge on the principles of Economics, functions of banking system, development of Science and Technology, Tourism, the importance of Human Rights, and equip with computer knowledge and applications for all competitive examinations.	PO- 4
PSO - 4	Recognize the sacrifice of the freedom fighters in the National Movement and picturize the tradition and values in the right perception on women studies.	PO- 3
PSO - 5	Communicate and correspond efficiently with good vocabulary and realize the need of historical research.	PO- 2, 6

U.G. COURSE PATTERN (2017 - 2020)

Sem.	Part	Code	Title of the Paper	Hours	Credits
I	I	17GT1GS01/ 17GH1GS01	Tamil - I/ Hindi	5	3
	II	17GE1GSA1/ 17GE1GSB1	English - I	5	3
	III	17HY1MC01	History of Ancient India upto 712 A.D	6	4
	III	17HY1MC02	History of Tamilnadu upto 960 A.D	5	4
	III	17HY1AC01	Principles of Economics - I	5	4
	IV	17VE1GS01	Value Education	2	2
	IV	17AE1SK01	SBE-I Communication Skills	2	2
			Total	30	22
II	I	17GT2GS02/ 17GH2GS02	Tamil-II/ Hindi	5	3
	II	17GE2GSA2/ 17GE2GSB2	English - II	6	3
	III	17HY2MC03	Medieval Indian History (712-1526 A.D)	6	4
	III	17HY2MC04	History of Tamilnadu (960- 1529 A.D)	6	4
	III	17HY2AC02	Principles of Economics -II	5	4
	IV	17HY2SK02	SBE - II Principles of Tourism	2	2
			Total	30	20
III	I	17GT3GS03/ 17GH3GS03	Tamil-III/ Hindi	5	3
	II	17GE3GSA3 / 17GE3GSB3	English - III	6	3
	III	17HY3MC05	History of India (1526 - 1757 A.D)	5	4
	III	17HY3MC06	History of Europe upto 1453 A.D	5	4
	III	17HY3AC03	Modern Governments - I	5	4
	IV	17ES3GS01	Environmental Studies	2	2
	IV	17AE3SK03	SBE - III Office Automation-Lab	2	2
			Total	30	22
IV	I	17GT4GS04/ 17GH4GS04	Tamil-IV/ Hindi	5	4
	II	17GE4GSA4/ 17GE4GSB4	English - IV	6	4
	III	17HY4MC07	History of India (1757 - 1858 A.D)	8	6
	III	17HY4AC04	Modern Governments - II	5	4
	III	17HY4CE1A / 17HY4CE1B	History of Europe (1453 - 1789 A.D)/ History of World Civilizations	4	3
	IV	17HY4SK04	SBE - IV Indian History for Competitive Examination	2	2
			Total	30	23

Sem.	Part	Code	Title of the Paper	Hours	Credits
V	III	17HY5MC08	History of India (1858 -1947 A.D)	6	5
	III	17HY5MC09	History of Tamilnadu (1529 -1800 A.D)	6	5
	III	17HY5MC10	History of Europe (1789-1919 A.D)	6	5
	III	17HY5MC11	History of Science and Technology	6	5
	III	17HY5CE2A/ 17HY5CE2B/ 17HY5CE2C/ 17HY5CE2D	History of the U.S.A (1776 - 1865 A.D)/ Women in India's Freedom Struggle/ Human Rights/ Indian Administration	4	3
	IV	17AE5NE01/ 17NC5NE01	NME-I Aptitude Building -I/Organization and Health Programme in NCC	2	2
			Total	30	25
VI	III	17HY6MC12	History of India (1947 - 2000 A.D)	6	5
	III	17HY6MC13	History of Tamilnadu (1800 - 1987 A.D)	6	5
	III	17HY6MC14	History of Europe (1919 - 1945 A.D)	6	5
	III	17HY6MC15	Elements of Historiography	6	5
	III	17HY6CE3A/ 17HY6CE3B/ 17HY6CE3C/ 17HY6CE3D	International Relations (1945 - 2000 A.D)/ Constitutional History of England upto 1603 A.D/ Women Studies / General Studies for Competitive Examinations	4	3
	IV	17AE6NE02/ 17NC6NE02	NME-II Aptitude Building - II/ National Integration and Personality Development	2	2
			17HY6SS01	Self Study: Freedom Fighters in India	-
			Total	30	25
I-IV	V	17NP4GS01	NSS, NCC, P.Ed	-	1
IV-V		17EX5GS01	Extension	-	2
			Total for all semesters	180	140+2*

* Extra Credit

INTERNAL AND EXTERNAL COMPONENTS

INTERNAL	40 MARKS
EXTERNAL	60 MARKS

INTERNAL ASSESSMENT

TEST I	30 Marks
TEST II	30 Marks
QUIZ/SEMINAR	10 Marks
ASSIGNMENT	5 Marks
ATTENDANCE	5 Marks
TOTAL	80 Marks

The internal marks 80 will be converted to 40

**U.G QUESTION PATTERN
INTERNAL QUESTION PATTERN**

Hours: 2

Max Marks: 30

PART - A

Answer all Questions

(5×1=5)

Choose the correct Answer

- 1.
- 2.

Match the following:

- 3.
- 4.
- 5.

PART - B

Answer the following in a paragraph.

(3×5=15)

- 6.
- 7.
- 8.

PART - C

Answer the following in an essay form.

(1×10=10)

- 9.

EXTERNAL QUESTION PATTERN

Hours: 3

Max. Marks: 60

PART - A

Answer all questions

(10 × 1 = 10)

Choose the Correct Answer

(5)

Match the following

(5)

PART - B

Answer any FIVE of the following in a paragraph.

(5 × 4 = 20)

Each answer should not exceed one page.

PART - C

Answer the following in an essay form.

(3 × 10 = 30)

PART - I Tamil - தற்கால இலக்கியம்

பருவம்: ஒன்று

நேரம்: 5

குறியீடு: 17GT1GS01

புள்ளி: 3

நோக்கம்:

- ❖ தற்கால இலக்கியக் கவிஞர்களைப் பற்றி அறிந்து கொள்வர்.
- ❖ இலக்கிய வரலாற்றை அறிந்து கொள்வர்
- ❖ வாழ்க்கையில் ஏற்படும் துன்பங்களை அகற்றி, வெற்றி பெறும் வழிமுறைகளைத் தெரிந்து கொள்வர்.
- ❖ கட்டுரைகள் வழி பன்முகத் தகவல்களை அறிந்து கொள்வர்.
- ❖ எழுத்து இலக்கணங்களை அறிந்து கொள்வர்.

அலகு 1: மரபுக் கவிதை

1. பாரதியார் - செந்தமிழ் நாடு
2. பாரதிதாசன் - வாழ்வில் உயர்வு கொள்!
3. குவிமணி - ஒற்றுமையே உயிர் நிலை
4. நாமக்கல் கவிஞர் - தேறிய தெளிவு

அலகு 2: புதுக்கவிதை

1. நா.காமராசன் - கடல்
2. வைரமுத்து - நம்பிக்கை ஊன்றி நட
3. சிற்பி - மூல ஒலி
4. கோவை பழநிசாமி - பெண்மையே...

அலகு 3: உரைநடை

1. டாக்டர்.எம்.எஸ். உதயமூர்த்தி - வெற்றிக்கு முதல்படி

அலகு 4: கட்டுரைகள்

1. கண்டேன் கொள்ளிப் பிசாசை-பிலோ இருதயநாத்
2. சுய முன்னேற்றக் கட்டுரை-துளைகளில்லாப் புல்லாங்குழல்-வெ.இறையன்பு
3. அறிவியல் கட்டுரை-மருந்துகளிடம் எச்சரிக்கைமுனைவர் க. பூரணச்சந்திரன் (தொகுப்பாசிரியர்)
4. வரலாற்றுக் கட்டுரை-உழுதொழில் (ந.மு.வேங்கடசாமி நாட்டார்)
5. இலக்கியக் கட்டுரை-பாரதியார் போற்றும் புதுமைப் பெண் (நிர்மலா மோகன்)

அலகு 5: இலக்கணம், இலக்கிய வரலாறு

1. இலக்கணம்: - எழுத்தும், சொல்லும்
எழுத்து - முதலெழுத்து, சார்பெழுத்து
சொல் - பெயர்ச்சொல், வினைச்சொல், இடைச்சொல், உரிச்சொல்
2. எம். ஆர். அடைக்கலச்சாமி - இலக்கிய வரலாறு:

(தற்கால இலக்கியம், மரபுக்கவிதை, புதுக்கவிதை, உரைநடை தொடர்பான இலக்கிய வரலாறு)

பாடநூல்கள்:

1. தொகுப்பாசிரியர் கவிஞர் பத்மதேவன் - 'பாரதியார் கவிதைகள் '
காளீஸ்வரி பதிப்பகம் சென்னை - 17
இரண்டாம் பதிப்பு 2009.
2. தொகுப்பு: கீர்த்தி - 'பாரதிதாசன் கவிதைகள்'
அருணா பப்ளிகேஷன்ஸ் சென்னை
முதல் பதிப்பு -2008.
3. கவிமணி - மலரும் மாலையும்
பூம்புகார் பதிப்பகம்,சென்னை.முதல்
பதிப்பு, 2002.
4. நாமக்கல் கவிஞர் - தமிழன் இதயம் கவிதைகள்'
முல்லை நிலையம்
சென்னை முதல் பதிப்பு - 2000
5. நா.காமராசன் - கருப்பு மலர்கள்,திருமகள் நிலையம்,
வெங்கட நாராயணா சாலை
தி.நகர்,சென்னை - 600 017
முதல் பதிப்பு - ஏப்ரல் - 1971
6. வைரமுத்து கவிதைகள் - 'திருமகள் நிலையம்',
16, வெங்கடநாராயணா சாலை,
சென்னை - 17.
பத்தாம் பதிப்பு - 2009.
7. சிற்பி - சிற்பி கவிதைகள்
நியூ செஞ்சுரி புக் ஹவுஸ்
சென்னை. முதல் பதிப்பு - 2011.
8. கோவை பழநிசாமி - விளக்குகள் எரியாத வீதி
மனோன்மணி பதிப்பகம்,கோவை.
முதல் பதிப்பு - 2006
9. டாக்டர்.எம்.எஸ்.உதயமூர்த்தி - வெற்றிக்கு முதல்படி
கங்கை புத்தக நிலையம்
சென்னை - 600041
முதல் பதிப்பு - 1993

10. வெ. இறையன்பு - 'உள்ளொளிப் பயணம்'
நியூசெஞ்சூரி புக் ஹவுஸ்
சென்னை - 98
மூன்றாம் பதிப்பு - 2007
11. பூரணச்சந்திரன் - அறிவியல் கட்டுரைகள்
அறிவுப் பதிப்பகம், சென்னை-600014
முதல் பதிப்பு - 2006
12. ந.மு.வேங்கடசாமிநாட்டார் - நாவலர் நாட்டார் தமிழ் உரைகள்
தமிழ் மண் பரிப்பகம், சென்னை-600017
முதல் பதிப்பு - 2007
13. முனைவர். நிர்மலா மோகன் - 'இலக்கிய மலர்கள்'
மீனாட்சி புத்தக நிலையம், மதுரை - 1
முதல் பதிப்பு - 2004.
14. எம். ஆர். அடைக்கலச்சாமி - 'இலக்கிய வரலாறு'
ராசி பதிப்பகம், சென்னை - 73.
41ஆம் பதிப்பு - 2011.

LANGUAGE THROUGH LITERATURE- I

STREAM -A

Semester: I

Hours: 5

Code : 17GE1GSA1

Credits: 3

COURSE OUTCOMES:

- ❖ Develop and integrate the use of four language skills i.e. Reading, Listening, Speaking and Writing
- ❖ Analyze and interpret texts written in English, evaluating and assessing the results in written or oral arguments using appropriate support.
- ❖ Develop critical thinking capabilities.
- ❖ Become proficient in English for global competency.
- ❖ Improve and extend the communication strategies in the language.

UNIT I: PROSE

2hours

- How to be a Doctor - Stephen Leacock
Fifteen Years - R.K.Narayan

UNIT II: POETRY

1 hour

- The Lotus - Toru Dutt
Solitude - Alexander Pope
Mending Wall - Robert Frost

UNIT III: SHORT STORY

1 hour

- The Model Millionaire - Oscar Wilde
Mrs. Packletide's Tiger - Saki

UNIT IV: ONE ACT PLAYS

- Monkey's Paws - W.W.Jacobs

UNIT V: COMPOSITION AND GRAMMAR

1 hour

- One Word Substitutes
Foreign Words and Phrases
Jumbled Sentences
Reading Comprehension
Tenses, Articles.

COURSE BOOK:

- 'Limelight-1', SSK Publishers and Distributors, Chennai, 2016
- Savarimuttu, J.S Rohan, and Petricia Alphine Nirmala. *English Grammar and usage -An ideal Companion For Advanced Learners*. Chennai: New Century Book House (P) Ltd, 2016.Print.

LANGUAGE THROUGH LITERATURE - I - 17GE1GSA1

QUESTION PATTERN

STREAM - A

Time: 3 hours

Marks: 60

- | | | |
|------|--|---------|
| I. | Choose the best answer
(from units I & II) | 10x1=10 |
| II. | Answer any two of the following in a paragraph of 100 words each
(two out of 4 from units I & II) | 2x5=10 |
| III. | Answer any two of the following in an essay of 300 words each
(two out of 4 from units I, II, III & IV) | 2x10=20 |
| IV. | Rearrange the jumbled sentences
(from Unit V) | 5 |
| V. | Give one word substitutes / foreign words for the following
(from Unit V from the prescribed book) | 5 |
| VI. | Read the passage and answer the following questions.
(from Unit V) | 5 |
| VII. | Fill in the blanks with suitable tenses and articles
(from Unit V) | 5 |

LANGUAGE THROUGH LITERATURE-I

STREAM - B

Semester: I

Hours: 5

Code : 17GE1GSB1

Credits: 3

COURSE OUTCOMES

- ❖ Get exposed to a range of contexts where the language is used to meet a variety of real life communication needs.
- ❖ Learn good English to prosper in professional and personal lives
- ❖ Become proficient in English for global competency
- ❖ Enhance language through a task- based and learner- centric syllabus
- ❖ Carry out all the LSRW skills

UNIT I: PROSE

1 hour

Stephen Leacock	-	With the Photographer
Catherine Lim	-	Eggs
M.K.Gandhi	-	Voluntary Poverty

UNIT II: POETRY

1 hour

Alfred Noyes	-	The Highway Man
William Wordsworth	-	The Solitary Reaper
W.B.Yeats	-	The Ballad of Father Gilligan

UNIT III: SHORT STORY

1 hour

Guy de Maupassant	-	Simon's Papa
Lafcadio Hearn	-	The Living God

UNIT IV: COMMUNICATIVE EXPRESSIONS

1 hour

Greeting
Introducing
Seeking Permission
Expressing Gratitude

UNIT V: GRAMMAR & COMPOSITION

1 hour

Parts of speech (P.No. 1to6)
Articles (P.No. 67-71)
Letter Writing (Leave Application & Letter of Complaints)

BOOKS FOR REFERENCE:

- Savarimuttu,J.S Rohan, and Petricia Alphine Nirmala. *English Grammar and usage - An ideal Companion For Advanced Learners* . Chennai: New Century Book House (P) Ltd, 2016. Print.
- G.Radhakrisna Pillai, and K.Rajeevan. *Spoken English forYou*. Chennai: Emerald Publishers, 2012. Print.

LANGUAGE THROUGH LITERATURE - I - 17GE1GSB1

QUESTION PATTERN

Stream - B

Time: 3 hours

Marks : 60

- | | | |
|------|--|---------|
| I. | Choose the best Answer
(from units I & II) | 10x1=10 |
| II. | Answer any two of the following in a paragraph of 100 words each
(two out of four from units I, II & III) | 2x5=10 |
| III. | Answer any two of the following in an essay of 300 words each
(two out of four from units I, II, & III) | 2x10=20 |
| IV. | Matching the expressions.
(from unit IV) | 5 |
| V. | 1. Fill in the blanks.
(from unit V -5 marks for identification of Parts of Speech and 5- marks for Articles) | 10x1=10 |
| | 2. Letter writing
(from unit V) | 5 |

HISTORY OF ANCIENT INDIA UPTO 712 A.D

Semester: I

Code : 17HY1MC01

Hours: 6

Credits: 4

COURSE OUTCOMES:

- ❖ Identify the Geographical location and its impact on Indian History.
- ❖ Assess the early civilization and Vedic civilization.
- ❖ Know the birth of new religions in India.
- ❖ Analyse the various dynasties of India and the impact of foreign invasions in India.
- ❖ Relate the boundaries and places of Ancient India.

UNIT I

Geographical features: Effects of Geography on History - Unity in Diversity.

Sources: Literature - Indigenous - Foreign Accounts - Archaeology - Inscriptions - Numismatics - Monuments. **(18 hours)**

UNIT II

Pre - Historic Period: Paleolithic Age - Mesolithic Age - Neolithic Age; Early Civilization: Indus Valley Civilization - Salient features - Dravidian Civilization - Vedic Civilization - Political - Economic - Social -Religious life - Vedic Literature.

(18 hours)

UNIT III

The Rise of New Religions: Buddhism - Principles of Buddhism- Contribution of Buddhism - Jainism - Principles of Jainism - Contribution of Jainism; Foreign Invasions - Macedonian - Persian Invasions - Effects. **(18 hours)**

UNIT IV

Mauryas: Chandragupta Maurya - Bindhusara - Asoka -Kalinga War - Edicts of Asoka -Contributions to Buddhism - Mauryan Administration - Causes for the downfall of the Mauryan Empire; Kushans: Kanishka - Contribution to Buddhism - Gandhara Art. **(18 hours)**

UNIT V

Guptas: Chandragupta I - Samudhragupta - Golden Age of the Guptas - Administration - Causes for the downfall of Guptas; Varthamanas - Harshavardhana; Political- Social - Economic - Religious life -Hiuen Tsang and Itsing. **(18 hours)**

Maps

1. Indus Valley Sites
2. Alexander's Invasion
3. Asoka's Edicts
4. Gupta Empire
5. Harsha's Empire

COURSE BOOK:

- Dr. Gomathi Nayagam - History of India, Prem Publications, Rajapalayam, 1999.

BOOKS FOR REFERENCE:

1. Arun Bhattacharya, - History of Ancient India, Sterling Publication, New Delhi, 1979.
2. Bhardwaj K.K, - History of Ancient India, Sudha Publications, New Delhi, 1975.
3. Majumdar R.K, - History of Ancient India (320 to 1206 A.D),
Srivastava A.N, Rajkamal Electri Press, New Delhi, 1979.
4. Sharma L.P, - History of Ancient India Pre Historic Age To 1200,
Konark Publishers Pvt., Ltd., New Delhi, 1987.
5. Vincent A smith - Early History of India, Atlantic Publishers,
New Delhi, 2001.

HISTORY OF TAMILNADU UPTO 960 A.D.

Semester: I

Hours: 5

Code : 17HY1MC02

Credits: 4

COURSE OUTCOMES:

- ❖ Identify the Geographical features of Tamil Nadu.
- ❖ Analyse the social and cultural conditions of Sangam Age.
- ❖ Assess the art and architecture of the Pallavas.
- ❖ Explain the political history of the First Pandyan Empire.
- ❖ Evaluate the impact of Bhakti Movement.

UNIT I

Geographical features: Impact of Geography on the History of Tamilnadu - Sources: Tamil Literary evidences - Non -Tamil Literary Evidences - Foreign Accounts - Archaeology -Inscriptions - Numismatics. **(15 hours)**

UNIT II

The Sangam age: Cheran Senguttuvan - Karikalan - Thalaialanganathu Seruvenra Pandyan Nedunchelivan - Social- Political- Cultural - Economic Conditions. - Kalabhara Interregnum - Impact of the Rule. **(15 hours)**

UNIT III

Age of the Pallavas: Simha Vishnu - Mahendravarman I- Narasimhavarman I - Mahendravarman II - Parameshwara I - Rajasimha- Parameshwara II - Social and Economic Conditions - Growth of Literature and Education - Art and Architecture - Sculpture - Music - Dance- Paintings. **(15 hours)**

UNIT IV

First Pandyan Empire - Sources - Political History - Pallavas, Pandyas and Western Chalukyas - Battle of Thirupurmpiam - Administration - Art and Architecture. **(15 hours)**

UNIT V

Bhakti Movement-Nayanmars-Alwars- Impact of Bhakti Movement. **(15 hours)**

COURSE BOOK:

Devanesan .A. - History of Tamilnadu, Renu Publications, Marthandam, 1998.

BOOKS FOR REFERENCE:

1. Manian N.S., - History of Tamilnadu, Annai Publications, Palayamkottai, 1976.
2. Neelakandasastri. K.A, - History of South India, Oxford University Press, Delhi, 2002.
3. Pillai K.K, - History of Tamilnadu: Her People and Culture, Tamilnadu COURSE BOOK: Society, 1977.
4. Rajayyan K, - Tamilnadu A real History, Ratna Publications , Madurai, 2005.
5. Subramanian N, - History of Tamilnadu , Koodal Publishers, Madurai, 1976.

PRINCIPLES OF ECONOMICS - I

Semester: I

Hours: 5

Code : 17HY1AC01

Credits: 4

COURSE OUTCOMES:

- ❖ Discuss the basic principles, Concepts and theories of Economics.
- ❖ Analyse the Economic laws and Methods of Economics.
- ❖ Utilize the concept of demand and utility.
- ❖ Analyse the ways to maintain production.
- ❖ Discuss the exchange cost and features of competition.

UNIT I

Definition of Economics: Definition of Adam Smith, Definition of Alfred Marshall and Definition of Robinson - Main Divisions of Economics. **(15 hours)**

UNIT II

Economic Laws: Nature of Economic Laws and Comparison of Economic Laws with other Laws - Methods of Economics - Deductive and Inductive Method. **(15 hours)**

UNIT III

Consumption: Nature of Human Wants - Law of Diminishing Marginal Utility - Law of Equi - Marginal Utility - Consumer's Surplus - Demand - Types of Demand - Law of Demand - Changes in Demand - Elasticity of Demand - Methods of Measuring Elasticity of Demand. **(15 hours)**

UNIT IV

Production: Meaning of Production - Land - Features of Land - Law of Diminishing Marginal Returns - Law of Variable Proportion - Law of Increasing Returns - Law of Constant Returns. Labour - Meaning of Labour- Features of Labour - Efficiency of Labour - Capital- Features of Capital - Types of Capital - Functions of Capital - Entrepreneur - Meaning - Function. **(15 hours)**

UNIT V

Exchange: Cost and Revenue - Perfect Competition - Features - Determination of Price under Perfect Competition - Imperfect Competition - Features - Determination of Price under Imperfect Competition. **(15 hours)**

COURSE BOOK:

Srinivasan. N., - General Economics I, Maxie Printers, Madurai, 2003.

BOOKS FOR REFERENCE:

1. Ahuja, H.L., - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.
2. Alfred W. Stonier, A - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004.
3. Appannaiah Reddy & Shanthi, - Economics for Business, Himalaya Publishing House, New Delhi, 2004

VALUE EDUCATION

Semester: I

Hours: 2

Code : 17VE1GS01

Credit: 2

COURSE OUTCOMES:

- ❖ Develop positive attitude towards life
- ❖ Internalize human values and sense one's personal identity and growth
- ❖ Face challenges in life positively with a knowledge on life coping skills
- ❖ Uphold the dignity of women
- ❖ Contribute more for women development and women empowerment

UNIT I

Values in Life- Personal, Social, Values in love and marriage, Spiritual and Professional - Life values - societal concerns and challenges. **(6 Hours)**

UNIT II

Life oriented skills - Self identity - self - esteem, self - concept, self - acceptance - Positive thinking - Positive attitude - Time management **(6 Hours)**

UNIT III

Motivation - Goal setting - Goal, its focus and importance - Success - obstacles to success - overcoming obstacles - Problem solving - Decision making - decision making process. **(6 Hours)**

UNIT IV

Women in society - Sex differences and sexual discrimination in society traditional bases of sexual identity - Actual Difference between the sexes - Social consequences of women's employment in modern society. **(6 Hours)**

UNIT V

Women in the Indian society - Status of women in independent India - problems of women in modern India - Rights and protection given to women by the constitution of India - Strategies for the Protection of women's rights and Rehabilitation of Women - Future Prospects **(6 Hours)**

COURSE BOOK:

- ❖ Value Education: Course Material Prepared by the Department of Foundation Courses. JAC

BOOKS FOR REFERENCE:

1. Dr. Xavier Alpphose S.J., "*We Shall Overcome*" - *A Text book on Life Coping Skills*, ICRDCE Publication, Chennai, 2011
2. அருள்நிதி ஆ.மு. தாமோதரன் முதுநிலை பேராசிரியர் - இயேசு காட்டும் யோகம். அன்பு நெறி வெளியீடு திண்டுக்கல்.
3. Dennis K. Kelly, "*Achieving Unlimited Success*", Indra Publishing House, Bhopal, 2009
4. Felix Koikara, SDB., "*Live Your Values*"-Teacher's Guide, Don Bosco Youth Animation Centre, Ennore, Madras, 1990
5. Elizabeth B. Hurlock, '*Personality Development*, TMH Publications, New Delhi, 2004.

CONTINUOUS INTERNAL ASSESSMENT

Components	Marks
Mid Semester	30
End Semester	30
Case Study Report	20
Book/Film Review	20
Total	100

QUESTION PATTERN (MID AND END SEMESTER EXAM)

Three essay type questions on any current issues or challenges facing society. [3x10=30]
{Issues and current trends related to women, national importance, societal, environment or value crisis among youth}

PORTIONS FOR INTERNAL TESTS:

I & II Units - Mid Semester

III, IV & V Units - End Semester

COMMUNICATION SKILLS

Semester: I

Hours: 2

Code : 17AE1SK01

Credits: 2

COURSE OUT COMES:

- ❖ Develop the four language skills
- ❖ Prepare, organize and deliver an effective oral presentation.
- ❖ Create suitable situations for role play, debate and group discussion.
- ❖ Practice in writing resume and letters.
- ❖ Utilize the concept, methodology and components of an Interview

UNIT I - PERSONAL COMMUNICATION

Intra-Personal Communication

Inter-Personal Communication

UNIT II - COMMUNICATION IN AN EDUCATIONAL ENVIRONMENT

Letter Writing

Situational Conversations

Group Discussion

UNIT III - COMMUNICATION FOR CAREER

Facing Interviews

Team Work

UNIT IV- COMMUNICATION IN A GATHERING

Presentation Skills

UNIT V - PUBLIC SPEECH

Welcome Speech

Vote of Thanks

Felicitations

Feedback

COMMUNICATION SKILLS -17AE1SK01

QUESTION PATTERN

Time: 1 Hour

Marks: 30

- | | |
|---|--------|
| I. Write short notes on any two of the following
(From Unit - I, III & IV) | 2x5=10 |
| II. Letter Writing. (From Unit-II) | 1x5=5 |
| III. Situational Conversation/Group Discussion.
(From Unit - II) | 1x5=5 |
| IV. Welcome Speech/Vote of Thanks. (From Unit - V) | 1x5=5 |
| V. Felicitations/Feedback. (From Unit - V) | 1x5=5 |

PART - I Tamil

இடைக்கால இலக்கியம்

பருவம்: இரண்டு

நேரம் : 5

குறியீடு: 17GT2GS02

புள்ளி : 3

நோக்கம்:

- ❖ சைவ, வைணவ அடியார்களின் பக்தியைப் பற்றி அறிந்து கொள்வர்.
- ❖ அடியார்களின் வழி இறைவனின் அருள் தன்மையைப் புரிந்து கொள்வர்.
- ❖ செய்யுள் எழுதும் முறையைக் கற்றுக் கொள்வர்.
- ❖ வெற்றிச்சிறப்பைப் போற்றும் முறையைத் தெரிந்து கொள்வர்.
- ❖ செய்யுள் வழி உரைநடையையும், புதின மரபையும் கற்றுக் கொள்வர்.

அலகு 1: சைவம்

1. திருஞானசம்பந்தர் - திருமாகறல்
 1. காலையொடுதுந்துபிகள் ...
 2. துஞ்சுநறு நீலமிருள்...
2. திருநாவுக்கரசர் - திருக்கொண்டீச்சரம்
 1. வரைகிலேன் புலன்கள் ...
 2. தொண்டனேன் பிறந்து ...
3. சுந்தரர் - திருக்காளத்தி
 1. நீறார் மேனியனே...
 2. தளிர் போல் மெல்லடியாள்...
4. மாணிக்கவாசகர் - திருவாசகம்
குயிற் பத்து

அலகு 2: வைணவம்:

1. மதுரகவியாழ்வார்- 'கண்ணினுண் சிறுத்தாம்பு' - 10 பாசுரங்கள்
2. குலசேகர ஆழ்வார் - பெருமாள் திருமொழி
வித்துவக்கோட்டு அம்மாளையே வேண்டி நின்றல் (688 முதல் 697 வரை)

அலகு 3: சிற்றிலக்கியங்கள்

1. கலிங்கத்துப்பரணி - போர் பாடியது
 1. அலைகடல் போல கிளம்பின படைகள். பா.எண். 405 - 407
 2. தம் நிழலைக் கண்டு தாமே பயந்து ஓடினர். பா.எண். 451 - 455
 3. கலிங்கம் வென்றான் கருணாகரன். பா.எண். 469 - 472
2. நந்திக் கலம்பகம்
 1. முரசு அழைக்கிறது. பா.எண்.9
 2. களிறைக் கண்டனர் கண்டபடி எண்ணினர். பா.எண். 18 - 20
 3. புருவமேறினால் புவியே பணியும். பா.எண். 30

அலகு 4: நாவல்

சொப்பன பூமியில் - திலகவதி

அலகு 5:

இலக்கணம்: யாப்பின் உறுப்புக்கள்

இலக்கிய வரலாறு - பக்தி இலக்கியம், சிற்றிலக்கியம் தொடர்பான பகுதிகள்
நாவலின் தோற்றமும் வளர்ச்சியும்.

பாடநூல்கள்:

1. தமிழ்த்துறை வெளியீடு - இடைக்கால இலக்கியம்,
ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி, பெரியகுளம்
2. எம்.ஆர்.அடைக்கலசாமி - தமிழ் இலக்கிய வரலாறு, ராசி பதிப்பகம்,
சென்னை - 73, 41 ஆம் பதிப்பு.
3. திலகவதி - சொப்பன பூமியில் , அம்ருதா பதிப்பகம், சக்தி நகர்,
போரூர், சென்னை - 116, மூன்றாம் பதிப்பு - 200

LANGUAGE THROUGH LITERATURE - II

STREAM - A

Semester: II

Hours: 6

Code : 17GE2GSA2

Credits: 3

COURSE OUTCOMES:

- ❖ Impart effective communication skills to the learners.
- ❖ Read and understand language and descriptions of topics from a variety of texts.
- ❖ Discuss and respond to the content of a text orally and in writing.
- ❖ Write effective and coherent paragraphs.
- ❖ Learn how to use the correct use of vocabulary.

UNIT I: PROSE

1 hour

- | | | |
|-------------------|---|---------------------------------|
| A.P.J Abdul Kalam | - | My Visions for India |
| A.J.Cronin | - | The Best Investment I Ever Made |

UNIT II: POETRY

1 hour

- | | | |
|---------------------|---|--------------------------------|
| Rabindranath Tagore | - | Where the Mind is Without Fear |
| George Herbert | - | The Pulley |

UNIT III: SHORT STORY

1 hour

- | | | |
|-------------------|---|-----------------------------|
| Guy de Maupassant | - | The Necklace |
| Leo Tolstoy | - | Little Girls Wiser than Men |
| R.K. Narayan | - | An Astrologer's Day |

UNIT IV: ONE ACT PLAYS

1 hour

- | | | |
|-----------------|---|---------------------------|
| Norman MckInnel | - | The Bishop's Candlesticks |
| G.B. Shaw | - | A Meeting in a Forest |

UNIT V: GRAMMAR & CREATIVE WRITING

2 hours

- Concord
- Active voice and Passive voice
- Question Tag
- Speech Writing
- Advertisement Writing
- Report Writing

COURSE BOOK::

- Limelight-2. SSK Publishers and Distributors, Chennai: 2016.
- Savarimuttu, J.S Rohan, G.Petricia Alphine Nirmala. English Grammar and usage - An ideal Companion For Advanced Learners .New Century Book House (P) Ltd, Chennai, 2016.

LANGUAGE THROUGH LITERATURE- II - 17GE2GSA2

QUESTION PATTERN

STREAM - A

Time: 3 hours

Marks : 60

- | | |
|--|---------|
| I. Choose the best answer
(from units I & II) | 10x1=10 |
| II. Answer any two of the following in a paragraph of 100 words each
(two out of four from units I & II) | 2x5=10 |
| III. Answer any two of the following in an essay of 300 words each
(two out of four from units I, II, III & IV) | 2x10=20 |
| IV. Fill in the blanks
(from Concord) | 2 |
| V. Rewrite the following sentences as directed
(from Voice) | 3 |
| V. Add Question Tags for the following | 5 |
| VI. Speech writing | 5 |
| VII. Advertisement writing (OR) Report writing | 5 |

LANGUAGE THROUGH LITERATURE - II

STREAM -B

Semester: II

Hours: 6

Code : 17GE2GSB2

Credits: 3

COURSE OUTCOMES

- ❖ Select texts, expose to a range of contexts where the language is used to meet a variety of real life and communication needs.
- ❖ equip the students in the relevant English language skills necessary for success in various competitive examination.
- ❖ train the students to use the language potentials in language skills
- ❖ Enhance language through a task- based and learner- centric syllabus
- ❖ Carry out all the LSRW skills

UNIT I: PROSE

2 hours

- Jawaharlal Nehru - The Ganga
- Bernard Shaw - How I became a public Speaker

UNIT II: POETRY

1 hour

- John Masefield - Laugh and be Merry
- Rupert Brooke - Menelaus and Helen

UNIT III: SHORT STORY

1 hour

- Oscar Wilde - The Selfish Giant
- H.H Munro (Saki) - The Story Teller

UNIT IV: COMMUNICATIVE EXPRESSIONS

1 hour

- Offering Help
- Apologizing
- Making Suggestions
- Expressing Likes and Dislikes

UNIT V: COMPOSITION AND GRAMMAR

1 hour

1. Comprehension
2. Tense
3. Concord

BOOKS FOR REFERENCE:

- Savarimuttu, J.S Rohan, G.Petricia Alphine Nirmala. *English Grammar and usage - An ideal Companion for Advanced Learners* .New Century Book House (P) Ltd, Chennai, 2016.

LANGUAGE THROUGH LITERATURE - II - 17GE2GSB2

QUESTION PATTERN

Stream-B

Time: 3 hours

Marks: 60

- I. Choose the best Answer. 10 x1=10
(from Units I & II)
- II. Answer any two of the following in a paragraph of 100 words each 2x5=10
(two out of four from Units I, II & III)
- III. Answer any two of the following in an essay of 300 words each 2x10=20
(two out of four from Units I, II & III)
- IV. Matching the expressions. 5
(from Unit IV)
- V. a) Read the passage and answer the following questions. 5
(from Unit V)
- b) Fill in the blanks with suitable tense. 10
(from Unit V)

MEDIEVAL INDIAN HISTORY (712 - 1526 A.D)

Semester: II

Hours: 6

Code : 17HY2MC03

Credits: 4

COURSE OUTCOMES:

- ❖ Discuss the emergence of Muslim rule in India.
- ❖ Analyse the factors leading to the establishment of Slave dynasty.
- ❖ Explain the features of Ala-ud-din Khilji's domestic policies.
- ❖ Rate the administrative policies of Muhammad - bin- Thughluq and value the cultural heritage of Delhi Sultanate.
- ❖ Relate the boundaries and places of Medieval India.

UNIT I

Arab Conquest of Sind-Muhammad-bin-Kasim - War with Dahir - Effects - India on the eve of Muhammad of Ghazni's Invasion - Muhammad of Ghazni - Expedition - Muhammad of Ghori - Expedition. (18 Hours)

UNIT II

Delhi Sultanate: Slave Dynasty - Qutb-ud-din Aibak - Iltutmish - Mongol Menace - Sultana Raziya - Ghiyas -ud-din Balban. (18 Hours)

UNIT III

Khilji Dynasty - Jalal-ud-din Firuz Shah - Ala-ud-din Khilji - Conquest of North - Conquest of South - Administration. (18 Hours)

UNIT IV

Tughluq Dynasty - Ghiyas-ud-din Tughluq - Muhammad-bin Tughluq - Reforms and Conquests - Firuz Tughluq - Sayyid Dynasty - Lodi Dynasty. (18 Hours)

UNIT V

Administration under the Delhi Sultanate: Social and Economic Condition of Delhi Sultanate - Art and Architecture - Downfall of the Delhi Sultanate. (18 Hours)

Maps:

1. Muhammad of Ghazni
2. Muhammad of Ghori
3. Ala-ud-din khilji
4. Muhammad-bin Tughluq

COURSE BOOKS:

- Gomathinayagam.P, - History of India (UNIT I) Prem Publications, Rajapalayam, 1999.
- Ramalingam T. S, - History of India(UNIT II to V) TSR Publication, Madurai, 1994

BOOKS FOR REFERENCE:

1. Banerji & Anil Chandra, - History of India, Vikash Publishing House Pvt Ltd, New Delhi, 1988.
2. Mahajan. V.D, - Early History of India, Prentice Hall of India Pvt Ltd, Delhi, 1976.
3. Prasad & Laxman, - Simple History of Ancient India, Lakshminarain, Agarwal Publications, Agra, 1995.
4. Sathianatha Iyer, R., - A Political and Cultural History of India, Vols. I & II. S.Vishwanathan Printers & Publishers, Chennai, 1999.
5. Subramanian, - History of India, Prentice Hall of India Pvt Ltd, Delhi, 1960.
6. Sharma L.P, - History of Medieval India 1000-1740 A.D., Konark Publishers Pvt, Limited, 1997.

HISTORY OF TAMILNADU (960 - 1529 A.D)

Semester: II

Hours: 6

Code : 17HY2MC04

Credits: 4

COURSE OUTCOMES:

- ❖ Explain the history of Imperial Cholas.
- ❖ Rate the contribution of Cholas in the field of administration, language, art and architecture.
- ❖ Assess the political history of the Second Pandyan Empire.
- ❖ Analyse the effects of Muslim invasion in Tamil Country.
- ❖ Discuss the emergence of Vijayanagar Empire.

UNIT I

Early Cholas: Vijayalaya- Aditya I - Parantaka Chola - Sundara Chola - Imperial Cholas - Rajaraja I - Rajendra I. **(18 hours)**

UNIT II

Chalukya Cholas: Kulotunga I - Administration of the Cholas - Social- Cultural- Economic - Religious Conditions - Art & Architecture - Literature under the Cholas. **(18 hours)**

UNIT III

Second Pandyan Empire: Jatavarman Kulasekara Pandya I - Maravarman Sundara Pandya I - Jatavarman Kulasekara Pandya II - Maravarman Sundara Pandya II - Jatavarman Sundara Pandya - Maravarman Kulasekara Pandya - Accounts of Morcopolo. **(18 hours)**

UNIT IV

Muslim Invasion in Tamil Country: Malik Kafur - Madurai Sultanate - Art and Architecture - Impact. **(18 hours)**

UNIT V

Emergence of Vijayanagar Kingdom: Invasion of Kumara Kampana - Krishna Devaraya - Administration - Education and Literature - Growth of Art. **(18 hours)**

COURSE BOOK:

Devanesan .A, - History of Tamilnadu, Renu Publications, Marthandam, 1998.

BOOKS FOR REFERENCE:

1. Manian N.S. - History of Tamilnadu, Annai Publications, Palayamkottai, 1976.
2. Neelakandasastri K.A - History of South India, Oxford University Press, Delhi, 2002
3. Pillai K.K. - History of Tamilnadu: Her People and Culture, Tamilnadu Course Book: Society, 1977.
4. Rajayyan K. Tamilnadu A real History, Ratna Publications, Madurai, 2005.
5. Subramanian. N. - History of Tamilnadu, Koodal Publishers, Madurai, 1976.

PRINCIPLES OF ECONOMICS - II

Semester: II

Hours: 5

Code : 17HY2AC02

Credits: 4

COURSE OUTCOMES:

- ❖ Realise the functions of money.
- ❖ Explain the importance of International trade.
- ❖ Analyse the ways of maintaining distribution.
- ❖ Explain the functions of commercial and central bank.
- ❖ Compare the types of taxes and debts.

UNIT I

Money: Definition - functions of Money - Quantity theory of Money - savings - Investment Theory. **(15 hours)**

UNIT II

International Trade: Difference between Internal and International trade - Theory of comparative Cost - Purchasing Power Parity Theory. **(15 hours)**

UNIT III

Distribution: National Income - Measurement of National Income - Marginal Productivity Theory of Distribution. Rent - Ricardian theory of Rent - Modern Theory of Rent. Wages - Marginal Productivity Theory of Wages - Discounted Marginal Productivity theory - Modern Theory of Wages. Interest: - Time Preference Theory - Lovable Fund Theory - Liquidity Preference Theory Profit - Uncertainty Theory of Profit - Risk Theory of Profit - Innovation Theory of Profit. **(15 hours)**

UNIT IV

Banking: Types of Banks - Functions of Commercial Bank - Functions of Central Bank. **(15 hours)**

UNIT V

Public Finance: Causes for the growth of Public expenditure - Revenue and expenditure of the Central and State Government - Canons of taxation - Direct tax - Indirect tax - Public Debt. **(15 hours)**

COURSE BOOK:

Srinivasan N. - General Economics II Maxie Printers, Madurai, 2003.

BOOKS FOR REFERENCE:

- Ahuja, H.L., - History of Modern Economics, S. Chand Publishing Limited, New Delhi, 2004.
- Alfred W. Stonier, A - Textbook of Economic Theory, Douglas C. Hague Fifth Edition, India Pearson Education, India, 2004.
- Appannaiah Reddy & Shanthi, - Economics for Business, Himalaya Publishing House, New Delhi, 2004.
- Chopra. P.N - P.N Principles of Economics - second Edition, Kalyani Publishers, New Delhi, 1983.
- Sharma. R - Managerial Economics 10th Edition, Agarwal, Agra, 2011.

PRINCIPLES OF TOURISM

Semester: II

Hours: 2

Code : 17HY2SK02

Credits: 2

COURSE OUTCOMES:

- ❖ Compare the types of Tourism.
- ❖ Explain the basic components of Tourism.
- ❖ Rate the levels of Tourism in different periods.
- ❖ Discuss the different types of Transport.
- ❖ Explain the travel formalities

UNIT I

Meaning and Definition - Origin and growth of Tourism -Types and Forms of Tourism. **(6 Hours)**

UNIT II

Basic components of Tourism - Domestic and International Tourism. **(6 Hours)**

UNIT III

Tourism through the ages - Ancient period - Medieval period - Modern period **(6 Hours)**

UNIT IV

Travel Agency - Functions - Travel agents - Functions -Tourist guides-WTO **(6 Hours)**

UNIT V

Travel Documents - Passport - Visa - Health formalities - Customs formalities - Currency control - Foreign exchange control. **(6 Hours)**

COURSE BOOK:

Devanesan A. - Principles of Tourism, Renu Publications, Marthandam, 2005

BOOKS FOR REFERENCE:

1. Bhatia A.K. - International Tourism Fundamentals & Practices Sterling Publishers Pvt Ltd, New Delhi, 1995.
2. Jagmohn Negi - Travel Agency and Tour operation - Concepts and Principles, Kanishka Publishers, New Delhi, 1998.
3. Maneet Kumar - Tourism Today , Kanishka Publishing House , Delhi, 1992.
4. Rantandeeep Singh - Dynamics of Historical Cultural and Heritage Tourism, Kanishka Publishers, New Delhi, 2000.

பொதுத்தமிழ் - காப்பிய இலக்கியம்

பருவம்: மூன்று

நேரம்: 5

குறியீடு: 17GT3GS03

புள்ளி: 3

நோக்கம்:

- ❖ காப்பிய இலக்கியங்களின் சிறப்புக்களை அறிந்து கொள்வர்.
- ❖ ஐம்பெரும் காப்பியங்கள், பிறகாப்பியங்களின் பக்திச்சிறப்புக்களை உணர்ந்து கொள்வர்.
- ❖ அகப்புற இலக்கியச் செய்திகளை அறிந்து கொள்வர்.
- ❖ வணிகச் செய்திகளைத் தெரிந்து கொள்வர்.
- ❖ தமிழிலக்கியத்தில் காணலாகும் அறவியல், அறிவியல் செய்திகளைத் தெரிந்து கொள்வர்.

அலகு 1

- | | | |
|---------------|---|--|
| சிலப்பதிகாரம் | - | ஊர்கூழ் வரி |
| மணிமேகலை | - | உலக அறவி புக்க காதை |
| சீவகசிந்தாமணி | - | முக்தி இலம்பகம் (185 - 189) 11 பாடல்கள் சீலம், தானம் |

அலகு 2

- | | | |
|---------------|---|---|
| கம்பராமாயணம் | - | கிக்கிந்தா காண்டம் - ஆறு செல் படலம் 10 பாடல்கள் |
| தேம்பாவணி | - | மகவருள் படலம் - சூசை கைகளில் குழந்தைநாதன் |
| சீறாப்புராணம் | - | பாந்தள் வதைப் படலம் |

அலகு 3

- | | | |
|----------------|---|-----------------------------------|
| பொருளிலக்கணம் | - | அகத்திணை, புறத்திணை |
| இலக்கிய வரலாறு | - | காப்பியம் தொடர்பான இலக்கிய வரலாறு |

அலகு 4

- | | | |
|--------------------------|---|---|
| வணிகத் தமிழ் | - | சங்க இலக்கியங்கள் உணர்த்தும் வணிகச் செய்திகள் பக்.75-84 |
| வணிகக் கலைச் சொல்லாக்கம் | - | 50 சொற்கள் |

அலகு 5

- | | | |
|----------------|---|---------------------------------|
| அறிவியல் தமிழ் | - | தமிழில் அறிவியல் - பக். 27 - 40 |
|----------------|---|---------------------------------|

பாட நூல்:

தமிழ்த்துறை வெளியீடு, ஜெயராஜ் அன்னபாக்கியம் மகளிர் தன்னாட்சிக் கல்லூரி, பெரியகுளம்.

பார்வை நூல்கள்:

- 1 பா. சரவணன் (தொ.ஆ) - சிலப்பதிகாரம், சந்தியா பதிப்பகம், சென்னை-83, 2-ஆம் பதிப்பு - 1998.
- 2 இராம - லட்சுமணன் (தொ.ஆ) - மணிமேகலை, உமா பதிப்பகம், சென்னை-1, 2-ஆம் பதிப்பு - ஜனவரி - 1997.
- 3 திரு புலவர்.அரசு (உ.ஆ) - சீவகசிந்தாமணி, கழக வெளியீடு. 1967.
- 4 பேரா.அ.ச.ஞானசம்பந்தன் (ப.ஆ) - கம்பராமாயணம், நியூசெஞ்சரி புக் ஹவுஸ், சென்னை - 98.
- 5 ந.ம.மரியஅருட்பிரகாசம் (உ.ஆ) - தேம்பாவணி, மாவிகா அச்சகம், நொபிலி வளாகம், கோ.புதூர், மதுரை.
- 6 செய்குதம்பி பாவலர் (உ.ஆ) - சீறாப்புராணம், யுனிவர்சல் பிரிண்டர்ஸ், வடக்கு உஸ்மான் சாலை, சென்னை - 1. டிசம்பர் - 2014.
- 7 ச. திருஞானசம்பந்தம் (தொ.ஆ) - யாப்பருங்கலக்காரிகை, கதிர் பதிப்பகம், திருவையாறு, முதற் பதிப்பு. 2007
- 8 எம்.ஆர். அடைக்கலசாமி - இலக்கிய வரலாறு, ராசி பதிப்பகம், முதற்பதிப்பு. 1960. சென்னை-73.
- 9 மணவை முஸ்தபா - காலம் தேடும் தமிழ், மீரா பதிப்பகம், சென்னை-40. 1993.
- 10 பொ. மா. பழனிச்சாமி - இலக்கியக் கதிர், நியூ செஞ்சரி புக்ஹவுஸ், சென்னை-40. முதற்பதிப்பு 2010.
- 11 நாராயண வேலுப் பிள்ளை - உரைநடைத் தமிழ் - ஐம்பெருங் காப்பியங்கள், நம்மதா பதிப்பகம், சென்னை - 1, முதற்பதிப்பு 1999.

LANGUAGE THROUGH LITERATURE - III

STREAM - A

Semester: III

Hours: 6

Code : 17GE3GSA3

Credits: 3

COURSE OUTCOMES:

- ❖ Enhance critical thinking and writing.
- ❖ understand and appreciate poetry as a literary art
- ❖ Impart effective communication skills to the learners.
- ❖ Be familiar with various writers of prose, poetry and one-act plays.
- ❖ Strengthen their writing skill.

UNIT I: PROSE

30 Hours

- | | | |
|----------------------------------|---|----------------------|
| Indian Women | - | Dr. S. Radhakrishnan |
| India Through a Traveller's Eyes | - | Pearl S. Buck |

UNIT II: POETRY

30 Hours

- | | | |
|------------------|---|---------------------|
| Lochinvar | - | Sir Walter Scott |
| On His Blindness | - | John Milton |
| Time and Love | - | William Shakespeare |

UNIT III: SHORT STORY

15 Hours

- | | | |
|-------------------------|---|----------------|
| After Twenty Years | - | O'Henry |
| The Tiger in the Tunnel | - | Ruskin Bond |
| Karma | - | Kushwant Singh |

UNIT IV: ONE ACT PLAYS

- | | | |
|--------|---|--------------|
| Hijack | - | Charles Well |
|--------|---|--------------|

UNIT V: COMPOSITION AND GRAMMAR

15 Hours

- Direct and Indirect Speech
- Degrees of Comparison
- Punctuation
- Interviewing
- Resume Writing
- E-mail Writing

COURSE BOOKS:

- 'Limelight-3', SSK Publishers and Distributors, Chennai, 2016.
- Savarimuttu, J.S Rohan, and Petricia Alphine Nirmala. *English Grammar and usage - An ideal Companion For Advanced Learners*. Chennai: New Century Book House (P) Ltd, 2016. Print.

LANGUAGE THROUGH LITERATURE - III - 17GE3GSA3

QUESTION PATTERN

STREAM A

Time: 3 Hours

Marks: 60

- | | |
|--|---------|
| I. Choose the best answer
(From Unit I & II) | 10x1=10 |
| II. Answer any two of the following in a paragraph of 100 words each
(Two out of 4 from Unit I & II) | 2x5=10 |
| III. Answer any two of the following in an essay of 300 words each
(Two out of 4 from Unit I, II, III & IV) | 2x10=20 |
| IV. Rewrite as directed (From Unit V) | |
| a) Direct/ Indirect speech. | 2x1=2 |
| b) Degrees of Comparison | 3x1=3 |
| V. Rewrite with right punctuation
(From Unit V) | 5x1=5 |
| VI. Answer the following (From Unit V) | 2x5=10 |
| 1. Resume writing | |
| 2. Email writing | |

LANGUAGE THROUGH LITERATURE - III

STREAM B

Semester: III

Hours: 6

Code : 17GE3GSB3

Credits: 3

COURSE OUTCOMES:

- ❖ Use language for aesthetic effect.
- ❖ Arrange and apply activities to improve their skills.
- ❖ Develop a positive attitude towards language learning.
- ❖ Bring out oral practice effectively.
- ❖ Interact and facilitate language learning process.

UNIT I: PROSE

30 Hours

My Greatest Olympic Prize	-	Jesse Owens
When You Dread Failure	-	A. J. Cronin

UNIT II: POETRY

15 Hours

Good Bye Party To Miss Pushpa T.S	-	Nissim Ezekiel
A Bird Came Down the Walk	-	Emily Dickson

UNIT III: ONE - ACT PLAY

15 Hours

Bishop's Candle Sticks	-	Norman Mckinnel
Never Never Nest	-	Cedric Mount
The Pie and the Tart	-	Hugh Chesterton

UNIT IV: COMMUNICATION SKILLS

15 Hours

CONVERSATIONS:

1. At a bank
2. In the library
3. Reservation status
4. At the sweet shop
5. At the poly clinic
6. On the bus

UNIT V: COMPOSITION

15 Hours

1. Writing Advertisement
2. Story Completion

GRAMMAR

1. Question with answers 'Yes' or 'No'.
2. Active Voice & Passive Voice

BOOKS FOR REFERENCE:

1. Siva, Anthony, Dr. Gunasekaran. "Six One-Act Plays". Chennai: Pavai Publications, Royapettah, 2009.
2. Kaleem, Nafeesa. "Six One Act-Plays". Chennai: Anu Chitra Publications, West Mambalam, 1985.
3. Effective Communication in English. Board Of Editors, 2013.
4. Savarimuttu, J.S Rohan, and Petricia Alphine Nirmala. *English Grammar and usage - An ideal Companion For Advanced Learners* . Chennai: New Century Book House (P) Ltd, 2016.Print.

LANGUAGE THROUGH LITERATURE - III - 17GE3GSB3

STREAM B

QUESTION PATTERN

Time: 3 Hours

Marks: 60

1. Choose the best answer (from Unit I & II) 10 x 1 = 10
2. Match the following (from Unit I based on vocabulary) 5 x 1 = 5
3. Answer any two of the following in a paragraph of 100 words each. 2 x 5 = 10
(Two out of 4 from unit I, II & III)
4. Answer any two of the following in an essay of 300 words each 2 x 10 = 20
(Two out of 4 from unit I, II & III)
5. Answer any one of the following questions. 5
(One out of 3 from unit IV)
6. Answer any one of the following questions. (unit-V) 5
 - a) Writing Advertisement

Or

 - b) Story Completion
7. Rewrite as directed: (unit-V)
 - a) Questions with answers 'Yes' / 'No'. 3X1=3
 - b) Active Voice and Passive Voice. 2X1=2

HISTORY OF INDIA (1526 - 1757 A.D)

Semester: III

Code : 17HY3MC05

Hours: 5

Credits: 4

COURSE OUTCOMES:

- ❖ Assess the condition of India on the eve of Babur's invasion.
- ❖ Analyse the policies of administration and religion during the period of Mughals.
- ❖ Assess the art and architecture of Mughals.
- ❖ Trace the history of the rise of Marathas and Sikhs and the changes in India due to the advent of the Europeans.
- ❖ Relate the boundaries and places of India.

UNIT I

The Mughal Empire - India on the eve of Babur's invasion - Babur - Conquests - Administration - Humayun - Wars - Sur Interregnum - Shershah's Conquests - Administration. **(15 Hours)**

UNIT II

Akbar the Great - Conquests - Rajput policy - Deccan policy- Administration - Religious policy - Jahangir - Revolts - Wars - Internal policy - Rule of Noorjahan - Shajahan - Deccan policy - Golden Age of the Mughals - War of Succession. **(15 Hours)**

UNIT III

Aurangazeb - Conquest - Deccan policy - War against Shivaji - Causes for the downfall of the Mughals - Mughal Administration - Social, Economic and Cultural Conditions under the Mughals - Art and Architecture. **(15 Hours)**

UNIT IV

Rise of the Marathas - Career of Shivaji - Early conquest- Administrative system of Shivaji - Rise of the Sikhs - Guru Nanak - Angad, Amar Das and Ram Das - Guru Arjun Dev - Guru Hargobind - Guru Har Rai - Guru Har Krishnan - Guru Tej Bahadur - Guru Govind Singh - Invasions of Nadir Shah and Ahamed Shah Abdali. **(15 Hours)**

UNIT V

The Advent of the Europeans - Portuguese - Almeida - Albuquerque - Causes for the failure of the Portuguese - The Dutch - The English - The French - The Danes - The Carnatic Wars - Career of Dupliex - Causes for the success of the British. **(15 Hours)**

Maps

1. India on the eve of Babur's Invasion
2. Mughal Empire under Akbar
3. Mughal Empire under Aurangazeb
4. Shivaji's Empire
5. European Settlements

COURSE BOOK:

Swaminathan, A. - History of India, Deepa Pathippagam, Chennai, 2002.

BOOKS FOR REFERENCE:

1. Animesh Mullick - Medieval Indian History, Dominant Publishers, New Delhi, 2011.
2. Choudhary, B.P. - History of India, Abhijeet Publication, New Delhi, 2012.
3. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
4. Majumdar, R.C. & Raychoudri, H.C. - An Advanced History of India, Macmillian Publishers, India Ltd, New Delhi, 1978.

HISTORY OF EUROPE UP TO 1453 A.D

Semester: III

Hours: 5

Code : 17HY3MC06

Credits: 4

COURSE OUTCOMES:

- ❖ Explain the causes for the decline of Roman Empire.
- ❖ Trace the rise and spread of Christianity in Europe.
- ❖ Identify the legacy of Islam to Europe.
- ❖ Analyse the Holy Roman Empire and trace Feudalism and Manorialism at the end of the middle ages in Europe.
- ❖ Relate the boundaries and places of Europe.

UNIT I

Causes for the fall of Roman Empire - The Legacy of Rome - Occupation of Western Europe by Franks - Ostrogoths - Visigoths - Vandals - Anglo-Saxons.

(15 Hours)

UNIT II

Byzantine Empire - Justinian I - Cultural Contribution - Rise and Spread of Christianity - Papacy - Monasticism.

(15 Hours)

UNIT III

Spread of Islam - Legacy of Islam to Europe - Frankish Kingdom - Charlemagne - Break up of the Carolingian Kingdom - Carolingian Renaissance.

(15 Hours)

UNIT IV

The Holy Roman Empire - Henry the Fowler - Otto the Great - Struggle between Empire and Papacy - Feudalism - Manorial system - Rise of Towns and Universities - Crusades.

(15 Hours)

UNIT V

Capetian kings of France - Life - Economic and Social Change - Hundred Years War- Ottoman Empire - Life and Society at the end of middle age.

(15 Hours)

Maps

1. Fall of the Roman Empire
2. Roman Empire under Justinian.
3. Holy Roman Empire.
4. Ottoman Empire.
5. Towns and Cities in Europe.

COURSE BOOK:

Ramalingam, T.S. - History of Europe (476 A.D-1453A.D), T.S.R. Publications, Madurai, 1992.

BOOKS FOR REFERENCE:

1. Davis, R.H.C - A History of Medieval Europe, Longman Publications, London, 2005.
2. Marc Bloch - Feudal Society, University of Chicago Press, Chicago, 1964.
3. Georges Duby - The Early Growth of the European Economy, Cornell University Press, Newyork, 1978.
4. Stewart, C.Easton - The Era of Charlemagne, Krieger Publication, Newyork, 1961.
Helene Wieruszowski

MODERN GOVERNMENTS - I

Semester: III

Hours: 5

Code : 17HY3AC03

Credits: 4

COURSE OUTCOMES:

- ❖ Compare the types of constitution, forms of government and separation of powers.
- ❖ Compare the types of legislature and party system.
- ❖ Analyse the election and law making process in U.K. and U.S.A.
- ❖ Explain the constitution of UK, the Queen, the Prime Minister, Cabinet and Parliament.
- ❖ Explain the origin of the Congress, House of Representatives and Political Parties.

UNIT I

Basic concepts: State and its elements - Constitution, Classification of the Constitutions - Forms of Governments: Unitary, Federal, Quasifederal - Theory of Separation of Powers - Executive, Presidential, Parliamentary, Quasi - Presidential. **(15 Hours)**

UNIT II

Basic concepts: Legislature, Bi-cameral and Uni-cameral - Judicial Review- Rule of Law, Administrative Law - Party System: single party, bi-party and multi-party systems- pressure groups. **(15 Hours)**

UNIT III

United Kingdom: Constitution - Salient features - The Queen, The Prime Minister, Cabinet - Parliament, House of Commons and House of Lords - Law Making, Committee System- Cabinet dictatorship - Rule of Law - party system. **(15 Hours)**

UNIT IV

United States of America: Constitution - Salient features, Federalism - The President: election, position, powers - Vice-President - Powers - Position. **(15 Hours)**

UNIT V

The Congress: House of Representatives, Senate, Law making, Committee System- Judicial Review, Checks and Balances - Political parties - Pressure Group. **(15 Hours)**

COURSE BOOK:

Gomathi Nayagam, P. - Modern Governments, Tency Publications, Sivakasi, 2007.

BOOKS FOR REFERENCE:

1. Anupchand Kapur - Select Constitutions, S.Chand & Company Ltd,
New Delhi, 2000.
2. Gokulesh, Sharma - World Constitutions, Deep & Deep Publications,
New Delhi, 2005.
3. Vishnoo - World Constitutions, Sterling Paperbacks,
New Delhi, 2000.

ENVIRONMENTAL STUDIES

Semester: III

Hours: 2

Code : 17ES3GS01

Credits: 2

COURSE OUTCOMES:

- ❖ Recall the components of our planet earth.
- ❖ Elucidate and understand the importance of Natural resources.
- ❖ Summarise the energy status of the environment.
- ❖ Acquire knowledge on the conservation of our environment.
- ❖ Analyse the significance of water and climate towards sustainable development.

UNIT I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES

Definition, scope and importance - Need for public awareness **(2 Hours)**

UNIT II: NATURAL RESOURCES

Classification of Resources: Renewable and non - renewable resources - Forest resources, water resources, mineral resources, food resources, energy resources, Land resources - associated problems; Role of an individual in conservation of natural resources - Equitable use of sources for sustainable life styles. **(8 Hours)**

UNIT III: ECOSYSTEMS

Concept of an ecosystem - Structure and function of an ecosystem - producers, consumers and decomposers - Energy flow in the ecosystem - Food chains, food webs and ecological pyramids - Introduction, types, characteristic features, structure and function of the following Eco system: Forest, grass land, desert and aquatic. **(6 Hours)**

UNIT IV: ENVIRONMENTAL POLLUTION

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management, Role of an individual in prevention of pollution. **(8 Hours)**

UNIT V: SOCIAL ISSUES AND THE ENVIRONMENTS

From unsustainable to sustainable development - Urban problems related to energy Water conservation, rain water harvesting, water shed management, Resettlement and rehabilitation of people, its problem and concerns, case studies, Environmental ethics, Climate change, global warming, acid rain and ozone layer depletion, nuclear accidents and holocaust, case studies. Waste land reclamation. Environmental protection act, air act, water act, wild life protection act.

(6 Hours)

FIELD WORK

Visit to local area to document environmental assets- river/forest/ grassland/hill/ mountain.

COURSE BOOK:

Murugesan, R., (2007). Environmental science and Engineering, Millenium publication, Madurai.

UNIT I : Section - 1.1 & 1.2

UNIT II : Section - 1.3 to 1.37

UNIT III : Section - 2.1 to 2.7 & 2.10 to 2.27

UNIT IV : Section - 3.1 to 3.37

UNIT V : Section - 4.1 to 4.17

Note: Tamil Version for Tamil Literature and History Tamil Medium Students.

OFFICE AUTOMATION-LAB (Stream C)

Semester: III

Hours: 2

Code : 17AE3SK03

Credits: 2

LEARNING OUTCOME:

- ❖ Explain the basic concepts of M.S. Word.
- ❖ Acquaint the use of options in Word.
- ❖ Use PowerPoint options to prepare slide shows.
- ❖ Use the Statistical function in M.S. Excel.
- ❖ Realize the need of computer word option to write dissertation, projects, thesis and blogs.

UNIT I: MS - WORD

1. Starting MS - Word and typing Text, Number and Symbols.
2. Formatting a Text (Bold, Italic, Underline, Alignment)
3. Page Setup (Applying Page numbers, Header and Footer, Orientation)
4. Applying Drop cap
5. Inserting and Editing Pictures and applying Watermark
6. Creating Table

UNIT II: MS - POWERPOINT

1. Starting MS - Power point and Creating a new presentation
2. Applying layouts to slides
3. Formatting the Text
4. Inserting Pictures into slides
5. Applying transitions and Animations to Slides

UNIT III: MS - EXCEL

1. Starting MS - Excel and Entering Data
2. Sorting and Filtering the Data
3. Applying the Statistical functions:Maximum,Minimum,Result
4. Applying Mathematical functions:Total,Average,Round
5. Creating the Charts
 - a. Column
 - b. Line
 - c. Pie
 - d. Bar

BOOKS FOR REFERENCE:

1. "Comdex 9-in-1 DTP Course Kit", Vikas Gupta, Dreamtech Press 2011 Edition.
2. "Comdex 14-in-1 Computer Course Kit", Vikas Gupta, Dreamtech Press 2008.

பொதுத்தமிழ் - பழந்தமிழ் இலக்கியம்

பருவம்: நான்கு

குறியீடு: 17GT4GS04

நோக்கம்:

- ❖ பழந்தமிழ் இலக்கிய வளங்களை அறிந்து கொள்வர்.
- ❖ பழந்தமிழ் இலக்கியங்களின் சமூகநிலையைப் புரிந்து கொள்வர்.
- ❖ பழந்தமிழ் இலக்கியத்தின் தனித்தன்மையை அறிந்து கொள்வர்.
- ❖ பழந்தமிழ் இலக்கியத்தில் காணப்படும் நயங்களைத் தெரிந்து கொள்வர்.
- ❖ பழந்தமிழ் இலக்கிய ஆசிரியர்களை அடையாளம் காண்பர்.

அலகு 1: சங்க இலக்கியங்கள் - எட்டுத்தொகை

1. நற்றிணை (2 பாடல்கள்)

“சுரும்புண விரிந்த கருங்கால்...” - குறிஞ்சி

“தொல்கவின் தொலையத்...” - பாலை

2. குறுந்தொகை (4 பாடல்கள்)

“மாசறக் கழீஇய...” - குறிஞ்சி

“ஐயவி யன்ன சிறுவீ...” - மருதம்

“கடும்புனல் தொடுத்த...” - நெய்தல்

“முட்டு வேன்கொல்...” - பாலை

3. கலித்தொகை (1 பாடல்)

“வேங்கை தொலைத்த வெறிபொறி.....” - குறிஞ்சிக்கலி தோழிகூற்று

4. அகநானூறு (2 பாடல்கள்)

“வயங்கு வெள்.....” குறிஞ்சி

“கார்பயம் பொழிந்த.....” முல்லை

5. புறநானூறு (2 பாடல்கள்)

“கழிந்தது பொழிந்தென.....”

“பன்மீன் இமைக்கும்.....”

அலகு 2: பத்துப்பாட்டு

முல்லைப்பாட்டு முழுவதும்

அலகு 3: நீதி நூல்கள்

1. திருக்குறள் : அறத்துப்பால் - பொறையுடைமை, அழுக்காறாமை

2. நாலடியார் : அறத்துப்பால்

துறவு: “விளக்குப்புக.....”

ஈகை: “இல்லா விடத்தும்.....”

அலகு 4: இலக்கணம்

வல்லெழுத்து மிகும் இடம், மிகா இடம்

இலக்கிய வரலாறு

சங்க காலம், சங்கம் மருவிய காலம் தொடர்பான இலக்கிய வரலாறு.

நேரம்: 5

புள்ளி: 4

அலகு 5: வணிகத்தமிழ் -அறிவியல் தமிழ்

கடல் நாகரிகம் - கடல் வாணிபம் - பக்: 233-241

உடல் அறிவியல் - பக்: 75-88

பாடநூல் :

தமிழ்த்துறை வெளியீடு, ஜெயராஜ் அன்னபாக்கியம் மகளிர் கல்லூரி. பெரியகுளம்.

பார்வைநூல்கள்:

1. வ.த. இராமசுப்பிரமணியம் (உ.ஆ) - நற்றிணை, திருமகள் நிலையம், சென்னை-17.
முதற்பதிப்பு - 2009.
2. புலவர் துரைஇராசாராம் (உ.ஆ) - குறுந்தொகை,
முதற்பதிப்பு 2008.
திருமகள் நிலையம், சென்னை - 17.
3. முனைவர்.அ.விசுவநாதன் (உ.ஆ) - கலித்தொகை,
நியூசெஞ்சுரி புகழ்வுஷ், சென்னை - 98.
முதற்பதிப்பு 2007.
4. வ.த. இராமசுப்பிரமணியம் (உ.ஆ) - அகநானூறு,
திருமகள் நிலையம், சென்னை -17.
முதற்பதிப்பு 2009.
5. வ.த. இராமசுப்பிரமணியம் (உ.ஆ) - புறநானூறு,
திருமகள் நிலையம், சென்னை - 17.
முதற்பதிப்பு 2008.
6. முனைவர்.இரா.மோகன் (உ.ஆ) - பத்துப்பாட்டு,
பாவையிரிண்டர்ஸ், சென்னை 14,
முதற்பதிப்பு - 2004.
7. எஸ். கௌமாரீஸ்வரி (ப.ஆ) - திருக்குறள் பரிமேலழகர் உரை
சாரதா பதிப்பகம், சென்னை - 600 014,
முதற்பதிப்பு - 2002.
8. எஸ். கௌமாரீஸ்வரி (ப.ஆ) - பதினெண்கீழ்க்கணக்கு நூல்கள்
சாரதா பதிப்பகம், சென்னை - 14,
முதற்பதிப்பு - மார்ச் - 2009.
9. எம்மார். அடைக்கலசாமி - தமிழ் இலக்கிய வரலாறு
ராசிபதிப்பகம்,
சென்னை - 73, பதிப்பு 35. 2002.
10. மாத்தளை சோமு - வியக்கவைக்கும் தமிழர் அறிவியல்,
உதகம், திருச்சி
முதற்பதிப்பு 2005.
11. மணவை முஸ்தபா - காலம் தேடும் தமிழ்,
மீரா பதிப்பகம், சென்னை - 40, 1993.

LANGUAGE THROUGH LITERATURE - IV

STREAM A

Semester: IV

Hours: 6

Code : 17GE4GSA4

Credits: 3

COURSE OUTCOMES:

- ❖ Employ knowledge of literary traditions to produce imaginative writing
- ❖ Analyze and interpret literature
- ❖ Develop their English language skills continuously
- ❖ Develop their appreciation for the purpose and pleasure of poetry and drama
- ❖ Conduct self-evaluation about their own language learning processes

UNIT I: PROSE

30 Hours

1. Character is Destiny - S.Radhakrishnan
2. Why the Sea is Salt - Great Legends

UNIT II: POETRY

30 Hours

1. La Belle Dame Sans Merci - John Keats
2. The Last Ride Together - Robert Browning.
3. Goodbye Party for Miss. Puspha T.S - Nissim Ezekiel

UNIT III: SHORT STORY

15 Hours

1. Valiant Vicky - Flora Annie Steel
2. The Conjuror's Revenge - Stephen Leacock

UNIT IV: ONE ACT PLAYS

1. Mother's Day - J.B. Priestly
2. The Game of Chess - Kenneth Sawyer Goodman

UNIT V: WRITING SKILLS

15 Hours

1. Minutes Writing
2. Book Review
3. Essay Writing
4. Prepositions
5. Conjunction

COURSE BOOKS:

1. Limelight - 4 (An Anthology of Prose, Short Story and One Act Plays)
2. Savarimuttu, J.S Rohan, and Petricia Alphine Nirmala. *English Grammar and usage - An ideal Companion For Advanced Learners*. Chennai: New Century Book House (P) Ltd, 2016.Print.

LANGUAGE THROUGH LITERATURE - IV-17GE4GSA4

STREAM A

QUESTION PATTERN

Time: 3 Hours

Marks: 60

- I. Choose the best answer
(From Unit I and II) 10X1=10
- II. Answer any two of the following in a Paragraph of 100 words each.
(Two out of four from Unit I, & II) 2X5=10
- III. Answer any two of the following in an essay of 300 words each.
(Two out of four from Unit I, II, III & IV) 2X10=20
- IV. Answer any two of the following questions from unit V 2x5=10
1. Minutes Writing
 2. Book Review
 3. Essay Writing
- V. Fill in the blanks.
1. Prepositions 5x1=5
 2. Conjunction 5x1=5

LANGUAGE THROUGH LITERATURE - IV
STREAM B

Semester: IV

Hours: 6

Code : 17GE4GSB4

Credits: 3

COURSE OUTCOMES:

- ❖ Read and understand language and description of topics from a variety of texts.
- ❖ Write describing impressions, feelings and experiences and to write about familiar topics.
- ❖ Understand familiar topics and be able to understand speech on a variety of subjects such as work, school, leisure and the main points when listening to current affairs.
- ❖ Talk about familiar topics and to give explanations and reasons for opinions, past actions and future plans.
- ❖ Understand and apply in everyday contexts, including the use of nouns, adjectives, verbs, prepositions, tenses, sentence structure and phrases.

UNIT I: PROSE

30 Hours

1. C. Rajagopalachari - First Anniversary of Gandhiji's Death
2. J.C. Hill - Good Manners
3. James Thurber - University Days

UNIT II: POETRY

15 Hours

1. Sarojini Naidu - Conquest
2. D.H. Lawrence - Money Madness
3. Robert Frost - Mending Wall

UNIT III: DRAMA

15 Hours

Select Scenes from "The Merchant of Venice" by William Shakespeare.

1. The Opening Scene
2. The Casket Scene
3. The Trial Scene

UNIT IV: GRAMMAR

15 Hours

1. Question Tag
2. Negative Sentences

UNIT V: COMMUNICATION SKILLS

15 Hours

Information Transfer and E Language Communication

COURSE BOOKS:

1. "Variety of English for Effective Communication" - Book IV - Ed. Dr. A. Shanmugakani, Madurai: Manimekala Publishing House, 2012.
2. Savarimuttu, J.S Rohan, and Petricia Alphine Nirmala. *English Grammar and usage - An ideal Companion For Advanced Learners*. Chennai: New Century Book House (P) Ltd, 2016. Print.

LANGUAGE THROUGH LITERATURE - IV - 17GE4GSB4

STREAM B

QUESTION PATTERN

Time: 3 Hours

Marks: 60

- | | |
|---|---------|
| I. Choose the best answer
(From Unit I and II) | 10x1=10 |
| II. Match the Following
(Vocabulary items from Unit I) | 5x1=5 |
| III. Answer any two of the following in a Paragraph of 100 words each.
(Two out of four from Unit I, II & III) | 2x5=10 |
| IV. Answer any two of the following in an essay of 300 words each
(Two out of four from Unit I, II & III) | 2x10=20 |
| V. Rewrite the following as directed. (From Unit IV) | |
| 1. Question Tag | 2X1=2 |
| 2. Negative Sentences | 3X1=3 |
| VI. Answer the following questions
(From unit V) | 2x5=10 |
| a) Interpreting charts and making observations. | |
| b) Reading passage and putting the information in graphic form. | |

HISTORY OF INDIA (1757 - 1858 A.D)

Semester: IV

Hours: 8

Code : 17HY4MC07

Credits: 6

COURSE OUTCOMES:

- ❖ Trace the establishment of British power in Bengal.
- ❖ Discuss the effects of Mysore and Maratha Wars.
- ❖ Compare and contrast the types of reforms introduced by Lord William Bentinck.
- ❖ Recognize the role of Dalhousie as a maker of Modern India and analyse the constitutional developments of British India.
- ❖ Relate the boundaries and places of British India.

UNIT I

The establishment of the English Power in Bengal - Robert Clive - Battle of Plassey - Battle of Buxor - Dual Government- Warren Hastings - Reforms - Policy towards the Indian States - Impeachment - Lord Cornwallis - Reforms - Permanent Revenue Settlement - Wars. **(24 Hours)**

UNIT II

Lord Wellesley - The Subsidiary System - Conquests - Fourth Mysore War - Second Maratha War - Third Maratha War - Lord Hastings - Ryotwari System - Reforms - War with Nepal - Fourth Maratha War - Third battle of Panipat. **(24 Hours)**

UNIT III

Lord William Bentinck - Financial Reforms - Judicial Reforms - Administrative Reforms - Social Reforms - Educational Reforms - Relations with Indian States - Ranjit Singh - Anglo-Sikh Wars - Treaty of Amristar - Administration of Maharaja Ranjit Singh. **(24 Hours)**

UNIT IV

Lord Dalhousie - Second Sikh War - Second Burmese War - Policy of annexation - Doctrine of Lapse - Reforms - The Sepoy Mutiny of 1857 - Nature, Causes, Course and Results - Queen's Proclamation. **(24 Hours)**

UNIT V

Constitutional Developments - Regulating Act of 1773 - Pitt's India Act of 1784 - Charter Act of 1793 - Charter Act of 1813 - Charter Act of 1833 - Charter Act of 1853 - Act of 1858. **(24 Hours)**

Maps

1. India under Lord Wellesley
2. India under Lord Dalhousie
3. The Mysore Wars
4. The Sikh Wars
5. The Sepoy Mutiny of 1857

COURSE BOOK:

- Ramalingam, T.S. - History of India 1707 to the present Day, TSR Publications, Madurai, 1994.

BOOKS FOR REFERENCE:

1. Animesh Mullick - Medieval Indian History, Dominant Publishers, New Delhi, 2011.
2. Choudhary, B.P. - History of India, Abhijeet Publication, New Delhi, 2012.
3. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
4. Majumdar, R.C & Raychoudri, H.C - An Advanced History of India, Macmillian Publishers, India Ltd, New Delhi, 1978.

MODERN GOVERNMENTS - II

Semester: IV

Hours: 5

Code : 17HY4AC04

Credits: 4

COURSE OUTCOMES:

- ❖ Analyse the constitution of Switzerland.
- ❖ Explain the constitution of France.
- ❖ Assess the federal structure of the Indian constitution.
- ❖ Discuss the powers and functions of President and Vice- President in India.
- ❖ Explain the structure of Parliament, Judiciary, Electoral System and Party system in India.

UNIT I

Switzerland - Constitution - Salient Features - Mode of Amendment - Executive - Federal Council - Legislature - Federal Assembly - Judiciary - Working of Direct Democracy. **(15 Hours)**

UNIT II

France - Constitution of the Fifth Republic - Salient Features - Amending Procedure - President - Premier - Parliament - Judiciary. **(15 Hours)**

UNIT III

India - Constitution - Sources - Salient Features - Method of Amendment - Federal Structure - Centre-State Relations - Fundamental Rights and Duties - Directive Principles of State Policy. **(15 Hours)**

UNIT IV

India - Executive - President and Vice-President - Election, Powers and Position - Cabinet - Prime Minister - Coalition Government - Political Stability. **(15 Hours)**

UNIT V

India - Parliament - Lok Sabha - Rajya Sabha - Composition - Powers - Law Making Process - Speaker - Judiciary - Supreme Court - Structure - Jurisdiction - Judicial Review - Other Courts - Electoral System - Party System - State Government - Governor - Council of Ministers - Chief Minister. **(15 Hours)**

COURSE BOOK:

Gomathi Nayagam, P. - Modern Governments, Tency Publications, Sivakasi, 2007.

BOOKS FOR REFERENCE:

1. Anupchand Kapur - Select Constitutions, S.Chand & Company Ltd, New Delhi, 2000.
2. Gokulesh, Sharma - World Constitutions, Deep & Deep Publications, New Delhi, 2005.
3. Vishnoo - World Constitutions, Sterling Paperbacks, New Delhi, 2000.

HISTORY OF EUROPE (1453 -1789 A.D)

Semester: IV

Hours: 4

Code : 17HY4CE1A

Credits: 3

COURSE OUTCOMES:

- ❖ Trace the origin of Renaissance and Reformation in Europe.
- ❖ Explain the rise of national states in Europe.
- ❖ Analyse the policies and reforms introduced in France.
- ❖ Compare the policies of Louis XVI, Peter the Great, Frederick the Great and discuss the policies introduced in Prussia, Poland and Austria.
- ❖ Relate the boundaries and places of Medieval Europe.

UNIT I

The Geographical Discoveries -Causes - Results- Renaissance in Italy -England, Germany - France - Results - Reformation - Causes- Reformation in Germany - Switzerland- France - Counter Reformation - Results. **(12 Hours)**

UNIT II

Rise of National States - Spain - Ferdinand and Isabella - Internal Policy - Importance of the reign of Ferdinand and Isabella-Charles V-Internal Policy-Foreign Policy-Charles and Lutheranism- Philip II -Domestic Policy-Foreign Policy. **(12 Hours)**

UNIT III

Henry IV - Edicts of Nantes - Growth of Royal Absolutism in France- Reforms of the Duke of Sully - Foreign Policy - Cardinal Richeileu - Domestic Policy - Foreign Policy - Cardinal Mazarine - Rise of Fronde - War with Spain - Thirty Years War. **(12 Hours)**

UNIT IV

Age of Enlightened Despotism - France - Louis XIV - Domestic Policy - Reforms of Colbert - Foreign Policy - Russia - Peter the Great - Domestic Policy - Foreign Policy. **(12 Hours)**

UNIT V

Prussia - Frederick the Great - Foreign Policy - The Austrian War of Succession - Seven Years War - Austria - Maria Theresa - Foreign Policy - Partition of Poland - Domestic Policy. **(12 Hours)**

COURSE BOOK:

Ramalingam, T.S. - History of Europe (1453-1945A.D), TSR Publication, Madurai, 1994.

BOOKS FOR REFERENCE:

1. Bakshi, S.R. - History of Europe, Mahaveer & Sons Publications,
New Delhi, 2007.
2. Mahajan, V.D. - History of Modern Europe, S.Chand & Company Ltd,
New Delhi, 2008.
3. Nandu, B.N. - A History of Europe, A Rise Publishers & Distributors,
New Delhi, 2003.
4. Rao, B.V. - History of Europe, Sterling Publishers Pvt.Ltd,
New Delhi, 2004.

HISTORY OF WORLD CIVILIZATIONS

Semester: IV

Hours: 4

Code : 17HY4CE1B

Credits: 3

COURSE OUTCOMES:

- ❖ Trace the origin of civilization through the ages.
- ❖ Compare and contrast the features of various ancient civilizations in Asia and Europe.
- ❖ Assess the contribution of Greek to the world.
- ❖ Analyse the contribution of Roman to the world civilization.
- ❖ Trace the origin and spread of Christianity and Islam.

UNIT I

Concept of Civilization- Origin of the civilization - Paleolithic Period - Neolithic Age - Main features of the Neolithic Period - Copper Age. **(18 Hours)**

UNIT II

River Valley Civilization - Egyptian Civilization - Main features of the Civilization - Political life - Social life - Religious life - Economic life - Science - Literature - Art and Architecture - Sculpture - Medicine - Sumerian Civilization - Government - Culture - Babylonian Civilization - Main features of the Babylonian Civilization. **(18 Hours)**

UNIT III

Classical Civilization - Early Greeks - The city states - Rise of Athens - Rise of Sparta - Age of Pericles - Peloponnesian War - Socrates - Plato - Aristotle - Greek Contributions to the World. **(18 Hours)**

UNIT IV

Roman Civilization - Geography and the People - Government - Social conditions - Roman Arts - Julius Caesar - Augustus Caesar - Contributions of the Romans to the World Civilizations. **(18 Hours)**

UNIT V

Christianity - Jesus Christ - Early life - Teachings of Jesus Christ - Spread of Christianity - Islam - Mohammad Nabi - Teachings of Prophet Mohammad - Legacy of Islam to the world - Feudalism - Definition - Features - Merits - Demerits - Decline of Feudalism. **(18 Hours)**

COURSE BOOK:

Jayabalan, K. - History of World Civilization, M.S.Publications, Madras, 1989.

BOOKS FOR REFERENCE:

1. Majumdar, R.K. - History of World Civilization, Surjeet Book Depot,
New Delhi, 1984.
2. Sharma, Manoj - History of World Civilization, Anmol Publications Pvt.Ltd,
New Delhi, 2005.
3. Gokhala, B.K. - Introduction to Western Civilization, S.Chand &
Company, New Delhi, 1992.
4. James Edgar Swain - A History of World Civilization, Euroasia Publishing
House, New Delhi, 1997.

INDIAN HISTORY FOR COMPETITIVE EXAMINATION

Semester: IV

Hours: 2

Code : 17HY4SK04

Credits: 2

COURSE OUTCOMES:

- ❖ Trace the historical development in Ancient India.
- ❖ Assess the Mughal rule in Medieval India.
- ❖ Explain the British rule in India and Freedom Movement.
- ❖ Recall the role of different Prime Ministers in Contemporary India.
- ❖ Discuss the political and defense system of India.

UNIT I

Ancient India - Sources - Indus Valley Civilization - Vedic Age - Religions -
Mauryas - Guptas - Golden Age. **(6 Hours)**

UNIT II

Medieval India - Sources - Delhi Sultanate - Mughals - Babur to Bahadurshah II.
(6 Hours)

UNIT III

Modern India - Advent of the Europeans - Establishment of British rule in India -
Constitutional developments (1773-1947) - Freedom Movement. **(6 Hours)**

UNIT IV

Contemporary India - Partition - Ministers from Jawaharlal Nehru to Manmohan
Singh. **(6 Hours)**

UNIT V

India - The Land -The people - National Symbols - States and Union Territories -
Indian Defence System. **(6 Hours)**

COURSE BOOK:

Study Material

BOOKS FOR REFERENCE:

1. Agarwal - Constitutional History of India, Wiley Eastern Ltd, New Delhi, 1986.
2. Bipin Chandra - India after Independence 1947 - 2000, Penguin Books, New Delhi, 1999.
3. Goyal, P.K. - Battle of India's Freedom Movement, Vista International Publishing House, Delhi, 2005.
4. Grover, B.L. - A New look on Modern Indian History from 1707 to Present day, S. Chand and company Ltd, New Delhi, 1993.
5. Iswari Prasad - Short History of Muslim rule in India, Oxford University Press, London, 1964.
6. Vincent A.Smith - The Early History of India, Oxford University Press, London, 1924.

HISTORY OF INDIA (1858 - 1947 A.D)

Semester: V

Hours: 6

Code : 17HY5MC08

Credits: 5

COURSE OUTCOMES:

- ❖ Trace the reforms and activities of Viceroy in British India.
- ❖ Assess the factors for the rise of Indian Nationalism.
- ❖ Discuss the rise of socio- religious reform movements in the 19th century.
- ❖ Analyse the role of Gandhi in freedom movement.
- ❖ Assess the emergence of Independent India.

UNIT I

Viceroy - Lord Canning - Lord Lytton - Vernacular Press Act - Second Anglo-Afghan War - Lord Ripon - Local Self Government - Ilbert Bill - Lord Curzon - Internal Reforms - Foreign Policy. **(18 Hours)**

UNIT II

Rise of Indian Nationalism - Factors leading to the emergence of Indian Nationalism - Birth of Indian National Congress - Indian Council Act of 1861 - Indian Council Act of 1892. **(18 Hours)**

UNIT III

Socio - Religious Reform Movements - Brahma Samaj - Raja Ram Mohan Roy - Arya Samaj - Swami Dayananda Saraswathi - Rama Krishna Mission - Theosophical Society - Prarthana Samaj. **(18 Hours)**

UNIT IV

Moderates and Extremists - Surat Split - Swadeshi Movement - Minto-Morley Reforms of 1909 - Montague-Chelmsford Reforms of 1919 - Gandhian Era - Non-Co-operation Movement - Simon Commission - Gandhi-Irwin Pact - Civil Disobedience Movement. **(18 Hours)**

UNIT V

The Government of India Act of 1935 - Cripps Mission - Quit India Movement - Cabinet Mission - Mountbatten Plan - The Indian Independence Act of 1947 - Partition of India. **(18 Hours)**

COURSE BOOK:

Ramalingam, T.S. - History of India 1707 to the present Day, TSR Publications, Madurai, 1994.

BOOKS FOR REFERENCE:

1. Grover, B.L. & Grover, S. - Modern Indian History, S.Chand & Company Ltd, New Delhi.
2. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
3. Majumdar, R.C. & Raychoudri, H.C. - An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978.
4. Sathiyathaiyer - History of India, Vol III, Serial Publications, New Delhi, 1973.
5. Thompson, E.W. - History of India, Vandana Publication, New Delhi, 2006

HISTORY OF TAMILNADU (1529-1800 A.D)

Semester: V

Hours: 6

Code : 17HY5MC09

Credits: 5

COURSE OUTCOMES:

- ❖ Discuss the knowledge about the establishment of Nayak powers in Madurai, Chenji and Tanjore.
- ❖ Assess the contribution of Nayak administration.
- ❖ Explain the role of Christian Missionaries towards the spread of Christianity and their educational services.
- ❖ Trace the political history of Marathas in Tanjore and the rule of Sethupathis of Ramnad.
- ❖ Discuss the rebellion demonstrated by Poligars against British rule.

UNIT I

The Age of Nayaks - The Nayaks of Madurai - Viswanatha Nayak - Thirumalai Nayak - The invasion of Travancore - The War of Noses - Chokkanatha Nayak - Conquest - Rani Mangammal - Welfare Measures - Meenakshi. **(18 Hours)**

UNIT II

The Nayaks of Senji - Krishnappa Nayak I - Krishnappa Nayak II - Nayaks of Tanjore - Sevappa Nayak - Achyuttappa Nayak - Raghunatha Nayak - Vijaya Ragava Nayak. **(18 Hours)**

UNIT III

Administration of Nayaks - The King - The Ministers - Revenue - Justice - Army -- Socio - economic condition -Decline of the Nayaks - Spread of Christianity - Robert D. Nobili - John de Britto -Joseph Beschi - Fr.Fernandes. **(18 Hours)**

UNIT IV

Sethupathis of Ramnad - Ragunatha Sethupathi I - Kilavan Sethupathi - Marathas of Tanjore - Venkoji - Shahji - Serfoji I - Tukoji - Pratap Singh - Tulgaji. **(18 Hours)**

UNIT V

Poligari Rebellion - Khan Sahib - Revolt of Khan Sahib - Puli Thevar - Veerapandia Kattabomman - Confrontation with the British - Theeran Chinnamalai - Alagu Muthucon. **(18 Hours)**

COURSE BOOKS:

- Devanesan, A. - History of Tamilnadu upto 1995 A.D, Renu Publications, Marthandam, 1998. (Unit I, II &III)
- Swaminathan, A. History of Tamilnadu upto 1997A.D, Deepa - Pathippagam, Madras, 2001. (Unit IV & V)

BOOKS FOR REFERENCE:

1. Rajayyan, K. - History of Tamilnadu (1565 - 1982), Annai Publications, Palayamkottai, 1982.
2. Subrahmanian, N. - History of Tamilnadu 1565 - 1956 A.D, Koodal Publisher, Madurai, 1977.
3. Subrahmanian, N. - Socio - Cultural History of Tamilnadu 1336 - 1984 A.D, Ennes Publications, Udumalpet, 2005.

HISTORY OF EUROPE (1789 - 1919 A.D)

Semester: V

Hours: 6

Code : 17HY5MC10

Credits: 5

COURSE OUTCOMES:

- ❖ Discuss the factors for the outbreak of the French Revolution and Napoleonic Wars.
- ❖ Explain the settlements of Vienna Congress and Revolutions of 1830, 1848.
- ❖ Assess the factors responsible for the unification of Italy and unification of Germany.
- ❖ Discuss the wars happened in Europe.
- ❖ Critique the factors for the I World War.

UNIT I

French Revolution - Causes - Course and Results - Rise of Napoleon Bonaparte - His role in the French Revolution - Consulate - First Consul - Napoleon as Emperor - Wars - Continental System - Domestic Reforms - Causes for the failure of Napoleon. **(18 Hours)**

UNIT II

Vienna Congress - Aims of the Congress - Vienna Settlement - Concert of Europe - Holy Alliance - Causes of the failure of the Concert - July Revolution of 1830 - February Revolution of 1848. **(18 Hours)**

UNIT III

Unification of Italy - Risorgimento - Role of Mazzini - Young Italy - Victor Immanuel II - Count Cavour - Garibaldi - Unification of Germany - Zollverein - Bismarck - Domestic Policy - Foreign Policy. **(18 Hours)**

UNIT IV

The Eastern Question - The Greek War of Independence - Course of the War - Turko-Egyptian War - The Crimean War - Russo - Turkish War - The Young Turk Movement - Balkan Wars - Russian Revolution (1917) - Causes - Course - Results. **(18 Hours)**

UNIT V

The First World War - Causes of the War - Course of the War - War in the Western Front - War in the Eastern Front - War in the Near East Front - War on the Sea - End of the War - Causes of the success of the Allies - Results of the War. **(18 Hours)**

COURSE BOOK:

Ramalingam, T.S. - History of Europe (1453 -1945 A.D), TSR Publications, Madurai, 1994.

BOOKS FOR REFERENCE:

1. Fisher, H.A.L. - History of Europe, Serial Publication, New Delhi, 1970.
2. Hayes, J. H. - Modern Europe upto 1945 A.D, Serial Publication,
New Delhi, 1977.
3. Khurana, K.L. - Modern Europe, Lakshmi Narain Agarwal Publication,
New Delhi, 2007.
4. Mahajan, - History of Modern Europe since 1789, S. Chand &
V.D. Company New Delhi, 2008.
5. Mishra, V.N. - History of Europe, D.P.S Publishing House, New Delhi,
2011.

HISTORY OF SCIENCE AND TECHNOLOGY

Semester: V

Hours: 6

Code : 17HY5MC11

Credits: 5

COURSE OUTCOMES:

- ❖ Explain the Scientific development in 19th century.
- ❖ Assess the progress in chemistry, medicine and communication technology.
- ❖ Trace the development of Atomic Growth in India.
- ❖ Estimate the progress of Science and technology in the 20th century.
- ❖ Analyse the Space Research in Modern India.

UNIT I

Science in the Nineteenth Century - Progress in Biology - Charles Darwin - Theory of Evolution - Progress in Physics and Mathematics - Michael Faraday - Dynamo - James Clerk Maxwell - Four Equations. **(18 Hours)**

UNIT II

Progress in Chemistry - John Dalton - Atomic Theory - Mandeleev - Periodic Table - Louis Pasteur - Fermentation - Medicine for Rabies - Alfred Nobel - Invention of Dynamite - Noble Prize - Progress in Communication Technology- Telegraphs - Telephone - Thomas Alva Edison. **(18 Hours)**

UNIT III

Atomic Science in the twentieth Century - Albert Einstein - Theory of relativity - Lord Rutherford- History of Atom Bomb - Hydrogen Bomb - Atomic Energy. **(18 Hours)**

UNIT IV

Progress of Science in the twentieth Century -Roentgen - X-Ray - Mary Curie - Radium - Marconi - Radio - RADAR - Television. **(18 Hours)**

UNIT V

Progress of Science and Technology in Modern India - Space Research - Space Mission - Atomic Energy Commission. **(18 Hours)**

COURSE BOOK:

Varghese Jeyaraj, S. - History of Science and Technology, Anns Publications, Uthamapalayam, 1997.

BOOKS FOR REFERENCE:

1. Mason, S.F. - The History of Science, London, 1973.
2. Singer, C. A. - Short History of Science, Oxford, 1978.
3. Venkatraman, R. - History of Science and Technology, Ennes Publication, Udumalpet, 1998.

HISTORY OF THE U.S.A. (1776 - 1865 A.D)

Semester: V

Hours: 4

Code : 17HY5CE2A

Credits: 3

COURSE OUTCOMES:

- ❖ Discuss the causes and results of American War of Independence.
- ❖ Recognize the policies of George Washington and Hamilton in American politics.
- ❖ Analyse the war of 1812.
- ❖ Analyse the administration of James Monroe and Andrew Jackson.
- ❖ Trace the civil war of 1865.

UNIT I

Growth of Colonies - American War of Independence - Causes - Course and Results - Confederation to Federation- Features of the American Constitution.

(12 Hours)

UNIT II

George Washington -Hamilton's Financial Policy - Relation with Britain, France and Spain - John Adams - XYZ affairs - Alien and Sedition Acts - Midnight Judges.

(12 Hours)

UNIT III

Thomas Jefferson - Judicial Review - Purchase of Louisiana - Aaron Burr Expedition - James Madison - War of 1812 - Causes - Course and Results - Treaty of Ghent.

(12 Hours)

UNIT IV

James Monroe - Monroe Doctrine - Acquisition of Florida - Andrew Jackson - Administration - Nullification controversy - Polk - Manifest Destiny- Mexican war.

(12 Hours)

UNIT V

Abraham Lincoln - Civil war of 1865 - Causes - Kansas Nebraska Act - Dred Scott case - Course and Results.

(12 Hours)

COURSE BOOK:

Rajayyan, K. - History of the U.S.A, Ratna Publications, Madurai, 2000.

BOOKS FOR REFERENCE:

1. Jeyabalan, N. - History of the United States of America, Atlantic Publishers, Chennai, 1999.
2. Majumdar, R.K. & Srivastva, A.N. - History of the United States of America, SBD Publishers, Delhi, 2009.
3. Subramanian, N. - History of the USA, Ennes Publications, Udumalpet, 1995.
4. Swami Nair - History of America, Prakashan Kendra, Lucknow, 1984.

WOMEN IN INDIA'S FREEDOM STRUGGLE

Semester: V

Hours: 4

Code : 17HY5CE2B

Credits: 3

COURSE OUTCOMES:

- ❖ Analyse the position of women in the 19th century.
- ❖ Assess the role of early Women Freedom Fighters.
- ❖ Discuss the role of Women Freedom Fighters in Freedom Struggle.
- ❖ Analyse the role of later Women Freedom Fighters.
- ❖ Trace the role of women in National Army.

UNIT I

Position of women in the 19th century: Female infanticide - Pardha System - Child Marriage-Polygamy- Sati- Devadasi System. **(12 Hours)**

UNIT II

Begum Hazrat Mahal - Rani Lakshmi Bai of Jhansi - Rani of Ramgarh. **(12 Hours)**

UNIT III

Madam Bhikaji Rustum -K.R. Cama - Annie Besant - Kasturba Gandhi. **(12 Hours)**

UNIT IV

Sarojini Naidu - Kamala Devi - Vijayalakshmi Pandit - Muthulakshmi Reddy. **(12 Hours)**

UNIT V

Usha Mehta - Sucheta Kripalini - Aruna Asaf Ali - Women in the Indian National Army - Captain Lakshmi. **(12 Hours)**

COURSE BOOK:

Study Material - Women in India's Freedom Struggle, 2013.

BOOKS FOR REFERENCE:

1. Kaur Manmohan - Women in India's Freedom Struggle, Sterling Paper Back, New Delhi, 1992.
2. Kumar Raj - Women and the Indian Freedom Struggle, Pointers Publishers, Jaipur, 2000.
3. Mohanty - Glimpses of Indian Women in Freedom Struggle, Jyotshamoyee Discovery Publishing House, New Delhi, 1996.
4. Rajan - History of Indian Women through the Ages, Central Co-operative Stores Ltd, Calicut University, 2000.

HUMAN RIGHTS

Semester: V

Hours: 4

Code : 17HY5CE2C

Credit: 3

COURSE OUTCOMES:

- ❖ Analyse the historical development of Human Rights.
- ❖ Assess the theories of Human Rights.
- ❖ Discuss the functions of U.N.O and the Universal Declaration of Human Rights.
- ❖ Evaluate the Indian Constitution with special reference to fundamental rights.
- ❖ Sensitize the contemporary problems related to Human Rights and to realize the important powers and functions of National and State Human Rights Commission.

UNIT I

Introduction - Historical development- Meaning and Definition - Theories of Human Rights - The theory of natural rights - The legal theory of rights - The historical theory of rights -The economic theory of rights - classification of human rights. **(12 Hours)**

UNIT II

UNO and Human Rights organs - Universal Declaration of Human Rights - preamble - The General Assembly - International Covenants on Economic, social and cultural rights - International Covenants on civil and political rights. **(12 Hours)**

UNIT III

The Indian constitution and Human Rights - Fundamental Rights- Right to equality - Right to freedom - Right against exploitation - Right to freedom of religion - Cultural and educational rights - Right to Property - Right to Constitutional Remedies. **(12 Hours)**

UNIT IV

Contemporary problems related to Human Rights - Bonded Labour - Child Labour - Capital Punishment - Women's rights - Refugee rights. **(12 Hours)**

UNIT V

National Human Rights Commission 1993 - State Human Rights Commission - Protection of Human Rights Act 1993. **(12 Hours)**

COURSE BOOK:

Jayapalan. - Studies in Human Rights, Aravind Publications, 2000.

BOOKS FOR REFERENCE:

1. Anil Bhumali - Poverty and Human Rights of Women, Serials Publications, New Delhi, 2005.
2. Sandeep Sharma - Political Empowerment and Human Rights, Swastik Publications, Delhi, 2011.
3. Sanghamitra - Tribal and Human Rights, Swastik Publications, Delhi, 2011.
Kannogo
4. Sharat Dwivedi - Status of Women in Independent India, Cyber Tech Publications, New Delhi, 2008.
5. Singh, P.K - Human Rights of Accused in the Criminal Justice, Swastik Publications, Delhi, 2011.
6. Verma,R.S - Human Rights - Burning Issues of the World Vol II, Indian Publishers, Distributors, Delhi,2000.

INDIAN ADMINISTRATION

Semester: V

Hours: 4

Code : 17HY5CE2D

Credits: 3

COURSE OUTCOME S:

- ❖ Analyse the Indian Administration in the perceptive of English Administration.
- ❖ Discuss the features of administration.
- ❖ Realise the value of Civil Services for the best administration.
- ❖ Assess the State Administration with the power of Central Administration.
- ❖ Apply the administrative modes in rural development.

UNIT I

Introduction-Indian Administration during Colonial Rule -Constitution- Political Executive at the Union level-President- Prime minister-Council of Ministers-Cabinet.

UNIT II

Structure of the Central Administration - Secretariat - Ministry of Home Affairs- Ministry of Finance -Ministry of Defense -Ministry of External Affairs- Planning Commission- National Development Council- Constitutional Authorities- Controller and Auditor-Attorney General- Election Commission .

UNIT III

All India Services -Central civil Services - Training for Civil Servants - State Services.

UNIT IV

State administration -Governor -Chief Minister -Council of Ministers -Secretariat - District Administration- Collector -Law and Order.

UNIT V

Local Administration- Rural and Urban Local Government-Panchayat Raj System.

COURSE MATERIAL:

Indian Administration, Dr. K. R. Gunasundara Devi.

BOOKS FOR REFERENCE:

1. Dr.Hans Raj - Indian Administration
2. Madhviyasini - Indian Administration, 1979.
3. Maheswari S.R - Indian Administration, 1993
4. Tyagi - Public Administration - Principles and Practices, Atma Ram & Sons.
5. Vishnu Bhagwan - Indian Administration, 2000.

APTITUDE BUILDING - I

Semester: V

Hours: 2

Code : 17AE5NE01

Credits: 2

COURSE OUTCOMES:

- ❖ Understand the basic concepts of numerical ability.
- ❖ Gain mastery over logical reasoning through concise thinking.
- ❖ Have command over English Language.
- ❖ Acquaint with general knowledge and current affairs.
- ❖ Develop sufficient confidence to face competitive exams and clear it.

UNIT I

Numerical Ability: Numbers - Highest common factor & Least common multiple of numbers - average - Problems on numbers - percentages - Problems on ages - Percentage - Profit and loss - ratio and proportion - Time & work.

UNIT II

Reasoning: Series completion - analogy - coding & decoding - puzzle test - direction sense test - alphabet test - alpha - numeric sequence puzzle - arithmetic reasoning - inserting missing character - logical sequence of words.

UNIT III

English Language: Spotting errors: Articles, Tenses, Nouns, Pronouns, Adjectives, adverbs, Prepositions - Selecting the most suitable word - Synonyms, Antonyms - Spell check - Double blanks in a sentence.

UNIT IV

General knowledge: Computer awareness: Classification, Elements of computing process, Programming languages, Computer memory, Software & Hardware, Operating systems - Banking awareness: Banking Regulation act, Reserve Bank of India, Commercial banks, e-banking, Currency system, Money Market, Banking and Finance, Indian Monetary Policy.

UNIT V

Current affairs: National & International Current Affairs: Economy, Sports, Science & Technology, Polity.

COURSE BOOK:

Course Material prepared by the Staff.

BOOKS FOR REFERENCE:

1. IBPS - VI, Institute of Banking Personnel Selection, Bank Po, Probationary officers/Management trainees Arihant Publications (India) Limited, 2015.
2. A.P. Bhardwaj, General English for Competitive Examinations, Dorling Kindersley (India) Pvt Ltd, New Delhi, 2013.
3. Dr. R.S. Aggarwal, Quantitative Aptitude, S.Chand & Company PVT.LTD, New Delhi, 2013.
4. Dr. R.S. Aggarwal, A Modern Approach to Verbal & Non - Verbal Reasoning, S. Chand & Company PVT.LTD, New Delhi, 2009.

HISTORY OF INDIA (1947 - 2000 A.D)

Semester: VI

Hours: 6

Code : 17HY6MC12

Credits: 5

COURSE OUTCOMES:

- ❖ Explain the integration and linguistic state reorganization of states.
- ❖ Assess the administrative policies of 1960s government and its impacts.
- ❖ Assess the administrative policies of 1970s government and its impacts.
- ❖ Analyse the administrative policies of 1980s government and its impacts.
- ❖ Discuss the administrative policies of 19190s government and its impacts.

UNIT I

Integration of the Princely States - Union Territories - The Linguistic Reorganization of States - The States Reorganization Act of 1956. **(18 Hours)**

UNIT II

The Nehru Era - Planning for Economic Progress - Social Policy - Emancipation of Women - Education - Nehru's Foreign Policy - Policy of Non-Alignment - Panch Sheel - India and the Common Wealth of Nations - India and the United Nations Organization - Relations with Foreign Countries - Indo-China War, 1962 - Lal Bahadur Shastri's Government - Administration - Indo-Pak War, 1965. **(18 Hours)**

UNIT III

Indira Gandhi's First Regime (1966-1971) - Administration - Green Revolution- Indo-Pak War, 1971 - The Emergency Rule (1975- 1977) - Haribe Khatov- Nationalization of Bank- Twenty Point Programme - Foreign Policy of Indira Gandhi 1966-1977- The Janata Rule 1977-1979 - Morarji Desai - Work of Janata Government - Fall of the Janata Government. **(18 Hours)**

UNIT IV

Indira Gandhi's Second Regime 1980-1984 - The 1980 Election - Assam Agitation - Operation Blue Star - Foreign Policy (1980-1984) - Rajiv Gandhi's Regime 1984-1989 - Administration - New Economic Policy - Technology Mission - New Education Policy, 1986 - Rajiv Gandhi's Foreign Policy. **(18 Hours)**

UNIT V

The National Front Government (1989-1990) - V.P.Singh Government - The Mandal Commission - The Ayodya Issue - Narasimha Rao's Government - Kauveri Water Disputes - New Economic Policy - Babri Masjid Issue - Foreign Policy of Narasimha Rao - Coalition Era- BJP Government - Kargil War. **(18 Hours)**

COURSE BOOK:

Venkatesan, G. - History of Contemporary India 1947 - 2007, V.C Publications, Rajapalayam, 2010.

BOOKS FOR REFERENCE:

1. Bipin Chandra, Mirdula Mukherjee & Aditya Mukherjee - India After Independence 1947 - 2000, Penguin Books, New Delhi, 2000.
2. 2. Grover, B.L. & Grover, S. - A New look at Modern Indian History, S.Chand and Company Ltd, New Delhi, 2002.
3. 3.John Gilbert, G. - Contemporary History of India, Anmol Publications Pvt. Ltd, New Delhi, 2006.
4. 4. Katherine Frank - Indira (The Life of Indira Nehru Gandhi), Harper Collins Publications, New York, 2011.
5. 5. Khanna, V.N. - Foreign Policy of India, Vikas Publishing House Pvt.Ltd, New Delhi, 2007.
6. Mahesh Vikram Singh & Brij Bhushan Shrivastava - Independent India, Centrum Press, New Delhi, 2011.
7. Patil, V.T. - Studies on Nehru, Sterling Publishers P.Ltd, New Delhi, 1987.
8. Prawin Kumar - Contemporary India, Abhijeet Publications, Delhi, 2001.

HISTORY OF TAMILNADU (1800 - 1987 A.D)

Semester: VI

Hours: 6

Code : 17HY6MC13

Credits: 5

COURSE OUTCOMES:

- ❖ Critique the causes of South Indian Rebellion.
- ❖ Assess the revenue system and judiciary in Tamil Nadu during British rule.
- ❖ Analyse the reform movements in Tamil Nadu.
- ❖ Discuss the role of Tamil Nadu in freedom struggle.
- ❖ Trace the political history of Tamil Nadu after 1947.

UNIT I

The South Indian Rebellion - Causes - Course - Results - Marudhu Pandiyan - Vellore Mutiny of 1806 - Causes for the revolt - suppression of the Revolt - Causes for the failure. **(18 Hours)**

UNIT II

British administration in Tamilnadu - Thomas Munroe - Ryotwari System - Salient features of the system - merits - Defects of Ryotwari system - Organization of Judiciary - Choultry Court - Mayor's Court - The Court of the Recorder (1798) Economic Developments. **(18 Hours)**

UNIT III

Socio - Religious Reform Movements - Vaigunda Swamigal - Arul Prakasa Vallalar Samarasa Sanmargam - Annie Besant - Theosophical Society - Muthulakshmi Reddy - E.V.Ramasamy - Self - Respect Movement - The doctrines of Anti - Hindi agitation. **(18 Hours)**

UNIT IV

Role of Tamilnadu in Freedom Struggle - V.O. Chidambaram Pillai - Subramania Bharathi - Vanchinathan - Thilaiyadi Valliammai- Ambujathammal - Subramania Siva - Sathiyamoorthy. **(18 Hours)**

UNIT V

Tamilnadu after 1947 - Congress Administration - Rajaji - Kamaraj - Administration of Dravida Munnetrra Kazhagam - C.N. Annadurai - M. Karunanithi - All India Anna Dravida Munnetrra Kazhagam - M.G. Ramachandran. **(18 Hours)**

COURSE BOOK:

- Devanesan, A. - History of Tamilnadu Upto 1995 A.D, Renu Publications, Marthandam, 1998. (Unit I, II, III & V)
- Swaminathan, A - History of Tamilnadu, Deepa Pathippagam, Madras, 2001. (Unit IV)

BOOKS FOR REFERENCE:

1. Manian, N.S. - History of Tamilnadu, Serial Publications, New Delhi, 1976.
2. Rajayyan, K. - History of Tamilnadu 1565 - 1982, Raj Publishers, Madurai, 1982.
3. Subramaniyan, N. - History of Tamilnadu (A.D. 1565 to 1985. A.D), Koodal Publishers, Madurai, 1976.
4. Sundararaj, T. - Social and Cultural Aspects of Tamilnadu, Sundar Publications, Tiruchirappalli, 2006

HISTORY OF EUROPE (1919 - 1945 A.D)

Semester: VI

Hours: 6

Code : 17HY6MC14

Credits: 5

COURSE OUTCOMES:

- ❖ Analyse peace settlements after I World War.
- ❖ Trace the origin, growth and impact of Nazism in Germany.
- ❖ Trace the origin, growth and effects of Fascism in Italy.
- ❖ Analyse Locarno and Kellogg - Briand Pact.
- ❖ Critique the causes, course and results of II World War.

UNIT I

Peace Settlement - Treaty of Versailles of 1919 - Criticism of the Peace Settlement - The League of Nations - Aims of the League - Organisation of the League - Achievements of the League - Failure of the League. **(18 Hours)**

UNIT II

Germany - Adolf Hitler - Nazism - Origin of Nazism - Nazi Philosophy - Achievements of Nazism - Foreign Policy of Hitler - Munich Crisis. **(18 Hours)**

UNIT III

Italy after 1919 - Benitto Mussolini - Fascism - Salient features of Facism - Achievements of Facism - Joseph Stalin - Reforms. **(18 Hours)**

UNIT IV

Locarno Pact (1925) - Circumstances leading to the Locarno Pact - Treaty of Mutual Guarantee - The Kellogg-Briand Pact (1928) - Origin - Main Provisions - Significance of the Treaty. **(18 Hours)**

UNIT V

Mustapha Kamal Pasha - Early life - Modernisation of Turkey - World War II - Rome-Berlin-Tokyo Axis - Causes - Course - Causes for the success of Allies - Results of the War. **(18 Hours)**

COURSE BOOKS:

- Ramalingam, T.S. - History of Europe (1453-1945 AD), TSR Publication, Madurai, 1994.(Unit I, II, III, V)
- Thiyagaran, J. - History of Europe 1789 to the presentday, Pavai Publication, Madurai, 2003.(Unit IV)

BOOKS FOR REFERENCE:

1. Arun Battacharya - History of Europe (1798 - 1945) S. Chand & Company, New Delhi, 1982.
2. Fisher, H.A.L. - History of Europe, Serial Publication, New Delhi 1970.
3. Hayes, J. H. - Modern Europe up to 1945 A.D, Serial Publication, New Delhi, 1977.
4. Mahajan, V.D. - History of Modern Europe since 1789, S. Chand & Company, Delhi, 1993.
5. Rao, B.V. - World History, S N Company, NewDelhi, 1999.

ELEMENTS OF HISTORIOGRAPHY

Semester: VI

Hours: 6

Code : 17HY6MC15

Credits: 5

COURSE OUTCOMES:

- ❖ Identify the scope, purpose and kinds of history.
- ❖ Discuss the uses and abuses of History and explain the contribution of foreign historians.
- ❖ Assess the contribution of Indian Historians.
- ❖ Analyse the methodology of historical research.
- ❖ Assess the objectivity and subjectivity in historical writings.

UNIT I

Introduction - Meaning of History - Definition - Scope and Purpose - Art or Science
- Kinds of History - History and Allied subjects. **(18 Hours)**

UNIT II

Uses and Abuses of History - Lessons of History - Some eminent Foreign
Historians and their contributions - Herodotus - Thucydides - Gibbon - Toynbee.
(18 Hours)

UNIT III

Some eminent Indian Historians and their contributions - Kalhana -Abul Fazl -
Jadunath Sarkar - Nilakanta Sastri. **(18 Hours)**

UNIT IV

Introduction to Methodology - Historical Research - Pre-requisites of Research
Scholar - Selection of Topic - Formulation of Hypothesis - Analysis of Data -
External and Internal Criticism. **(18 Hours)**

UNIT V

Writing of History - Objectivity and Subjectivity - Documentation -Footnotes -
Appendix- Bibliography. **(18 Hours)**

COURSE BOOKS:

- Venkatesan, G. - Historiography, J.J.Publications, Madurai, 2001.
(Unit I to IV)
- Rajayyan, K. - History in Theory and Method, Ratna Publications,
Madurai, 1999. (UnitV)

BOOKS FOR REFERENCE:

1. Majumdar, R.K. & Srivatsava - Historiography, Surjeet Publications, New Delhi, 1980.
2. Manickam, S. - Theory of History & Method of Research, (select themes) Padumam publishers, Madurai, 1997.
3. Sathish, K. Bajaj - Research Methodology in History, Anmol Publications Pvt Ltd, New Delhi, 2007.
4. Sheik Ali, B. - History: Its Theory and Method, University of Mysore, 1978.
5. Subrahmanian, N. - Historiography, Serial Publications, New Delhi, 1980.
6. Tej Ram Sharma - Historiography and History of Historical Writing, Concept Publishing Company, New Delhi, 2005.

INTERNATIONAL RELATIONS (1945 - 2000 A.D)

Semester: VI

Hours: 4

Code : 17HY6CE3A

Credits: 3

COURSE OUTCOMES:

- ❖ Trace the origin, function and achievements of the UNO.
- ❖ Analyse the effects of Cold War.
- ❖ Explain the origin, structure and functions of SAARC, Common Wealth, European Union and WTO.
- ❖ Trace the rise of American states, Latin American States and African States.
- ❖ Trace the origin of Arab- Israel Conflict.

UNIT I

Concept- Meaning and Definitions of International Relations- UNO-Origin and Establishment -Structure of the UNO- Functions- Specilized Agencies - Achievements of the UNO. **(12 Hours)**

UNIT II

Cold war -- Marshall Plan - Trueman doctrine - NATO, CENTO, SEATO - Warsaw Pact - Effects of Cold War. **(12 Hours)**

UNIT III

SAARC - Origin - Aims - Structure and functions - Conferences - Special activities - Common Wealth- Common wealth and International Relations - European Common Market - WTO **(12 Hours)**

UNIT IV

Rise of Latin America - Organisation of American States - Conferences - Cuba and Organisation of American States - America and Latin American States - Rise of African States - Apartheid policy. **(12 Hours)**

UNIT V

Middle East Problem - Palestine Question - Arab Israel Conflict - Gulf War.

(12 Hours)

COURSE BOOKS:

- Srivastava, L.N. - International Relations from 1914 to Present Day, SBDI, New Delhi, 1991. (Unit I,II & III)
- Thiyagarajan, J. - International Relations, Pavai Pathippagam, Madurai, 2002. (Unit IV)
- Mahajan, V.D. - International Relations, S.Chand & Company, Delhi, 1993. (Unit V)

BOOKS FOR REFERENCE:

1. Chobra, H.A. - History of Modern World, Surjeet Publications,
New Delhi, 1983.
2. Jangam, R.T. - An Outline of International Politics, Allied
Publishers Pvt Ltd, New Delhi, 1981.
3. Nanda, S. P. - History of Modern World, Anmol Publications Pvt
Ltd, New Delhi, 2001.
4. Stephanie - International Relations, Polity Press in Association
Lawson with Blackwell Publishing Ltd, New Delhi, 2004.

CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D

Semester: VI

Hours: 4

Code : 17HY6CE3B

Credits: 3

COURSE OUTCOMES:

- ❖ Trace the origin of Anglo - Saxons and Norman conquest.
- ❖ Explain the constitutional development during the period of Henry I and Henry II and the importance of Magna Carta.
- ❖ Discuss the origin and development of Parliament.
- ❖ Assess the importance of Parliamentary Legislation and impeachment.
- ❖ Analyse the role of Parliament and the Tudor dictatorship.

UNIT I

Britain under the Romans - Anglo - Saxon polity - Witenagemot - Judicial System - Anglo - Saxon Laws - Norman Conquest - Constitutional importance of the Norman Conquest. **(12 Hours)**

UNIT II

Henry I and constitutional development - Charter of Liberties - Judicial, Administrative Reforms - Henry II - Clarendon Code - Political, Administrative, Judicial and Military Reforms - King John - Magna Carta and its importance. **(12 Hours)**

UNIT III

Reign of Henry III - Provisions of Oxford - Simon - de Mont ford - Parliament of 1265 - Edward I - Legislations of Edward I and its constitutional significance - origin and development of the Parliament - Model Parliament of 1295 - Confirmation of the Charter 1297. **(12 Hours)**

UNIT IV

Reign of Edward II - Development of Limited Monarchy - Lord Ordainers - Revolution of 1327 - The rule of Edward III - Growth of parliament under Edward III - Anti - Papal Legislation - Good Parliament - Impeachment - Richard II - Lord Appellant - Revolution of 1399. **(12 Hours)**

UNIT V

Lancastrian Monarchy - Growth of Parliamentary Privileges - Fall of Government-Strong Monarchy of the Yorkists - Tudor dictatorship - The Council - Star-Chamber and other courts - Tudors and Parliament - Privileges of Parliament - Constitutional Results of Reformation - Local Government - The Justices of Peace. **(12 Hours)**

COURSE BOOK:

- Rukmani, R. - Constitutional History of England upto 1603 A.D,
Vignesh Publications, Madurai, 1990.

BOOKS FOR REFERENCE:

1. Chandrapant, Suresh - Constitutional History of England,
Annai Publications, Palayamkottai, 1991.
2. Krishnamurthy, V. M. - Constitutional History of England
(55 BC - 1603 AD) Serials Publications,
New Delhi, 1982
3. Maitland, F. W. - English Constitutional History,
Vikash Publishing House, New Delhi, 1979.
4. Sinha, J. P. - Constitutional History of England,
Kedarnath Ramnath, Meerut, 1989

WOMEN STUDIES

Semester: VI

Hours: 4

Code : 17HY6CE3C

Credits: 3

COURSE OUTCOMES:

- ❖ Imbibe the ideology of women studies through definitions and terminologies and the types of Feminism.
- ❖ Provide an opportunity to understand the position of women through the Ages and instigate the important role played by the women in the freedom movement in India.
- ❖ Apply on the government schemes and policies for the welfare of women in India.
- ❖ Sensitize the need of women laws and the challenges faced by women in the present scenario.
- ❖ Analyse the changing role of women in the 20th century.

UNIT I

Women's studies - Definition and terminologies - Feminism - History of Feminism - Goals of Feminism - Kinds of Feminism - Liberal Feminism - Marxist Feminism - Socialist Feminism - Women in Traditional Indian society - Women in Vedic Age - Epic Age - Sangam Age - Women in Muslim Period - Modern Period. **(12 Hours)**

UNIT II

Women's Movement and organizations in U.K., USA, and India - Social reform Movements: Women's organization in Pre Independence Period - Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission and other organizations. **(12 Hours)**

UNIT III

Role of women in freedom movement - Freedom struggle before 1857 - The Sepoy Mutiny of 1857 - Swadeshi Movement - Non - Co-operation Movement - Civil Disobedience Movement - Quit India Movement - Velu Nachiar - Jhansi Rani Lakshmi Bai - Annie Besant - Sarojini Naidu - Kasthuriba Gandhi - Vijayalakshmi Pandit - Susila Nayar - Sucheta Kripalani - Indira Gandhi. **(12 Hours)**

UNIT IV

Government Policy towards Women - Five year Plans - Central Governments Social Welfare Schemes - Tamil Nadu State Government - Women and Children programmes. **(12 Hours)**

UNIT V

Women and the laws; Dowry Prohibition Act - Special Marriage Act - Equal Remuneration Act - Prohibition of Indecent Representation of Women Act - Domestic Violence Prevention Act - Changing role of Women, Legal, Social, Educational, Economic and Political Status of Women - Violence against Women. **(12 Hours)**

COURSE BOOK:

Dr. S. Krishnammal - Women Studies, Sujiranoje Publications, Chennai, 2012.

BOOKS FOR REFERENCE:

1. Aparna, Basu and Bharathi Ray, Women's Struggle, A History of All India Women's Conference, New Delhi, 1990.
2. Fathima Asthana, Women's Movement in India, Vikas Publishing House, New Delhi, 1974.
3. Carlo Buswell, Women in Contemporary Society, Macmillan ltd, 1989.
4. Chatterjee, M., Violence against Women, Jaipur, 2006.
5. Manmohan Kaur, Role of Women in the Freedom Movement 1857- 1947, Delhi, 1968.
6. National Perspective Plan for Women, 2000 AD., Report of the Department of Women and Child Development.
7. Lotika Sankar, Law and the Status of Women in India, UNESCO, 1975.
8. Scarlet, T., T. Epstein, Economic Development and Social Changes in South India, Humanities Press, New York, 1962.
9. Romila Thapar, A History of India, Penguin Books, 1966.
10. Gabriele Deitdrich, Women's Movement in India, Breakthrough Publications, Bangalore, 1990.
11. Ursekar, H. S. Law and Social Welfare towards and Ordered Evolution, Laleani Publishing House, Bombay, 1973.

GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS

Semester: VI

Hours: 4

Code : 17HY6CE3D

Credits: 3

COURSE OUTCOMES:

- ❖ Assess the Topography of India for the purposeful development.
- ❖ Analyse the Indian Economy and planning of India in an assertive way.
- ❖ Utilize the avenue in Mass Communications.
- ❖ Apply the constitutional knowledge to get rid of constitutional issues.
- ❖ Create responsibility to become resourceful persons in future.

UNIT I

Geography - Solar System - The Earth - Dimensions of Earth - Earth's motions - Earth's atmosphere - Minerals of India - Crops in India - Types of soils - Types of forests - Monsoon pattern - Mountain ranges - Indian Rivers - National wildlife Sanctuaries - Tribes in India. **(12 Hours)**

UNIT II

Indian Economy - Planning in India - Planning Commission - Objectives of Planning - Merits of Economic planning - Role of National Development council - New Economic policy - Industries in India. **(12 Hours)**

UNIT III

Mass communication - Radio - Cinema - News Agency - Doordarshan - Press - Publication Division - Audio Visual Media. **(12 Hours)**

UNIT IV

Indian Polity - Indian Constitution - Constitutional issues. **(12 Hours)**

UNIT V

Contemporary India: Indian States - Census - Flag - Emblem - Indian Defense - River Valley Projects - Art and Music - Railways - Awards in India and World - Sports major events in India and world. **(12 Hours)**

COURSE BOOK:

Study Material

BOOKS FOR REFERENCE:

1. Tata McGraw Hill - General Studies Manual
2. Spectrum - General Studies Manual

APTITUDE BUILDING - II

Semester: VI

Hours: 2

Code : 17AE6NE02

Credits: 2

COURSE OUTCOMES:

- ❖ Understand the concepts of numerical ability other than basic.
- ❖ Gain mastery over logical reasoning through concise thinking to advanced level.
- ❖ Have good command over English Language.
- ❖ Acquaint with general knowledge and current affairs with complete framework.
- ❖ Develop sufficient confidence to face advanced level competitive exams and clear it.

UNIT I

Numerical Ability: Time and distance - problems on trains - simple interest - compound interest - area - probability - true discount - bankers' discount - data interpretation - tabulation - bar charts - pie charts.

UNIT II

Reasoning: Logic - statements & arguments, statement & assumptions, statement & course of action - statement & conclusions - deriving conclusions from passage.

UNIT III

English Language: Choosing the appropriate filler - Phrase substitution - Ordering of jumbled sentences - Cloze test / Passages - Comprehension passages.

UNIT IV

General knowledge: Educational institutions - National days & awards - Indian freedom struggle - Books & Authors - Who's Who.

UNIT V

Current affairs: National & International affairs: Economy, Sports, Science & Technology, Polity.

COURSE BOOK:

- ❖ Course Material prepared by the Staff.

BOOKS FOR REFERENCE:

1. IBPS - VI, Institute of Banking Personnel Selection, Bank Po, Probationary officers / Management trainees Arihant Publications (India) Limited, 2015.
2. A.P. Bhardwaj, General English for Competitive Examinations, Dorling Kindersley (India) Pvt. Ltd, New Delhi, 2013.
3. Dr. R.S. Aggarwal, Quantitative Aptitude, S. Chand & Company PVT. LTD, New Delhi, 2013.
4. Dr. R.S. Aggarwal, A Modern Approach to Verbal & Non - Verbal Reasoning, S. Chand & Company PVT. LTD, New Delhi, 2009.

FREEDOM FIGHTERS IN INDIA

Semester: VI

Credit: 2

Code : 17HY6SS01

COURSE OUTCOMES:

- ❖ Trace the role of Freedom Fighters in India.
- ❖ Assess the contribution of Mahatma Gandhi in various movement.
- ❖ Assess the role of women in Freedom Movement.
- ❖ Discuss the role of Freedom Fighters in Tamil Nadu.
- ❖ Explain the participation of Tamil poets in Freedom Movement.

UNIT I

Freedom Fighters in India - Gopala Krishna Gokhale - Bal Gangadhar Tilak - Lala Lajpat Rai - Subash Chandhra Bose.

UNIT II

Mahatma Ghandhi - Non-Co-Operation Movement - Civil Disobedience Movement - Quit India Movement- Nehru as a freedom fighter.

UNIT III

Women in Freedom Movement - Velu Nachiyar - Annie Besant - Tillaiyadi Valliammai - Sarojini Naidu - Vijayalakshmi Pandit - Muthulakshmi Reddy.

UNIT IV

Freedom Fighters in Tamil Nadu - Virapandya Kattabomman - Maruthu Brothers - V.O.Chidambaram Pillai - Vanjinathan - Thirupur Kumaran - Rajaji.

UNIT V

Tamil Poets in Freedom Movement - Subramania Bharathiyar - Subramania Siva - Namakkal Kavingar - Thiru - Vi - Kalyana Sundaram.

BOOKS FOR REFERENCE:

1. Grover, B.L. & Grover, S. - Modern Indian History, S.Chand & Company Ltd, New Delhi.
2. Mahajan, V.D. - Modern Indian History, S.Chand & Company Ltd, New Delhi, 2012.
3. Majumdar, R.C. & Raychoudri, H.C. - An Advanced History of India, Macmillian Publishers India Ltd, New Delhi, 1978.
4. Sathiyathaiyer. - History of India, Vol III, Serial Publications, New Delhi, 1973.
5. Manian, N.S. - History of Tamilnadu, Serial Publications, New Delhi, 1976.
6. Rajayyan, K. - History of Tamilnadu 1565 - 1982, Raj Publishers, Madurai, 1982.
7. Subramaniyan, N. - History of Tamilnadu (A.D. 1565 to 1985 A.D), Koodal Publishers, New Delhi, 1976.

TOURISM AND HOSPITALITY MANAGEMENT

Code: CCHYTT01

Hours: 2

Credit: 2

COURSE OUTCOMES:

- ❖ Analyse the Basic Components of Tourism.
- ❖ Assess the historical development of Tourism.
- ❖ Discuss the Travel Formalities and Organisations.
- ❖ Evaluate the Hotel Industry and its role in Tourism.
- ❖ Gain knowledge on the Selling and Marketing of Tourism.

UNIT I

Definition - Nature - Basic Components - Transport - Accommodation - Locale - Importance of Tourism - Types of Tourism.

UNIT II

Tourism Through the Ages - Ancient Period - Early Pleasure Travel - Travel for Religious Purposes - Medieval Period - Tourism and Industrial Revolution - The Grand Tour and the Renaissance - Modern Period - Emergence of Modern Mass Tourism - Recent Developments.

UNIT III

Travel Agency - Tourist Guides - Travel Documents - Passport - Visa and other formalities - Indian Tourism Development Corporation (ITDC)- Tamilnadu Tourism Development Corporation (TTDC).

UNIT IV

Hotel - Definition - Evolution of Hotel Industry - Hotel Chains - Types of Hotels - Star Rating system - Various sections of Front Office - Functions.

UNIT V

Types of Rooms - Check in Check out Procedures - House Keeping - Various sections and Functions - Selling and Marketing- Online Marketing- Email-Correspondence.

COURSE BOOK:

Devanesan A. - Principles of Tourism, Renu Publications, Marthandam, 2005
Unit I, II, III Study Material Unit IV, V

BOOKS FOR REFERENCE:

1. Bhatia A.K. - Tourism Development, Principles and Practices
2. Prem Nath Seth - An Introduction to Travel and Tourism
3. Prem Nath Seth - Successful Tourism Management
4. Tag Mohan Negi - Travel Agency and Tour Operation

PART I - HINDI - COURSE PATTERN (2017- 2020)

Part	Sem.	Code	Title of the Paper	Hours	Credits
I	I	17GH1GS01	Paper - I - Prose, Short Story and Grammar- I	5	3
	II	17GH2GS02	Paper - II - Novel, One act Play, and Grammar - II	5	3
	III	17GH3GS03	Paper - III Poetry and History of Hindi Literature, Alankar	5	3
	IV	17GH4GS04	Paper IV - General Essay, Technical Hindi, Translation, and Letter Writing	5	3
		Total		20	12

TESTING AND EVALUATION

Course	Continuous Internal Assessment	Semester Examination
Hindi	40%	60%

Continuous Internal Assessment

Continuous Assessment will be carried out by the Course Teachers. The components of CIA are as follows:

Components	Marks
Test -I	30
Test -II	30
Seminar/Quiz	10
Assignment	05
Attendance	05
Total	*80

* The total internal marks obtained for 80 will be converted into marks obtained for 40.

HINDI - EXTERNAL QUESTION PATTERN

Time: 3 Hours

Marls: 60

Section A: (One Word / Sentence)

10 x 1 = 10 Marks

Section B: (Paragraph / Annotation)

4 x 5 = 20 Marks

Section C: (Essay)

3x 10 = 30 Marks

PAPER I - PROSE, SHORT STORY AND GRAMMAR - I

Semester: I

Hours: 5

Code : 17GH1GS01

Credits: 3

COURSE OUTCOMES:

- ❖ Develop the reading and writing skill in Hindi.
- ❖ Learn the concept of “Bhakthi” through Hindi Poems.
- ❖ Inculcate the Value and Morals through short stories in Hindi
- ❖ Improve the grammatical knowledge and enable the students to communicate effectively.
- ❖ Appreciate the literary contribution of various writers through short stories and poems.

1. **Prose** : Naveen Hindi Patamala Part-3
Published by Dakshina Bharathi Hindi Prachar Sabha,
Thyagaraya Nagar, Chennai - 600 017.
The following Lessons have been prescribed
 - a) Shiraj Ki Gurubhakthi
 - b) Shri Krishn
 - c) Gupth Rupya
 - d) Karmaveer Kamaraj
2. **Short Story** : Kahani Manjari
Edited by : Dakshin Bharath Hindi Prachar Sabha,
Thyagaraya Nagar, Chennai - 600 017.
The following short stories have been prescribed
 - a) Badegar kee beti - Premchand
 - b) Thayee - Vishwamranava
Shrama Kaushik
 - c) Paanch minute - Mohanlalji Mahato yogi
 - d) Usne Kaha tha - Chandra dharshama
Guleri
3. **Grammar I** : Vyakaran Pradeep Published by Ramdev, Hindi Bhaan,
63, Tagore Nagarm Allahabad -2
The following topics have been prescribed
 - a) Noun
 - b) Gender and Number
 - c) Pronoun
 - d) Adjectives

PAPER II - NOVEL, ONE ACT PLAY AND GRAMMAR - II

Semester: II

Hours: 5

Code : 17GH2GS02

Credits: 3

COURSE OUTCOMES:

- ❖ Analyse the impact of social references among women through the novel of 'Nirmala'.
- ❖ Demonstrate the creative skill through one Act play.
- ❖ Inculcate the values of patriotism among students through the one Act play of Doorshra Din.
- ❖ Formulate the approach of Hindi linguistic and grammar
- ❖ Analyse on literary criticism in Hindi literature.

1. Novel : Nirmala (Abridged version)

by Premchand, Hamsa Prakashan Allahabad

2. One Act Play : Aadarsh Ekanki

Published by Dakshina Bharath Hindi Prachar

Sabha,

Thyagaraya Nagar, Chennai - 600 017.

The following Ekankies have been prescribed

- a) Doosra din - Kanchanlatha sabbarval
- b) Rajpoothri Ka badla - Divjendralal Rai

3. Grammar : Ramdev, Published by Hindi Bhavan,

63 Tagore Nagar, Allahabad - 2

The following topics have been prescribed

- a) Verb
- b) Tense and Voice
- c) Adverb
- d) Prepositions
- e) Conjunctions
- f) Interjunctions

PAPER III - POETRY AND HISTORY OF HINDI LITERATURE, ALANKAR

Semester: III

Hours: 5

Code : 17GH3GS03

Credits: 3

COURSE OUTCOMES:

- ❖ Understand the spiritual and social values through Dona of Kabir, Tulasi, Rahim and Bihari.
- ❖ Analyse the literary approach of various Hindi Poems.
- ❖ Analyse the history of Hindi Literature.
- ❖ Develop the knowledge regarding Alankkar in Hindi Literature.
- ❖ Apply Alankkar to enhance the beauty of literature.

1. POETRY:

Kavya Saurab Published by Dakshina Bharatha Hindi Prachar Sabha, T. Nagar, Chennai - 600 017.

The following poems have been prescribed

1. Sachche Devtha - Ayodhya Singh Upadhyay Harioudh
2. Murjhaphool
3. Vivshtha
4. Badal - Sumitranandan Panth
5. Vasanth Aayaa
6. Deep Koi jal raha hai
7. Kabir Ke Dohe - 5 numbers
8. Tulasi Ke Dohe - 5 numbers
9. Raheem Ke Dohe - 5 numbers
10. Bihari Ke Dohe - 5 numbers

2. HISTORY OF HINDI LITERATURE:

Hindi Sahitya Ka Ithas by Rajanath Sharma Vinod Pushhak Mandir, Agra - 2

The following topics have been prescribed Salient features of Aadikl Bakthikal (Gyan marg, Premmag, Rambakthi, Krishnabakthi and Reethika.

Short Notes from Adunikkal: Chayavad, Pragathivad, Mythili Sharan, Gupta, Dinkar Premchand Pant Prasad, Ramachandra Shukla

3. ALANKAR:

Ras chand Alankar Chandrika Karnataka Mahila Hindi Seva Samithi, Chamarajpet, Bangalore - 560 008. The following Alankars have been prescribed Anupras, Yamak, Vakrokthi, Upama, Virodabhas.

**PAPER - IV - GENERAL ESSAY, TECHNICAL HINDI, TRANSLATION AND
LETTER WRITING**

Semester: IV

Hours: 5

Code : 17GH4GS04

Credits: 3

COURSE OUTCOMES:

- ❖ Write argumentative essay using appropriate style, structure and voice.
- ❖ Harness the critical thinking abilities by reading essay.
- ❖ Improve the proficiency in Hindi and English translation.
- ❖ Imbibe the knowledge of technical terms in Hindi and its application in daily life.
- ❖ Learn the forms and convention of different types of letter.

1. General Essay:

Nibandh Praveshika, Dakshin Bharath Hindi Prachar Sabha T.Nagar,
Chennai - 600 017

The following Sahityotar (General) essay have been prescribed

- a. Anushashan
- b. Parishram Ka Mahatva
- c. Paropkar
- d. Bharat Ki Kalatmak Ekta
- e. Nari Ka Karthavye Aur Adhikaar

2. Translation:

Anuvad Aabyas - III (1-5 Lessons) English to Hindi, Hindi to
English Published by Dakshina Bharath Hindi Prachar Sabha
T.Nagar, Chennai - 600 017.

3. Technical Hindi:

Karyalaya Sahayika, Kendriya Sachivalaya
Hindi Parishad NewDelhi, Hindi Vathayan
Dr. K. Chandra Mohan, Viswa Vidyalaya Prakashan
Varanashi

Banking Terms	:	50 only
Nemikaryalaya Tippani	:	50 only
Name of the Ministries	:	33 only

4. Letter Writing:

Pramanik Alekan Aur Tippan Prof Viraj M.A. Kashmirmgate,
Delhi - 110 006
PaariVarik Patra, Avedan Patra, Sampathak ke naam Patra,
Padhadhikariyon ke naam Patra.

NATIONAL CADET CORPS

NON MAJOR ELECTIVE

Sem.	Part	Code	Title of Paper	Hours	Credits
V	IV	17NC5NE01	Organization and health programme in NCC	2	2
VI	IV	17NC6NE02	National integration and personality development	2	2

INTERNAL COMPONENTS

Internal - I	:	30 marks
Internal - II	:	30 marks
Component - I	:	10 marks
Component - II	:	10 marks
Component - III	:	10 marks
Component - IV	:	10 marks
Total	:	100 marks

ORGANIZATION AND HEALTH PROGRAMME IN NCC

Semester: V

Hours: 2

Code : 17NC5NE01

Credits: 2

UNIT I: INDIAN MILITARY AND NCC ORGANIZATION

History of Indian Military - Paramilitary forces - BSF- CRPF and CISF - NCC Organization and History - Aims and Objectives of NCC - Motto of NCC - DG's Four Cardinal Principles of NCC - NCC Song- Ranks in Army, Air force and Navy - Certificate Examination in NCC- Honours and Awards. **(6 Hours)**

UNIT II: MAP READING

Map and its features - kinds of north - Service protractor and Compass-bearing - Conversion of bearings - Conventional signs - Setting of map - Finding own position - Map to ground - Ground to map - Night March chart. **(6 Hours)**

UNIT III: HYGIENE AND SANITATION

Personal Hygiene - Sanitation - Methods of purification of drinking water -Latrine types - Urinal Types. **(6 Hours)**

UNIT IV: TYPES OF DISEASE AND POLLUTION

Define Health - Types of Health - Communicable and Non communicable Disease - Pollution and its type. **(6 Hours)**

UNIT V: FIRST AID

Aims of First Aid - Principle of First Aid - Motto of First Aid - List of items in First aid Box - Types of Bandages - Types of Fracture - Dislocation - Types of Wounds - Burns and Scalds - Sprain - Strain - Asphyxia - Drowning - Poison - Shock - Snake bite - Sun and Heat Stroke - Insect bite - Dog bite - Hanging - Artificial Respiration - Haemorrhage. **(6 Hours)**

BOOK FOR REFERENCE:

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

NATIONAL INTEGRATION AND PERSONALITY DEVELOPMENT

Semester: VI

Hours: 2

Code : 17NC6NE02

Credits: 2

UNIT I: NATIONAL INTEGRATION

Motto of National Integration - Importance of National Integration Culture and heritage of Tamil Nadu. **(6 Hours)**

UNIT II: CIVIL AFFAIRS

Aim of aid to civil authority - Role of NCC Cadets during natural calamities - Types of disaster - Essential services during natural calamities **(6 Hours)**

UNIT III: CIVIL DEFENCE AND SELF DEFENCE

Civil Defence - Organization - Aims and services - Aid to Civil authorities in emergency - Self Defence -Aims of Self Defence - Women and Self Defence **(6 Hours)**

UNI IV: LEADERSHIP AND PERSONALITY DEVELOPMENT

Leadership - Types and traits - Man Management in NCC - Duties of a Good Citizen - Role of Youth in Nation Building - Morale - Factors which affect morale - Factors which develop high morale Personality Development - Factor influencing Personality-Time Management . **(6 Hours)**

UNIT V: SOFT SKILLS

Soft skills - interview skill - influencing skill - social skill - communication skill - self motivation - self esteem - body language. **(6 Hours)**

BOOK FOR REFERENCE:

Mishra R.C., **A Handbook of NCC**, Kanti Prakashan, Etawah, 2000.

INTERNAL QUESTION PATTERN

Time: 2 hours

Marks: 30

PART - A

Answer Any 4 out of five

4 x 2 = 8

PART- B

Two either or questions (one from each)

2 x 4 = 8

PART - C

Two either or questions (one from each)

2 x 7 = 14

PHYSICAL EDUCATION
COURSE PATTERN (2017 - 2020)

(PART V)

Sem.	Code	Title of the Paper	Hours	Credits
I & II	17NP4GS01	Yoga and Rhythmic Activities	120	-
III & IV		Fundamentals of Physical Education	120	1
		Total	240	1

YOGA AND RHYTHMIC ACTIVITIES

Semester: I & II

Hours: 120

Code : 17NP4GS01

COURSE OUTCOMES:

- ❖ Recall the principle of Asnas
- ❖ Classify Pranayama for different needs
- ❖ Appraise the application and effects of Suryanamaskar for human wellness
- ❖ Execute the techniques in Free Hand Exercise
- ❖ Construct Pyramids based on the underlying principles

UNIT I: ASNAS

Sitting Postures - Standing Posture - Prone Posture - Supine Postures.

(24 hours)

UNIT II: PRANAYAMA

Pranayama - Suga Pranayama - Chandra bethana - Nadi Sudhi - Ujjayee - Seethali - Seethakari - Brahmari.

(24 hours)

UNIT III: SURYANAMASKAR

Suryanamaskar: 12 Postures - 12 Postures & Breathe consioius - 12 Postures With manthra - Relaxation Techniques.

(24 hours)

UNIT IV: CALLISTHENICS (FREE HAND EXERCISE)

Standing series - Bending series - Sitting series - Twisting series - Dumb - bells - Indian Clubs - Lezium - Hoops.

(24 hours)

UNIT V: AEROBICS & PYRAMIDS

Aerobics: Aerobic Basics - Aerobic Movements - Aerobic With Rhythm - Aerobic Programme

Pyramids: Basics of Pyramids - Types of Pyramids.

(24 hours)

BOOKS FOR REFERENCE:

1. Wuest Jeborah,A and Charles A. Bucher (1987), 'Foundation of Physical Education, B.I Publication Pvt.Ltd., New Delhi.
2. Elangovan.R, (2002), 'Utarkalvi Oru Arimugam', Ashwin Publication, Triunelveli.
3. Chandrasekaran.K, (1999), 'Sound Health through Yoga, Prem Kalyan Publication, Sedapatti.
4. Iyengar, B.K.S,'Lights on Yoga', Unwin Hyman Company, London

FUNDAMENTALS OF PHYSICAL EDUCATION

Semester: III & IV

Hours: 120

Code : 17NP4GS01

Credits: 1

COURSE OUTCOMES:

- ❖ Familiarize the fundamentals of Physical Education
- ❖ Illustrate different rules for different games and athletic events
- ❖ Examines the need for good nutrition
- ❖ Synthesis the relation between hygiene and health
- ❖ Apply the first aid techniques

UNIT I: PHYSICAL EDUCATION

Definition, need, scope, aims and objectives of physical education. **(24 hours)**

UNIT II: GAMES AND ATHLETEIC EVENTS

History of Games: Basketball, Volley Ball, Kho-Kho, Kabaddi, Badminton and Ball Badminton - Rules and regulation of the Games and Athletic Events. **(24 hours)**

UNIT III: NUTRITION

Balanced Diet, Daily Energy Requirement, Nutrient Balance, Nutrition Intake, Diet and Competition, Nutritional Tips, Your Ideal Weight. **(24 hours)**

UNIT IV: HEALTH EDUCATION

Meaning of health education, Definition of health education, Personal Hygiene, Communicable Diseases **(24 hours)**

UNIT V: FIRST AID

First Aid: Injuries to bones and Muscles, Sprain, Strain, Muscle Cramp and joints Dislocation and Fractures Snake-bite, Dog bite Poisoning, Artificial Respiration, (Drowning) **(24 hours)**

BOOKS FOR REFERENCE:

1. Sathyanesan, R.C., 'Hand Broken Physical Education, 'Gheena Publishers, Madurai.
2. Thirunarayanan,C and Hariharan,s, 'Analytical History of physical Education 'South India Press, Karaikudi.
3. St. John Ambulance Association, 'First Aid to the Injured' New Delhi.
4. Prabhakar Eric, (1995), 'The way to Atheletic Gold', Affiliated East West Pvt. Ltd., New Delhi.

SCHEME OF EVALUATION

1.	Summative Examination (2 hours)	:	40 marks
2.	Continuous Internal Assessment	:	60 marks
	Total	:	100 marks

SCHEME OF EVALUATION FOR CONTINUOUS INTERNAL ASSESSMENT

1.	Attendance (240 hrs)		
	❖ Theory Class	:	120 hrs
	❖ Games	:	60 hrs
	❖ Field Work	:	60 hrs
		:	20 marks
2.	Performance in any one Game	:	10 marks
3.	Performance in any one of Athletic event	:	10 marks
4.	Performance in Yoga / Rhythmic activities	:	10 marks
5.	Assignment	:	10 marks
	Total	:	60 marks

QUESTION PATTERN FOR SUMMATIVE EXAMINATION

Total marks: 40

Time: 2 hours

SECTION - A

Answer All Questions (5x1=5)
(Choose the best Answer)

SECTION - B

Answer any four questions (4x2=8)
(Four question out of six)

SECTION - C

Answer any Four out of Six questions (4x5=20)
(Four question out of six)

SECTION - D

Answer any one question (1x7=7)
(One question out of two)